

## Curriculum Subject: General Knowledge Class: VII Session: 2024-25

Term I	Term II
<ul> <li>Content: <ul> <li>Nature's basket</li> <li>Looking at the past</li> <li>Break time</li> <li>Geo terrain</li> <li>Bookworm</li> <li>Potpourri</li> <li>Culture gallery</li> </ul> </li> <li>Learning Outcomes: <ul> <li>Students will be able to:</li> <li>identify and describe the features of various animals and birds.</li> <li>analyze the types of natural disasters through quiz and word grid.</li> <li>enlist the temples and pilgrimages of religious importance.</li> <li>understand and interpret cultural practices, religious beliefs and social structures of Indus valley civilization and Roman Empire.</li> <li>differentiate the countries based on location, official currency and language.</li> <li>identify the famous explorers.</li> <li>appreciate the authors and Noble laureates.</li> <li>know the importance of resilience and perseverance in achieving goals.</li> <li>enhance their understanding regarding various cultures and traditions.</li> </ul> </li> </ul>	<ul> <li>Content: <ul> <li>Saare Jahan se Achha</li> <li>Tell me why?</li> <li>Science lab</li> <li>Be a sport</li> <li>Tricks of the trade</li> <li>Politically correct</li> <li>Work your brain</li> <li>Voter ID card</li> </ul> </li> <li>Learning Outcomes: <ul> <li>Students will be able to:</li> <li>know more about our nation and it's impact globally.</li> <li>interpret the different schemes of the Indian government to reduce inequality.</li> <li>analyze and inquire about their surroundings.</li> <li>analyze and apply their knowledge about the scientific facts.</li> <li>enhance their knowledge about various sports and sporting events.</li> <li>think critically about trade and commerce.</li> <li>identify and distinguish between different political parties and their leaders.</li> <li>know and understand about the rights of citizens and their duties.</li> </ul> </li> </ul>

Skills: Logical thinking, Critical thinking, Motor skills and Cognitive skills.

Integration with Mathematics, English, Science, Social Science, Art, Dance and Physical Education.