

## Curriculum General Knowledge Class: IV

**Session: 2024-25** 

Term I	Term II
Content:	Content:
<ul> <li>Nature's basket</li> <li>Looking at the past</li> <li>Geo terrain</li> <li>Bookworm</li> <li>Culture gallery</li> </ul>	<ul> <li>Saare Jahan se Achha</li> <li>Science lab</li> <li>Be a sport</li> <li>Tricks of the trade</li> <li>Politically correct</li> <li>Work your brain</li> </ul>
<b>Learning Outcomes:</b>	Learning Outcomes:
<ul> <li>Students will be able to:</li> <li>identify and know about different types of animals, birds, marine creatures and plants.</li> <li>identify and analyze famous monuments and the countries they are located in and freedom fighters of India.</li> <li>know and identify neighboring countries of India and their capital, currency, language.</li> <li>know more about mountains and mountain ranges of the world.</li> <li>know about different languages and well known books of English literature.</li> <li>recognise traditional clothes and identify different dance forms and festivals.</li> </ul>	<ul> <li>Students will be able to:</li> <li>identify and know about different types of yoga postures.</li> <li>perform different yoga postures.</li> <li>know more about famous sports personalities.</li> <li>enlist different scientists and their discoveries.</li> <li>enhance the knowledge about the technical details of sports.</li> <li>identify the various traders/ business leaders and their contribution for the development of society.</li> <li>evaluate the Mathematical skills.</li> </ul>

 $\textbf{Skills:} \ Logical \ thinking, Critical \ thinking, Motor \ skills \ and \ Cognitive \ skills.$ 

Integration with Mathematics, English, Science, Social Science, Art, Dance and Physical Education.