

Cambridge International School, Mohal, Kullu

First Term-2018-19

Subject – English

Class-VIII

Books:

1. New Broadway Literature Reader (Cambridge University Press)
2. New Broadway Course Book (Cambridge University Press)
3. BBC Compacta (Brajindra Book Company)

Month	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity
March	Course Book Unit 1. Going Places LITERATURE READER : Rashid's School At Okhla	Able to read factual, inferential, evaluative and extrapolative comprehension <i>Loud Reading</i>	Listening for specific and general information Extempore	Prefixes Suffixes Word order of Adjectives	Informal Letter Message	Determiners Tenses	Extempore
April	Course Book Unit 2. Making Sense Of The World LITERATURE READER : <i>Geography Lesson</i>	Reference to context <i>Appreciation of poetry</i> Newspaper Reading	Debate	Dictionary work Metaphors	Formal Letter Diary entry	Gap-filling Connectors	Debate
May	Course Book Unit 4. The Spirit Of Science LITERATURE READER : After Twenty Years <i>The Listeners</i>	<i>Skim the reading text to identify the main ideas by reading titles introductions and topic sentences</i> <i>Appreciation of poetry</i> Silent Reading	Making a group Presentation	Spell Bee Imagery Alliteration	Article	Sentence Reordering Modal	Making a Group presentation
June	LITERATURE READER : -The Postmaster -The Tree in Season	Reference to context <i>Comprehension Passages</i> <i>Appreciation of poetry</i>	Group discussion	Personification Imagery	Blog	Editing	Group Discussion
Internal Assessment: <ul style="list-style-type: none"> • Two class tests will be conducted in a month. • Notebook Maintenance. • Subject enrichment activity (Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions) 							

BBC Compacta is only for practice.

Wren and Martin is only for reference.

Please do check and sign the notebook/planner of your ward regularly.

Subject- English
Second Term-2018-19

Month	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity
July-August	Course Book Unit 5. Freedom Is Strength Literature Reader - A Tiger In School - Half A Gift	Able to read factual, inferential, evaluative and extrapolative comprehension	Listening for discrepancies between transcript and supporting picture Role Play	Dictionary work Synonyms Antonyms	Dialogue Writing Notice	Tenses Active and Passive Voice	Role Play
Septem-ber	Course Book Unit 3. Challenges At School Literature Reader -The man On The Train	Reference to Context Factual, inferential, evaluative and extrapolative comprehension	Listening to a conversation and summarizing Speech	Homonyms Antonyms	Bio-Sketch Speech Writing	Omission	Speech
October	Literature Reader -The Little Prince - <i>Mother to Son</i>	Skim the text to identify the main ideas by reading titles introductions and topic sentences Appreciation of Poetry	Listening to a conversation and summarizing Informal / formal conversation Elocution	Dictionary work Metaphor	E-mail	Paragraph filling Prepositions	Interview
November	Literature Reader <i>Mending Wall</i>	Comprehension Passage Appreciation of Poetry	Hot Seating	Metaphor Personification Simile	Story Writing	Reported speech	Hot Seating
Internal Assessment:							
<ul style="list-style-type: none"> • Two class tests will be conducted in a month • Notebook Maintenance • Subject enrichment activity (Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions) 							

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Subject – Hindi
First Term -2018-19

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
फरवरी – मार्च	वह देश कौन सा है? मनुष्य का भविष्य (निबंध)	कविता का लय यति गति के साथ पठन पाठ का विश्लेषणात्मक अध्ययन	स्वरचित कविता लेखन निबंध लेखन	प्रकृति एवं मनुष्य के संबंधों पर चर्चा एवं वार्तालाप। विश्व को प्रदूषण रहित कैसे बनाया जाए इस पर चर्चा।	संज्ञा विकार विलोम शब्द (1-60)
अप्रैल	जीवन का झरना अपना अपना भाग्य	कविता का लय यति गति के साथ पठन पाठ का प्रभावशाली ढंग से पठन	अनुच्छेद लेखन डायरी लेखन	बिना स्वार्थ के अपने कार्य के प्रति प्रयत्नशील किस प्रकार रहना चाहिए इस पर चर्चा। भाग्य को किस प्रकार बदला जा सकता है इस पर चर्चा।	सर्वनाम लोकोक्तियाँ (1-21) अनेक शब्दों के लिए एक शब्द(1-60)
मई	शास्त्री जी (लेख) ईदगाह (कहानी)	पाठ का विश्लेषणात्मक ढंग से पठन कथा का प्रभावशाली ढंग से पठन	परियोजना कार्य पत्र लेखन (औपचारिक)	शास्त्री जी के जीवन से हम क्या सीखते हैं इस पर वार्तालाप हम त्योहार क्यों मनाते हैं ? इस पर वार्तालाप	उपसर्ग वाच्य मुहावरे (1-50)
जून	इसे जगाओ (कविता) मेले का ऊँट (व्यंग्य लेख)	कविता का लय यति गति के साथ पठन पाठ का प्रभावशाली ढंग से पठन	प्रतिवेदन सार लेखन	हमें आलस्य क्यों नहीं करना चाहिए? विकास और प्रगति क्यों आवश्यक है?	संधि विशेषण पर्यायवाची शब्द (1-35) अनेकार्थक शब्द (1-60)

- कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी
- पाठ्य पुस्तक– रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य– स्वरचित कविता, चार्ट बनाना
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Subject-Hindi
Second Term -2018-19

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
अगस्त	भक्ति रचना (कविता) खरगोश की एक और रेस (नीति-कथा)	कविता का लय,यति-गति के साथ पठन पाठ का विश्लेषणात्मक अध्ययन	निबंध लेखन अनुच्छेद	हमें ईश्वर की भक्ति क्यों करनी चाहिए? हमें घमंड क्यों नहीं करना चाहिए?	अलंकार क्रिया विलोम शब्द (61-115)
सितम्बर	सदाचार का ताबीज़ (निबंध) शांति के दस्तखत (कविता)	पाठ का प्रभावशाली ढंग से पठन कविता का लय,यति-गति के साथ पठन	सार लेखन पत्र लेखन (अनौपचारिक)	हमें अपने देश को आगे बढ़ाने के लिए क्या-क्या प्रयत्न करना चाहिए? हिन्दी साहित्य के बारे में चर्चा।	काल, समास पर्यायवाची शब्द (36-70) अनेकार्थक शब्द (61-120)
अक्टूबर	जीना भी एक कला है (कविता) असमर्थ दाता (कविता)	कविता का लय,यति-गति के साथ पठन कथा का प्रभावशाली ढंग से पठन	डायरी लेखन प्रतिवेदन	जीने की विभिन्न कलाओं पर चर्चा	कारक पद परिचय
नवम्बर	तेरह तारीख और शुक्रवार का दिन (ऐतिहासिक घटना) सदाबहार मिज़ोरम (लेख)	पाठ का प्रभावशाली ढंग से पठन पाठ का विश्लेषणात्मक ढंग से पठन	अनुच्छेद लेखन निबंध लेखन	हमें सदा प्रयत्नशील क्यों रहना चाहिए अलग-अलग राज्यों के त्योहारों के बारे में चर्चा	मुहावरे (51-100) अनेक शब्दों के लिए एक शब्द (60-120) वर्ग विचार

- कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी
- पाठ्य पुस्तक- रंगोली
- व्याकरण- मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु-नाटिका, लेख सुधार
- रचनात्मक कार्य- भक्तिकालीन कवियों का चित्र सहित वर्णन, प्रतिवेदन(लेखन)
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Subject- Sanskrit
प्रथम सत्र (मार्च से जुलाई)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	आर्य भट्टः	अपठित गद्यांश अकारान्त शब्दाः (बालक, राम)	वाचन – आर्यभट्टः
अप्रैल	विलस्य वाणी न कदापि में श्रुता	धातु लेखन (पठ, भू, गम) संस्कृत गणना 1 से 50 तक	पठन – अपठित गद्यांश
मई	सदैव पुरुतो निधेहि चरणम्	लकार ज्ञान (लट्, लृट्, लड्.) विलोम, पर्यायवाची शब्दाः शाकानाम् फलानाम् नामानि	व्याकरण ज्ञान – विलोम पर्यायवाची शब्दः
जून	सवित्री बाई फुले	सम्बन्धिनः नामानि , निबन्ध संस्कृत गणना 51 से 100 तक	लेखन – लकार ज्ञान

Subject- Sanskrit
द्वितीय सत्र (अगस्त से दिसम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अगस्त	सप्त भागिन्यः	सर्वनाम् शब्दः (तत्, युष्मद्, अस्मद्)	व्याकरण ज्ञान– युष्मद् शब्दः
सितम्बर	हिमालयः	आकारान्त स्त्रीलिंग शब्दाः (लता, राम)	लेखन – संस्कृत गणना
अक्टूबर	कः रक्षति, कः रक्षितः	अशुद्धि संशोधन	वाचन – कः रक्षति, कः रक्षितः पठन– धर्मे धमनं पापे पुण्यम्
नवम्बर	धर्मे धमनं पापे पुण्यम्	अनुवाद प्रकरण	व्याकरण ज्ञान – अनुवाद प्रकरण

- पाठ्य पुस्तक—रूचिरा (तृतीयो भागः) NCERT
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

Subject- Mathematics

First Term - 2018-19

	MARCH	APRIL	MAY	JUNE
Chapter	Ch1 Rational Numbers Ch 2 Exponents Ch 3 Squares and Square Roots	Square and square root (continue) Ch4 Cubes and Cube Roots Ch 5 Algebraic Expressions and Identities(Part I) Ch 6 Algebraic Expressions and Identities (Part II)	Ch 7 Factorization of Algebraic Expressions Ch 8 Linear Equations in One Variable Ch 9 Direct and Inverse Variation	Ch 10 Time and Work Ch 11 Percentage Ch 12 Profit, Loss, Discount, Tax Ch 13 Compound Interest
Content	<ul style="list-style-type: none"> • Addition/ Subtraction of Integers and their Properties • Multiplication/Division of Integers and their Properties • Representation of Integers on a Number Line • Rational Number between two Rational Numbers • Laws of Exponents of Rational Numbers • Positive/Negative Integral Exponents of a Rational Number • Properties of Negative Integral Exponents • Use of Exponents • Perfect Square and Square Numbers • Prime Factorization/ Properties and Relation of Perfect Square • Square Roots and Properties 	<ul style="list-style-type: none"> • Square roots and its properties • Cube of a number and properties • Cube Root of a Natural Number/ Rational Number/Negative Integral Perfect Square • Cube Root of a Negative Integral Perfect Cube • Cube Root of the Product of Integers • Addition/Subtraction/ Multiplication of Algebraic Expressions • Algebraic Identities • Standard Identities • Special Product • Polynomial, Degree of Polynomial in One Variable and Two Variables • Constant/Linear/Quadratic/ Cubic/Biquadratic Polynomials • Division of a Monomial by a Monomial • Division of Polynomials 	<ul style="list-style-type: none"> • Factors/Factors of a Monomial • HCF/Factorization of Algebraic Expressions • Linear Equation, Rules for Solving as Linear Equation • Solving Equations using Transposition Method • Cross- Multiplication Method • Application of Linear Equations to Word problems • Types of Variation • Direct Variation • Inverse Variation 	<ul style="list-style-type: none"> • Time and Work • Pipes and Cisterns • Percent as a Fraction/Ratio/ Decimal • Conversion of Ratio/Decimal to Percent • Increase/ Decrease in Percent • Profit/ loss/ Discount • Sales Tax/ Value Added Tax(VAT) • Goods and Service Tax(GST) • Compound Interest/ Computation of Compound Interest
Assessment	<ul style="list-style-type: none"> • Pen - paper Test • Notebook Maintenance • CW/HW Assignment • Lab Activity/Project 			

Subject- Mathematics
Second Term- 2018-19

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Chapter	Ch 13 Compound Interest (contd.) Ch 14 Understanding Quadrilaterals Ch 15 Construction of Quadrilaterals Ch 16 Visualizing Shapes	Ch 17 Mensuration I (Plane Shapes) Ch 18 Mensuration II (Solid Shapes)	Ch 19 Playing With Numbers Ch 20 Frequency Distribution and Bar Graph Ch 21 Histogram, Pie Chart and Line Graph	Chap 22 Probability
Content	<ul style="list-style-type: none"> • Inverse Problems on Compound Interest • Appreciation/Depreciation • Classification of Polygons • Triangle and its properties • Quadrilaterals and its classification • Properties of Quadrilaterals • Construction of Quadrilaterals • Construction of Special Quadrilaterals • Polyhedron, Prism, Pyramid, Platonic Solids • Euler's Formula • Visualization of 3D shapes • Net Pattern of various Polyhedrons, Maps 	<ul style="list-style-type: none"> • Area and Perimeter of Plane Figures • Area of a Trapezium • Area of Polygon • Standard Unit of Volume • Volume of Cube/Cuboid/Cylinder/Hollow Cylinder • Surface Area of Cylinder/Hollow Cylinder 	<ul style="list-style-type: none"> • Numbers in Generalized form • Reversing the Digits • Test of Divisibility • Number Puzzle and Games • Presentation of Data • Frequency Distribution • Converting Inclusive Class Interval into Exclusive Class Interval • Construction of Discrete Frequency Distribution/Grouped Frequency Distribution • Bar Graph • Histogram/Pie Chart • Introduction to Line Graphs • Construction of Graphs 	<ul style="list-style-type: none"> • Theoretical Approach to Probability • Theoretical Probability
Assessment	<ul style="list-style-type: none"> • Pen - paper Test • CW/HW Assignment • Notebook Maintenance • Lab Activity/Project 			

Subject-Science
First Term -2018-19

	March	April	May	June
Content	<ul style="list-style-type: none"> *Crop production and management *Microorganisms Friend and foe. *Synthetic fibres& Plastics 	<ul style="list-style-type: none"> * Cell - Structure and functions. *Coal and Petroleum *Combustion and Flame 	<ul style="list-style-type: none"> *Materials: Metals and non metals *Conservation of Plants and animals 	<ul style="list-style-type: none"> *Reproduction in Animals. & Reaching the Age of Adolescence
Objectives	<ul style="list-style-type: none"> *Discuss the terminology related to the crop production. *Identify the different tools and seed specimens.- Familiarize with steps involved in crop production. *-Knowledge of types of micro-organisms. Observe different types of materials having micro-organisms. -Categorize the micro-organisms. -Enlist the ways of food preservation. *-Knowledge of various synthetic fibers. -Analyze the difference between Synthetic & Natural fibres. 	<ul style="list-style-type: none"> *- Recall specific concepts, terms in cells. - Handle apparatus properly - Perform experiments - Differentiate between animal and plant cell and cell organelles - Identify & classify the types of cells & Tissues. *Understand the formation of coal and petroleum. -Define petroleum refining. *Discuss consequences of over extraction of coal and petroleum *List conditions for combustion and types of combustion. *Outline different zones of a candle flame *Explain different terms.(Calorific value, Fuel efficiency etc.) *Enlist characteristics of a good fuel. 	<ul style="list-style-type: none"> *- Differentiate between metals, non-metals and alloys. -Practical utility of metals and non-metals. -Writing formulae, Equations, Balancing of equations. *Enlist various uses of forests -Understand effect of de-forestation. -Interpret consequences of deforestation on soil. -To show the need for Conservation of forests and wildlife. 	<ul style="list-style-type: none"> *-Locate the glands in the body -Interpret the functions of glands/hormones present in the body. *Distinguish male/female reproductive parts. -Comprehend and familiarize with the changes while growing
<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Oxford(Young Einstein)</p>				

Subject- Science
Second Term -2018-19

	July /August	September	October	November
Content	*Force, Friction & Pressure *Sound	*Chemical effects of Current	*Some Natural Phenomena *Light	*Stars and the solar system *Pollution of Air and Water
Objectives	<ul style="list-style-type: none"> * Types of Force and Friction. -Relating pressure with area and analyzing it for fluids. - Comprehend frictional force and factors affecting them. -Relating Force, Friction and Pressure in day to day life. *To identify different sounds around us. -To explain pitch, frequency, loudness and amplitude. -To demonstrate sound travels through solids and liquids. -Differentiate between musical sound and noise. 	<ul style="list-style-type: none"> *To explain the terms anode, cathode, electrolysis and electroplating. -Examining the process of electrolysis and its applications. -Interpret chemical effects of current in case of electroplating. 	<ul style="list-style-type: none"> *-Discuss Lightning and its after effects. -Enlist life saving tips during earthquake. *-Recall reflection and laws of reflection. -Observe the characteristics in a plane mirror. -Comprehend multiple reflections, dispersion and working of Human eye. 	<ul style="list-style-type: none"> *- Identify comet, asteroid, constellation and meteoroid. - To find more celestial bodies. *- Classify the types of pollution. - Identify the causes of pollution. - Analyze the impact of acid rain and green house effect. -Enlist the causes and effects of Global warming.
	<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Oxford(Young Einstein)</p>			

Subject – Social Science
First Term -2018-2019

	March	April	May	June
Content	<ul style="list-style-type: none"> *Resources. *Natural Resources-Land, Soil, Water, Natural Vegetation and Wildlife (Atlas Reading) *From Trade to Territory-The Company establishes power 	<ul style="list-style-type: none"> -The Indian Constitution. -Understanding Secularism *Mineral and Power Resources (Atlas Reading) *Ruling the Countryside. 	<ul style="list-style-type: none"> *Agriculture (Atlas Reading) -Why do we need a Parliament? -Understanding Laws *When people Rebel 1857 and after. 	<ul style="list-style-type: none"> -Understanding our Criminal Judiciary System -The Story of Imperial Capital.
Objectives	<ul style="list-style-type: none"> * Know various resources, their utilization and need to conserve. *Appreciate the land as a natural resource, its topography, and its uses. *Enlist conservation measures and steps taken by the Government to safeguard our natural resources *To understand about the imperial rule in India * To learn about the expansion of the territories and power in Indian states 	<ul style="list-style-type: none"> *Know the need of Constitution in a Democratic country * Key features of Indian Constitution. *Familiarize with the Fundamental Rights and Duties of a citizen. * To understand the meaning and importance of Secularism. *Find out various types of minerals, their distribution. *Appreciate the need of minerals in our lives and conservation. *To analyze the factors that lead to the Establishment of British East India Company. *To know the various methods of British to expand their territories. 	<ul style="list-style-type: none"> *Comprehend the farm system, types of farming and variety of crops grown to meet the requirement of the growing population. Understand the working of Parliament and the formation of laws. * Causes of peasant rebellions in different parts of India. * To understand about the sepyo mutiny which lead to the revolt in the country and the after effects. * Analyze how commercialization of agriculture impoverished the Indian peasantry. 	<ul style="list-style-type: none"> * Know the composition of a Parliament, its role. *-Able to compare various changes which occurred in our society with the passage of time. -To learn about the formation of new cities based on racial discrimination * Resume the presidencies of Calcutta, Bombay and Madras
Activities:	Class Quiz (From Trade to Territory)	<ul style="list-style-type: none"> -Enact on any topic based on Secularism/ Any good article based on Secularism(Indian Constitution and Secularism) -Map work(Mineral Resources) -Search work about Champaran movement and Gandhiji s role in it. (Ruling the Countryside) 	<ul style="list-style-type: none"> -Map work(Agriculture) -To make a class constitution and set a parliamentary session(Parliament and making laws) -Watch a video based on sepyo mutiny and various revolts. 	-Debate based on the changes brought by British in new city and old city of Delhi.
Internal Assessment Test	<ul style="list-style-type: none"> -PROJECT: Himalayas / bad effects of global warming Note book Evaluation(5) Pen Paper test(10) 		Internal Assessment Test-PT-2	<ul style="list-style-type: none"> -PROJECT: Case study (Judiciary) (5) Note book Evaluation(5) Pen Paper test(10)

Subject-Social Science
Second Term -2018-19

	July	August	September	October	November
Contents	- Industries- Comparative study	-Civilising the " Native", Educating the Nation -Women, Caste and Reform	- Social Justice and Marginalized Groups Human Resources - The Making of the National Movement : 1870s-1947	-Economic Presence Of The Government. - Public Facilities	-India After Independence -Law and Social Justice
Learning Objectives	-Familiarize with industrialization. -Classify the different types of industries. - Enlist the reasons for the establishment and development of various types of industries. -Able to locate the main industries on map.	- Enlist the steps taken by the Indian govt. To eradicate discrimination -Find out the meaning of Marginalized - Enlist people reasons of Adivasis and Muslims becoming marginalized. - To familiarize with the various measures taken to safeguard the welfare of the marginalized groups. -To understand about the spread of education in regional as well as English language. - To understand the plight of the woman To learn about the social reformers and their contribution to upliftment of woman and girl child.	- Recognize the importance of Human resources. - Find out about the distribution of population, factors affecting distribution. - Highlight the patterns of population change and its effects - Know about the different trends of Swarajist and Communal politics - Find out about how the feeling of nationalism rose among the Indians. - Appreciate the contribution made by Mahatma Gandhi and the non- violent mass movements led by him.	- To analyze the role of government in improving the life standard of Indians. -To learn about the special laws made by the Government to safeguard the interest of the public.	-Identify how the states were formed. - Explain the various Plans for the development of our Nation after independence. - Know about the constitutional reforms proposed by the British Govt. - Sensitize with the challenge faced by the newly independent India in 1947 - To know the importance law and order in the country.
Activities	-Factory Visit(Industries) -Map Work	-Elocution on the topics based on history chapters. -Map Work	- Pamphlet making to safeguard the interest of marginalized group students(Social and Marginalized Groups) -Population Pyramid preparing and studying - Map Work	- An Article on current issues related to need to bring change in provision of public facilities	- Class Debate on Problems faced by the Independent India
Internal Assessment 3 PT-3	Pen Paper Test Note book Evaluation Project: Bio Sketch of any one women who contributed to the upliftment of the society		Internal Assessment 4 PT-4	Pen Paper Test Note book Evaluation Project: PPT on any one Disaster	

**Subject-Computer
First Term - 2018-19**

March-June				
Content	Networking concepts. Log on to Access	Working with the tables.	Working with the Queries. Adobe PhotoshopCS3.	More on Photoshop CS3
Objective	-Comprehend networking and its advantages. -Comprehend types of network and network architecture. -learn about network security. -Comprehend Access and its features. Create a blank database. -Create a table using templates.	Comprehend data types and create table. - learn about primary key and apply it. -learn to add new field, delete and move a field. -Comprehend sorting of data	-Setting relationship between tables. -Create queries. -Specifying simple /multiple criteria. -Comprehend forms and reports. -Comprehend Photoshop CS3. -Learn to insert images and text. -Comprehend selection tools ,crop/move tools	-Comprehend painting tools. -learn about viewing tools. -to learn about layers. -create a new layer, delete and rename the already created layer.
Activity	Group discussion on networking and different types of network.	-Create a database with a primary key in it and sort the data in ascending order.	-Create 4 different types of query for the given database.	-Create three new layers and give it a suitable name to it. Delete any one layer which was created.

**Subject-Computer
Second Term - 2018-19**

August-November				
Content	Understanding HTML	Using LIST and Creating tables	Surfing Internet	Understanding of HTML
Objective	-Understanding HTML tags. -learn to create and view HTML document. -Comprehend attributes and elements. -learn to change appearance of text. -learn to change font size, color and background. -setting top and left margin.	-Comprehend unordered list and its attributes. -Comprehend ordered list and its attributes. -Using marquee tool. -Creating a table and using its attributes. -Creating links to the web page and inserting images.	-Comprehend world wide web. -Learn about multimedia, real time communication. Using Skype -learn to create a blog.	Recapitulation Of HTML and its tags
Activity	Create a web page including different tag and give a background color to the page.	Creating a webpage including table, list and a hyperlink in it.	Group discussion on real time communication and Skype.	Create a simple website including various tags of HTML.

**Subject-Physical Education
Curriculum 2018-19**

Class VIII			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March To June	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanur Asana	Removes disorders of digestion, spine and chest disorders.
	Taekwondo	Face Punch, Stomach Punch, Kick(Lifting)	To improve flexibility and strength
July To September	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps	To improve agility and flexibility through different skills.
October To December	Skating, Basketball	Basic Knowledge, Speed work Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.

**Subject-Art
First Term (March –June)**

- Use of Pencil
- Introduction of Colours and Different colour Shades
- Use of Pencil Colours and Crayon Colours
- Use of PostarColours

Second Term (August-November)

- Craft with Waste Thread
- Glass Painting
- Creative Paintings
- Greeting Cards, Decorative Photo Frame

Subject-Music
First Term (March –June)

- Introduction of Indian and Western Music
- Description of Raga Bhairavi
- Definition of the following;
Nada,Swara,(Shudha,Vikrit)Saptak,Tala,(Sam,Tali,Khali,Matra,Avartana)
- Recitation of Talas along with Dugun
 - 1) Rupak
 - 2) Dadra

Second Term (August-November)

- TwoTala-Baddha Alankars set to different Talas
- Patriotic Song/Devotional Song
- Notations practice
- Christmas Carol
- Practice on Instruments

Subject-Dance
First Term (March –June)

- Aerobics with Trance
- Let Me Love You{English Song}
- Kathak Todas
- Urban Bhangra Fusion Dance

Second Term (August-November)

- Lasya Nritya
- Annual Day Prep.
- Revision of previous Topics