

First Term Curriculum
Subject – English
Class – IV
Session 2024-25

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April / May	<p>Unit 1</p> <p>The House with the Golden Windows</p> <p>Topsy-Turvy Land (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>write a diary entry based on verbal inputs.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use different kinds of nouns in speech and writing.</p>	<p>Reference to context</p> <p>Group Discussion</p> <p>Appreciation of poetry</p> <p>Expressing preference</p>	<p>Spellings</p> <p>Rhyming words</p> <p>Synonyms</p> <p>Antonyms</p> <p>Imagery</p>	Diary Entry	Nouns	<p>Integration with Art: Use your imagination</p> <p>Interpersonal Skills: Reliability and Gratitude</p>
May / June	<p>Unit 2</p> <p>My Early Home (Story)</p> <p>Choosing Their Names (Poem)</p> <p>Unit 3</p> <p>The Most Important Day (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>infer the meanings of unfamiliar words by reading them in context.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use personal and possessive pronouns in context.</p> <p>use Articles appropriately.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking on a topic</p> <p>Expressing concern</p>	<p>Spellings</p> <p>Word meanings</p> <p>Prefixes</p> <p>Homophones</p> <p>Homonyms</p> <p>Suffixes</p>	Descriptive Writing	<p>Pronouns</p> <p>Articles</p>	<p>Interpersonal skills: Sympathy and Empathy</p> <p>Integration with Value Education and Art: Learning alphabets in Indian Sign Language</p>

July	Unit 4 Dragon Rock (Story)	Students will be able to: read, comprehend and interpret the text. express verbally his / her opinion and ask questions about the characters, storyline etc. recite poems individually with correct pronunciation and intonation.	Reference to context	Spellings	Descriptive Writing	Adjectives Verbs	Integration with E.V.S. and Art: Project on Saving water. Critical Thinking: Group Discussion on safety rules for motorists and pedestrians.
	The Tease (Poem)		Listening for specific and general information Appreciation of poetry Expressing a wish Expressing obligation	Word meanings Binomials Onomatopoeia Homophones			
	Unit 5 Humpty Dumpty and Alice (Story)	write a descriptive paragraph based on clues. write sentences in Simple Past Tense.	Road safety rules				
Assessment:							
<ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test/ Class Test 							

Final Term Curriculum
Subject – English
Class – IV
Session 2024-25

Books:

1. Communicate with Cambridge English Course book (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
August / September	<p>Unit 6</p> <p>Irah Becomes a Flower Gardener (Story)</p> <p>Trees (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>use adverbs and prepositions appropriately.</p> <p>recite poems with proper stress, pause and intonation.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing and acknowledging gratitude</p>	<p>Spellings</p> <p>Word meanings</p> <p>Phrasal Verbs</p>	<p>Descriptive Writing - Explaining a Process</p>	<p>Adverbs</p> <p>Prepositions</p>	<p>Integration with E.V.S. and Value Education: Helping each other; Symbiosis</p> <p>Excursion: Visit to a nursery and describe their experience.</p>
October	<p>Unit 7</p> <p>The Olympic Games (Story)</p> <p>One Look (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text</p> <p>respond to simple instructions.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use conjunctions appropriately.</p> <p>understand and differentiate between kinds of sentences.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Group Discussion</p>	<p>Spellings</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p>	<p>Descriptive Writing - Narrative Paragraph</p>	<p>Conjunctions</p> <p>Kinds of Sentences</p> <p>Sentences - Simple and Compound</p>	<p>Integration with Art and Physical Education: Scrapbook making (Indian Achievers)</p>

November	Unit 8 A Fairy with Horns (Story) The Rum Tum Tugger (Poem)	Students will be able to: read, comprehend and interpret the text. recite poems individually with correct pronunciation and intonation. write a descriptive paragraph based on visual clues. use punctuation marks appropriately.	Reference to context Listening for specific and general information Expressing joy Onomatopoeia	Spellings Word meanings Similes Compound nouns	Letter Writing	Punctuation Sentence - Subject, Predicate and Object	Integration with Value Education: Empathy towards animals. Speaking Activity: Group Discussion
December	Unit 9 The Lord of the Cranes (Story) Unit 10 Birbal and the Washerman (Play)	Students will be able to: read, comprehend and interpret the text. identify the central theme and message explained in the text. write formal and informal letters based on verbal / non-verbal clues. understand subject-verb agreement.	Reference to context Listening for specific and general information Asking for and giving opinions Expressing agreement and disagreement	Spellings Word meanings Compound adjectives Collocation with verbs and adverbs	Letter Writing	Subject-verb Agreement	Speaking activity: Story Telling Integration with Social Studies: Presentation on Akbar
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test/ Class Test 							