



Curriculum
Subject: General Knowledge
Class: VI
Session: 2024-25

Term I	Term II
<p>Content:</p> <ul style="list-style-type: none">● Nature's basket● Looking at the past● Break time● Geo terrain● Bookworm● Potpourri● Culture gallery	<p>Content:</p> <ul style="list-style-type: none">● Saare Jahan se Achha● Tell me why?● Science lab● Be a sport● Tricks of the trade● Politically correct● Work your brain● Voter ID card
<p>Learning Outcomes: Students will be able to:</p> <ul style="list-style-type: none">● identify and describe national parks, their geographical location and unique features.● recognize significant historical monuments and personalities from different periods and regions.● analyse the contribution and impact of historical personalities on society, political, art and other fields.● appreciate the beauty and diversity of the earth natural features and landscape.● enhance vocabulary and stimulate imagination.● appreciate the achievements of Nobel laureates across various field, fosters and understanding of excellence and innovations.● develop a deeper understanding and appreciation of diverse cultures traditions and different artifacts.	<p>Learning Outcomes: Students will be able to:</p> <ul style="list-style-type: none">● embrace gender equality.● enlist different scientists and their discoveries.● enhance the knowledge about the technical details of the shorts.● identify the various traders/ business leaders and their contribution for the development of society.● identify and distinguish between different political parties and their leaders.● evaluate the mathematical skills.● learn about the details of Voter ID card.
<p>Skills: Logical thinking, Critical thinking, Motor skills and Cognitive skills.</p> <p>Integration with Mathematics, English, Science, Social Science, Art, Dance and Physical Education.</p>	