

First Term Curriculum Subject – English Class – IV Session 2024-25

Books:

- 1. Communicate with Cambridge English Coursebook (Enhanced Edition)
- 2. Grammar Gear (Revised Edition)

Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
Unit 1 The House with the Golden Windows Topsy-Turvy Land (Poem)	Students will be able to:read, comprehend and interpret the text.write a diary entry based on verbal inputs.recite poems individually with correct pronunciation and intonation.use different kinds of nouns in speech and writing.	Reference to context Group Discussion Appreciation of poetry Expressing preference	Spellings Rhyming words Synonyms Antonyms Imagery	Diary Entry	Nouns	Integration with Art: Use your imagination Interpersonal Skills: Reliability and Gratitude
Unit 2 My Early Home (Story) Choosing Their Names (Poem) Unit 3 Unit 3 The Most Important Day (Story)	Students will be able to: read, comprehend and interpret the text. infer the meanings of unfamiliar words by reading them in context. recite poems individually with correct pronunciation and intonation. use personal and possessive pronouns in context. use Articles	Reference to context Listening for specific and general information Speaking on a topic Expressing concern	Spellings Word meanings Prefixes Homophones Homonyms Suffixes	Descriptive Writing	Pronouns Articles	Interpersonal skills: Sympathy and Empathy Integration with Value Education and Art: Learning alphabets in Indian Sign Language
	Unit 1 The House with the Golden Windows Topsy-Turvy Land (Poem) Unit 2 My Early Home (Story) Choosing Their Names (Poem) Unit 3 The Most Important	Unit 1Students will be able to:The House with the Golden Windowsread, comprehend and interpret the text.Topsy-Turvy Land (Poem)recite poems individually with correct pronunciation and intonation.Unit 2 My Early Home (Story)Students will be able to:My Early Home (Story)Students will be able individually with correct pronunciation and intonation.Unit 2 My Early Home (Story)Students will be able to:Infer the meanings of unfamiliar words by reading them in context.Unit 3 (Poem)infer the meanings of unfamiliar words by reading them in context.Unit 3 The Most Important Day (Story)use personal and possessive pronouns in context.	Listening and Speaking SkillsUnit 1Students will be able to:Reference to contextThe House with the Goldenread, comprehend and interpret the text.Reference to contextThe House with the Goldenread, comprehend and interpret the text.Group DiscussionTopsy-Turvy Land (Poem)recite poems individually with correct pronunciation and intonation.Appreciation of poetryUnit 2 My Early Home (Story)Students will be able to: read, comprehend and interpret the text.Reference to contextInit 2 My Early Home (Story)Students will be able to: reading them in context.Reference to contextChoosing Their Names (Poem)infer the meanings of unfamiliar words by reading them in context.Listening for specific and general informationUnit 3 (Poem)use personal and possessive pronouns in context.Speaking on a topicUnit 3 (possessive pronouns in context.Speaking on a topicUnit 3 (possessive pronouns in context.Speaking on a topicUnit 3 (possessive pronouns in context.Listensing topic	Listening and Speaking SkillsListening and Speaking SkillsUnit 1Students will be able to:Reference to contextSpellingsThe House with the Golden Windowsread, comprehend and interpret the text.Reference to 	Listening and Speaking SkillsListening and Speaking SkillsSkillUnit 1Students will be able to: recit comprehend and interpret the text.Reference to contextSpellingsDiary EntryTopsy-Turyy Land (Poem (Story)recit poems individually with correct pronunciation and interpret the text.Reference to contextSynonymsHere pased on verbal inputs.SynonymsTopsy-Turyy Land (Poem (Story)Reference to recite poems individually with correct pronunciation and intonation.Here to: ReferenceSpellingsDiary Entry Appreciation of poetryUnit 2 My Early Home (Story)Students will be able to: read, comprehend and interpret the text.Reference to contextSpellingsDescriptive WritingUnit 3 (Poem)Students will be able to: read, comprehend and interpret the text.Reference to specific and general informationSpellingsDescriptive WritingUnit 4 (Poem)Students will be able to: reading them in context.SpellingsDescriptive WritingUnit 3 use personal and possessive pronous in context.Speaking on a topic concernSpeaking on a topicUnit 3 use personal and possessive pronous in context.Speaking on a topic concernSuffixesHomonymsUnit 3 use Articlesuse ArticlesSpeaking on a topicSuffixesHomonymsUnit 3 use personal and possessive pronous in context.Speaking on a topicSuffixes <td< th=""><th>Listening and Speaking SkillsSkillSkillUnit 1Students will be able to: read, comprehend and interpret the text.Reference to contextSpellingsDiary EntryNounsToe House with the Golden Windowsread, comprehend and interpret the text.Reference to contextSpellingsDiary EntryNounsTopsy-Turyy Land (Poem) (Story)and interpret the text.SpellingsDiary EntryNounsTopsy-Turyy Land (Poem) (Story)store and any entry based on verbal inputs.Appreciation of poetrySynonymsAntonymsTopsy-Turyy Land (Poem) (Story)Students will be able to: read, comprehend and interpret the text.Reference to contextSpellingsDescriptive WritingPronounsUnit 2 (Story)Students will be able to: reading them in context.Reference to contextSpellingsDescriptive WritingPronounsUnit 3 use personal and possessive pronounciation and intonation.Speaking on a topic informationSpeaking on a topicPrefixes HomonymsArticlesUnit 3 use personal and possessive pronounciation in context.Speaking on a topicSuffixesHomonymsArticlesUnit 3 use personal and possessive pronounciation in context.Speaking on a topicSuffixesHomonymsArticlesHomost ingovideSpeaking on a topicSuffixesSuffixesSuffixesSuffixesSuffixes</th></td<>	Listening and Speaking SkillsSkillSkillUnit 1Students will be able to: read, comprehend and interpret the text.Reference to contextSpellingsDiary EntryNounsToe House with the Golden Windowsread, comprehend and interpret the text.Reference to contextSpellingsDiary EntryNounsTopsy-Turyy Land (Poem) (Story)and interpret the text.SpellingsDiary EntryNounsTopsy-Turyy Land (Poem) (Story)store and any entry based on verbal inputs.Appreciation of poetrySynonymsAntonymsTopsy-Turyy Land (Poem) (Story)Students will be able to: read, comprehend and interpret the text.Reference to contextSpellingsDescriptive WritingPronounsUnit 2 (Story)Students will be able to: reading them in context.Reference to contextSpellingsDescriptive WritingPronounsUnit 3 use personal and possessive pronounciation and intonation.Speaking on a topic informationSpeaking on a topicPrefixes HomonymsArticlesUnit 3 use personal and possessive pronounciation in context.Speaking on a topicSuffixesHomonymsArticlesUnit 3 use personal and possessive pronounciation in context.Speaking on a topicSuffixesHomonymsArticlesHomost ingovideSpeaking on a topicSuffixesSuffixesSuffixesSuffixesSuffixes

ly Unit 4	Students will be able to:	Reference to	Spellings	Descriptive	Adjectives	Integration with E.V.S.
Dragon	Rock	context		Writing		and Art:
(Story)	read, comprehend					Project on
	and interpret the	Listening for	Word meanings			Saving water
	text.	specific and				Critical
		general			Verbs	Thinking:
	express verbally his /	information	Binomials			Group
	her opinion and ask					Discussion o safety rules
	questions about the	Appreciation of				for motorists
The Tea	ase characters, storyline	poetry	Onomatopoeia			and
(Poem)	etc.					pedestrians.
		Expressing a				
	recite poems individually with	wish	Homophones			
	correct pronunciatior	Expressing				
	and intonation.	obligation				
Unit 5						
	write a descriptive	Road safety				
Humpt		rules				
Dumpt	•					
Alice (S						
	write sentences in					
	Simple Past Tense.					

• Periodic Test/ Class Test



Final Term Curriculum Subject – English Class – IV Session 2024-25

Books:

- 1. Communicate with Cambridge English Course book (Enhanced Edition)
- 2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
August / September	Unit 6 Irah Becomes a Flower Gardener (Story) Trees (Poem)	Students will be able to: read, comprehend and interpret the text. use adverbs and prepositions appropriately. recite poems with proper stress, pause and intonation.	Reference to context Appreciation of poetry Listening for specific and general information Expressing and acknowledging gratitude	Spellings Word meanings Phrasal Verbs	Descriptive Writing - Explaining a Process	Adverbs Prepositions	Integration with E.V.S. and Value Education: Helping each other; Symbiosis Excursion: Visit to a nursery and describe their experience.
October	Unit 7 The Olympic Games (Story) One Look (Poem)	Students will be able to: read, comprehend and interpret the text respond to simple instructions. recite poems individually with correct pronunciation and intonation. use conjunctions appropriately. understand and differentiate between kinds of sentences.	Reference to context Listening for specific and general information Group Discussion	Spellings Word meanings Synonyms Antonyms	Descriptive Writing - Narrative Paragraph	Conjunctions Kinds of Sentences Sentences - Simple and Compound	Integration with Art and Physical Education: Scrapbook making (Indian Achievers)

November	Unit 8	Students will be					
		able to:	Reference to	Spellings	Letter Writing	Punctuation	Integration
	A Fairy with		context				with Value
	Horns (Story)	read, comprehend		Word			Education:
		and interpret the text.	Listening for	meanings		Sentence -	Empathy towards
		lext.	specific and	meanings		Subject,	animals.
		recite poems	general			Predicate and	annnais.
	The Rum	individually with	information	Similes		Object	
	Tum Tugger	correct	internation	Sinnes		Object	Speaking
	(Poem)	pronunciation and					Activity:
	(******	intonation.	Expressing joy	Compound			Group
			1 0,.,	nouns			Discussion
		write a descriptive					
		paragraph based on	Onomatopoeia				
		visual clues.					
		use punctuation					
		marks					
		appropriately.					
December	Unit 9	Students will be					
		able to:	Reference to	Spellings	Letter Writing	Subject-verb	Speaking
	The Lord of		context			Agreement	activity:
	the Cranes	read, comprehend		14/2			Story Tellin
	(Story)	and interpret the	Listoning for	Word			
		text.	Listening for specific and	meanings			Integration
		identify the central	general				with Social
		theme and message	information	Compound			Studies:
		explained in the		adjectives			Presentatio
	Unit 10	text.					on Akbar
			Asking for and				
	Birbal and	write formal and	giving opinions	Collocation			
	the	informal letters		with verbs			
	Washerman	based on verbal /	Expressing	and adverbs			
	(Play)	non-verbal clues.	agreement				
			and				
		understand subject-	disagreement				
		verb agreement.					
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Notebook Maintenance

• Periodic Test/ Class Test