

**Cambridge International School, Mohal(Kullu)**

**Subject – English**

**First Term - 2018 -19**

**Class –VI**

1. **New Broadway Literature Reader (Oxford University Press)**
2. **New Broadway Course Book (Oxford University Press)**
3. **BBC Compacta (Brajindra Book Company)**

**March**

<b>Literature Reader</b> • The Shell Falls Apart <b>Course Book</b> • Shaping Lives	<b>Reading Skill</b> • Factual, inferential & evaluative comprehension • Reference to context	<b>Listening &amp; Speaking</b> • Sharing folk Tales • Group discussion	<b>Vocabulary</b> • Synonyms/ antonyms • Similes • Dictionary work	<b>Grammar</b> • Articles	<b>Writing Skill</b> • Informal Letter
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**Activity: Sharing folk tales**

**April**

<b>Literature Reader</b> • <i>How The Tortoise Got Its Shell</i> • The Tempest	<b>Reading Skill</b> • Reference to context • Analyzing, Interpreting and evaluating information	<b>Listening &amp; Speaking</b> • Poem Recitation • Listening comprehension • Group discussion	<b>Vocabulary</b> • Synonyms/ antonyms • Dictionary work • Alliteration	<b>Grammar</b> • Conjunctions	<b>Writing Skill</b> • Notice
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**Activity: Poem Recitation**

**May**

<b>Literature Reader</b> • <i>No Such Thing</i> <b>Course Book</b> • Jest For Fun	<b>Reading Skill</b> • Factual, inferential & evaluative comprehension • Appreciation of poetry	<b>Listening &amp; Speaking</b> • Extempore • Group discussion	<b>Vocabulary</b> • Synonyms/ antonyms • Rhyming Words	<b>Grammar</b> • Tenses	<b>Writing Skill</b> • Diary Entry
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**Activity: Extempore**

**June**

<b>Literature Reader</b> • A Triumph Of Surgery	<b>Reading Skill</b> • Reference to context • Factual, inferential & evaluative comprehension	<b>Listening &amp; Speaking</b> • Group discussion	<b>Vocabulary</b> • Dictionary work • Rhyme Scheme	<b>Grammar</b> • Pronouns	<b>Writing Skill</b> • Article
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**Activity: Group discussion**

**Internal Assessment:**

- Two class tests will be conducted in a month.
- Notebook Maintenance
- Subject enrichment activity(Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions)

**BBC Compacta is only for practice.**

**Wren and Martin is only for reference.**

**Please do check and sign the notebook/planner of your ward regularly.**

**Subject- English**  
**Second Term -2018-19**

<b>July</b>					
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• <i>My Bird Sings</i></li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Factual &amp; inferential &amp; evaluative comprehension</li> <li>• Appreciation of poetry</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Discussing solutions to problems</li> <li>• Role Play</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Synonyms/ Antonyms</li> <li>• Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Adverbs</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Formal Letter</li> </ul>
<b>Activity: Group Discussion</b>					
<b>August</b>					
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Apple Tree</li> <li>• Complex</li> <li>• <b>Course Book</b></li> <li>• Tales For All Times</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Factual &amp; inferential &amp; evaluative comprehension</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Interpreting information</li> <li>• Listening to specific information and responding correctly</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Synonyms and Antonyms</li> <li>• Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Voice</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Bio-sketch</li> </ul>
<b>Activity: Listening Task</b>					
<b>September</b>					
<ul style="list-style-type: none"> <li>• <b>Literature Reader</b></li> <li>• The Ransom Of Red Chief</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Factual &amp; inferential &amp; evaluative comprehension</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Interpreting information</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Synonyms and Antonyms</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Editing and Omission</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Story writing</li> </ul>
<b>Activity: Story Writing</b>					
<b>October</b>					
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Happy Prince</li> <li>• <i>The Boy Who Boasted</i></li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Factual , inferential &amp; evaluative comprehension</li> <li>• Appreciation of poetry</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Interpreting information</li> <li>• Speech</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Similes</li> <li>• Dictionary work</li> <li>• Exaggeration</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Prepositions</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Speech</li> </ul>
• <b>Activity: Role play</b>					
<b>November</b>					
<b>Course Book</b> <ul style="list-style-type: none"> <li>• The Other World</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Reference to context</li> <li>• Factual &amp; inferential &amp; evaluative comprehension</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Interpreting information</li> <li>• Oral presentation</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Synonyms/ antonyms</li> <li>• Phrases</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Sentence reordering</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Email</li> </ul>
<b>Activity: Oral Presentation</b>					
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>• Two class tests will be conducted in a month.</li> <li>• Notebook Maintenance</li> <li>• Subject enrichment activity(Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions)</li> </ul>					

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Please do check and sign the notebook/planner of your ward regularly.

**Subject – Hindi**  
**First Term -2018-19**

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
फरवरी – मार्च	इतनी शक्ति हमें देना देता (कविता)  मंत्र (कहानी)	कविता का लय, यति गति के साथ पठन पाठ का  विश्लेषणात्मक अध्ययन	कविता लेखन (स्वरचित)  निबंध लेखन	आपकी प्रिय प्रार्थना कौन सी है तथा आपको क्यों पसंद है पर चर्चा  निस्वार्थ भाव से परोपकार करने के लिए तत्पर रहना पर वार्तालाप	विलोम शब्द (1-39)
अप्रैल	नीलू (रेखाचित्र)  हीरे की आत्मकथा (आत्मकथा)	पाठ का प्रभावशाली ढंग से पठन  पाठ का विश्लेषणात्मक अध्ययन	संवाद लेखन  डायरी लेखन	पालतू जानवर तथा बाहर घूमने वाले जानवरों में अंतर बताते हुए विचार व्यक्त करना  अपने जीवन के लक्ष्य पर विचार व्यक्त करना	पर्यायवाची शब्द (1-24)  संज्ञा विकार(लिंग,वचन,कारक)  अनेकार्थी शब्द (1-13)
मई	ज्ञान की ज्योति जलाएँगे (कविता)  गुलेलबाज लड़का ( कहानी)	सुर ताल छन्द लय,यति-गति के साथ कविता का पठन  कथा का प्रभावशाली ढंग से पठन	पत्र लेखन/नारा लेखन  सार/लेखन	नारा बनाकर साक्षरता अभियान पर वाचन  वाद – विवाद प्रतियोगिता	समास , सर्वनाम  अनेक शब्दों के लिए एक शब्द (1-25)
जून	मैं बीज हूँ (कविता)  मोर की कहानी (साक्षात्कार)	सुर ताल,छंद लय,यति-गति के साथ कविता का पठन  पाठ का प्रभावशाली ढंग से पठन	परियोजना कार्य/कविता लेखन  परियोजना कार्य	अपने बचपन की किसी विचित्र घटना के बारे में वाचन किसी पशु-पक्षी पालक का साक्षात्कार लीजिए तथा चर्चा कीजिए	उपसर्ग,मुहावरे (1-20)  लोकोक्तियाँ, काल (1-7)

- कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी
- पाठ्य पुस्तक- रंगोली
- व्याकरण- मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु-नाटिका, लेख सुधार
- रचनात्मक कार्य- स्वरचित कविता(ऋतुओं पर),नारा लेखन
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject-Hindi**  
**Second Term - 2018-19**

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
अगस्त	काचू की टोपी (कहानी)  कठपुतली (कविता)	पाठ का विश्लेषणात्मक अध्ययन  कविता का लय यति गति के साथ पठन	निबंध लेखन / सार लेखन  स्वरचित कविता (ऋतुओं पर) / परियोजना कार्य	झूठ बेईमानी व चोरी से दूर रहने की सीख पर चर्चा  यदि हमारे देश के स्वतंत्रता सेनानी अंग्रेजों के हाथ की कठपुतलियाँ बन जाते तो क्या होता	प्रत्यय, विलोम शब्द (39-78) अनेक शब्दों के लिए एक शब्द (25-50) विशेषण
सितम्बर	मित्रता (निबंध)  भक्ति-पदावली (कविता)	पाठ का प्रभावशाली ढंग से पठन  कविता का लय यति-गति के साथ पठन	डायरी लेखन  भक्ति कालीन कवियों तथा कवयित्री के जीवन परिचय के बारे में लेखन	'अच्छी संगति से लाभ' तथा कुसंगति से हानि पर वार्तालाप  कबीर रहीम और तुलसीदास के दोहों पर वाचन	क्रिया पर्यायवाची शब्द (25-45)  अनेकार्थी शब्द (17-26)
अक्टूबर	मेरी बिटिया रानी (कविता)  मतलब की दुनिया (प्रेरक प्रसंग)	कविता का लय,यति गति के साथ पठन  पाठ का पठन तथा अर्थग्रहण	नारा लेखन  पत्र लेखन	बेटियों को देश का भविष्य क्यों कहा जाता है पर वाचन किसी आप बीती घटना पर विचार व्यक्त करना	अनेकार्थी शब्द, (17-26)  मुहावरे (21-40) लोकोक्तियाँ
नवम्बर	प्रथम प्रधानमंत्री पं० जवाहर लाल नेहरू  अंतरिक्ष सूट में बंदर	पाठ का विश्लेषणात्मक अध्ययन  पाठ का प्रभावशाली ढंग से पठन	सार लेखन / निबंध लेखन  परियोजना कार्य / प्रतिवेदन	किसी भी स्वतंत्रता सेनानी पर वाचन  चाँद पर जाने वाले व्यक्तियों के बारे में जानकारी एकत्रित करके उन पर चर्चा	पुनरुक्त शब्द  विराम –चिह्न, कारक

- कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी
- पाठ्य पुस्तक- रंगोली
- व्याकरण- मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु-नाटिका, लेख सुधार
- रचनात्मक कार्य- कठपुतली बनाकर उस पर वाचन (सामूहिक कार्य),अंतरिक्ष पर जाने वाले व्यक्तियों के चित्र एकत्र कर लेख
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject- Sanskrit**  
**प्रथम सत्र (मार्च से जुलाई)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	अकारान्त पुल्लिंगः आकारान्त स्त्रीलिंगः	दिवस नामानि, मासानाम् नामानि संस्कृत गणना 1 से 50 तक	वाचन – अकारान्त पुल्लिंग
अप्रैल	नपुंसकलिंग शब्दाः अंगुलीयकम् प्राप्तम्	अकारान्त शब्दः (बालक, राम) आकारान्त स्त्रीलिंग शब्दाः (लता, राम)	पठन – अंगुलीयकम् प्राप्तम्
मई	वृक्षाः	अपठित गद्यांश,	व्याकरण ज्ञान – बालक शब्दः
जून	समुद्रतटः	लकार ज्ञान (लट्, लृट्, लड. लकार)	लेखन – वृक्षाः

**Subject-Sanskrit**  
**द्वितीय सत्र (अगस्त से दिसम्बर)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अगस्त	मातुल चन्द्रः	अशुद्धि संशोधन अपठित गद्यांश, पद्यांश	व्याकरण ज्ञान– संस्कृत गणना
सितम्बर	पुष्पोत्सवः	संस्कृत गणना( 51 से 100) शाकानाम्, फलानाम नामानि	लेखन – अशुद्धि संशोधन
अक्टूबर	दशमः त्वम् असि	सम्बन्धिनः नामानि, वर्णानि नामानि सर्वनाम् शब्दाः (तत्, अस्मद्, युष्मद्)	वाचन – दशमः त्वम् अस्ति पठन – बकस्य प्रतीकारः
नवम्बर	बकस्य प्रतीकारः	शरारानि अड.गानि नामानि धातु लेखन (पठ, भू)	व्याकरण ज्ञान – धातु लेखन

- पाठ्य पुस्तक-रूचिरा (प्रथमो भागः) NCERT
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

**Subject- Mathematics**  
**First Term - 2018-19**

	<b>MARCH</b>	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>
<b>Chapter</b>	<b>Ch 1</b> Knowing Our Numbers  <b>Ch 2</b> Whole Numbers	<b>Ch 2</b> Whole Numbers(contd.)  <b>Ch 3</b> Playing with Numbers	<b>Ch 4</b> Basic Geometrical Concepts  <b>Ch 5</b> Understanding Elementary Shapes	<b>Ch 6</b> Integers  <b>Ch 7</b> Fractions
<b>Content</b>	<ul style="list-style-type: none"> <li>• Concept of Natural and Whole Numbers.</li> <li>• Indian and International number system</li> <li>• Place value and Face value</li> <li>• Comparison of Numbers</li> <li>• Standard units of measurement</li> <li>• Estimation and brackets</li> <li>• Roman Numerals</li> <li>• Successor and Predecessor</li> <li>• Addition, Subtraction and Multiplication of Whole numbers on a Number line</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of Whole Numbers</li> <li>• Division Algorithm and Patterns</li> <li>• Factors and Multiples and their Properties</li> <li>• Types of Number, Sieve Eratosthenes</li> <li>• Tests of Divisibility</li> <li>• Common Factors and Multiples</li> <li>• Co-Prime Numbers</li> <li>• Prime Factorization</li> <li>• Highest Common Factor(HCF)</li> <li>• Lowest Common Multiple(LCM)</li> </ul>	<ul style="list-style-type: none"> <li>• Point, Line and Line segment</li> <li>• Types of Lines</li> <li>• Ray and its properties</li> <li>• Plane, Open and Closed Figures</li> <li>• Polygons, Angle, Circle</li> <li>• Line Segment and their Comparison</li> <li>• Magnitude of an Angle and Comparison</li> <li>• Types of Angle and measuring Angles</li> <li>• Perpendicular lines</li> <li>• Classification of Triangles</li> <li>• Types of Quadrilaterals</li> <li>• Polygons and Three - Dimensional Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Integers and their representation on a Number line</li> <li>• Ordering of integers</li> <li>• Absolute Value of an Integer</li> <li>• Addition and Subtraction of Integers on a Number Line</li> <li>• Representation of Fractions on a Number line</li> <li>• Types of Fraction and their Conversion</li> <li>• Simplest Form of a Fraction</li> <li>• Addition and Subtraction of Fractions</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Pen - paper Test</li> <li>• Notebook Maintenance</li> <li>• CW/HW Assignment</li> <li>• Lab Activity/Project</li> </ul>			

**Subject- Mathematics**  
**Second Term -2018-19**

	<b>JULY/AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>
<b>Chapter</b>	<b>Ch 8</b> Decimals  <b>Ch 9</b> Data Handling	<b>Ch 10</b> Mensuration	<b>Ch 11</b> Introduction to Algebra  <b>Ch 12</b> Ratio, Proportion and Unitary Method	<b>Ch 13</b> Symmetry  <b>Ch 14</b> Practical Geometry
<b>Content</b>	<ul style="list-style-type: none"> <li>• Tenths, Representation of Decimals on a Number line</li> <li>• Converting Fraction into Decimal and Vice-Versa</li> <li>• Hundreths, Decimal Places</li> <li>• Comparison of Decimals</li> <li>• Addition and Subtraction of Decimals</li>   <li>• Collection and Organisation of Data</li> <li>• Types of Data</li> <li>• Pictorial Representation of Data</li> <li>• Bar Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Perimeter and Area</li> <li>• Perimeter and Area of Polygons (Rectangle and Square)</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns, Use of Variables</li> <li>• Algebraic Expression and Its Formation</li> <li>• Equations</li>   <li>• Ratio, Simplest form of Ratio</li> <li>• Equivalent Ratios</li> <li>• Comparison of Ratios</li> <li>• Proportion and Unitary Method</li> </ul>	<ul style="list-style-type: none"> <li>• Line of Symmetry</li> <li>• Reflection and Symmetry</li>   <li>• Construction of a Circle, Line Segment</li> <li>• Perpendicular to a given Line on a Point lying on it</li> <li>• Perpendicular to a given Line through a Point Not on it</li> <li>• Constructing an Angle Equal to a Given Angle</li> <li>• Bisector of an Angle</li> <li>• Angles of Special Measures</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Pen - paper Test</li> <li>• CW/HW Assignment</li> <li>• Notebook Maintenance</li> <li>• Lab Activity/Project</li> </ul>			

**Subject-Science**  
**First Term -2018-19**

	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>*Food and Components of food.</li> <li>*Fibre to Fabric.</li> <li>*Sorting Materials into groups</li> </ul>	<ul style="list-style-type: none"> <li>*Separation of substances.</li> <li>*Body movements..</li> </ul>	<ul style="list-style-type: none"> <li>*Getting to Know Plants.</li> <li>*Changes around us.</li> </ul>	<ul style="list-style-type: none"> <li>*The living organisms and their surroundings</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>*Enlist various sources of food, ingredients for various food items.</li> <li>-Classify source of food according to eating habits of different animals.</li> <li>-Testing the presence of nutrients (fats, protein)with the practical skills.</li> <li>-Discussing the role of nutrients in our body as well as about deficiency diseases.</li> <li>*Familiarize with the process of making of cloth from thread to complete material.</li> <li>-Classification of fibres. (Visit to a Factory)- -</li> <li>*Analyze the importance of different category of materials.</li> <li>-Categorize the substances according to their properties.</li> </ul>	<ul style="list-style-type: none"> <li>* Enlist various methods of separation of substances.</li> <li>-Finding more methods to separate component in complex mixtures.</li> <li>-Understand various physical processes in separation.</li> <li>*Knowledge of human skeleton.</li> <li>-Naming various type of joints in our body.</li> <li>-Understanding the functions of different types of joints.</li> <li>-Observing the movements in various animals.</li> </ul>	<ul style="list-style-type: none"> <li>*Classify plants as well as identify parts of plants.</li> <li>-Experimental investigation on various parts of the plants.(leaves, stem, flower, fruit etc.)</li> <li>*State the concept of change.</li> <li>-Enlist various types of changes eg. Reversible and irreversible changes, physical and chemical changes, desirable and non desirable changes, periodic and non-periodic changes etc.</li> <li>-Analyzing different types of changes in our surroundings</li> </ul>	<ul style="list-style-type: none"> <li>*Differentiate the characteristics of living and non-living</li> <li>-Enlist habitats of different animals.</li> <li>-Understand relationship between biotic and abiotic components.</li> <li>-Analyze the adaptive features of various animals.</li> </ul>
<p><b>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W)</b>  <b>Model/project</b>  <b>Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions.</b>  <b>Main Book: NCERT</b>  <b>Reference Book: Oxford (Young Einstein)</b></p>				

**Subject-Science**  
**Second Term -2018-19**

	<b>July/August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Content</b>	*Motion and Measurement of Distances *Light , Shadow and Reflections	*Electricity and Circuits.	*Fun with magnets *Water	*Air Around US *Garbage in Garbage out
<b>Objectives</b>	*Comprehend Measure - Practical application to measure the distance by ancient and modern method -Observing different types of motion in surroundings -Differentiate types of motion found in our surroundings. * Comprehend characteristics of light -Classify objects on basis of passage of light(Translucent, opaque and transparent). -Observing shadow formation. -Creating a pin hole camera -Comprehend Reflection	*Comprehend the concept of electric current and source of electric current. -Assembling a circuit. -Differentiate open and close circuit. -Differentiate electric conductor and insulator	*-Distinguishing between magnetic and non-magnetic materials -Understanding characteristics of magnets. -Application of magnets in daily life.  *Discuss importance of water. -Explain water cycle , rain, effects of rain -Construct a rain water harvesting model.	*Discuss the Composition of Air.  -Enlist the properties of Air.  *Discuss the methods of dealing with Garbage -To enhance the Vocabulary Vermicomposting, Landfills and Recycling
	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions.</b> <b>Main Book: NCERT</b> <b>Reference Book:Oxford(Young Einstein)</b>			

**Subject-Social Science**  
**First Term -2018-19**

	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	-Globes: Latitudes and Longitude -Understanding Diversity and Discrimination. -What, Where, How and When?	-The Government - Maps -The Earth in the Solar system -On The Trail Of Earliest People.	-And the elements of the Government. -What books and burials tell -Motions of the Earth. - From Gathering to Growing	-Panchayati Raj -In the Earliest Cities.
<b>Objectives</b>	-Understand the importance of Globe.  -Differentiate between globes and maps -Focus on how diversity can be an enriching experience.  -Emphasis on unity in diversity - Understand how Prejudice leads to discrimination. -Familiarize the learners with the past events. -Able to understand the three periods of history	Know about the Government – its need and importance  Differentiate between globes and maps  -Highlight the unique place of the Earth in the Solar system.  -Recognize the ideal conditions that the Earth provides to support all forms of life.  -Differentiate between latitudes and longitudes  -Appreciate the skills and knowledge of hunters and gatherers.	-Know about the Government – its need and importance. -Able to understand the need and importance of our constitution. -Understand the importance of the history.  -Discover the two Motions (Rotation and Revolution) of the Earth and their effects  -Appreciate the inventions of the early humans.  -Differentiate the old and new stone age.	- Familiarize with the structure of Panchayati Raj system Appreciate the distinctive life in the earliest cities.  -Find out the major ancient civilizations -Identify the archeological evidence of cities
<b>Activities/ Lab Manual/ Map</b>	Globe Reading Map work(What, Where, How and When?)	Oral Test(State government) Map work(Archaeological sites) Model making (Solar system)(5)	Mock election Human Replica Think and find(Cultivation of crops)	Search Work – Existing Local Government of your town/village Case study(Egypt)
<b>Internal Assessment PT 1</b>	-Note Book Evaluation(5)  -Pen Paper Test (10)  - Search work(Diversity and discrimination)(5)		<b>Internal Assessment PT 2</b>	Note Book Evaluation(5)  -Pen Paper Test (10) -Manuscript(What books and burials tell)(5)

**Subject-Social Science  
Second Term -2018-19**

	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Content</b>	-Major domains of the earth..	-Our country-India Rural and Urban administration	-Kingdoms ,kings and early Republic.. -New Questions And Ideas (Rise Of Buddhism And Jainism)	-Major land forms of the earth -New Empires And Kingdoms	-Rural and urban livelihood.
<b>Objectives</b>	-List the major domains of the earth.	-Locate the Physical divisions of our country. - Distinguish between the features of various physical divisions of India various landforms -Recognize the various problems faced by the people living in cities and their solutions. -Awareness about the local government in urban areas and its functions. -Familiarize with the political set up of people in urban areas. -Understand how the various levels of administration at the local level are interconnected	-To know more about Janapadas and mahajanapadas -Familiarize with the ideas of Jainism and Buddhism and discuss about the growth of new ideas. -Understand the quest for developing trade and reforms in religion during the early times.	--Identify the major relief features of the Earth-Continents and Ocean  Detect the importance and uses of various landforms  - Find out about various emperors of the Gupta Period. -Know the various emperors of South India (Chalukyas and Pallavas)	-Compare the living styles of rural and urban people.
<b>Activities/Lab Manual/ Map Work</b>		Map Work-India Physiographic divisions.	Search Work Any five religions of India	Map Work – Gupta Period	Case study on Asoka The Great
<b>Internal Assessment PT 3</b>	-Note Book Evaluation -Pen Paper Test -Project- Natural vegetation and wild life		<b>Internal Assessment PT 4</b>	-Note Book Evaluation -Pen Paper Test -Assignment -Asoka	

**Subject- Computer  
First Term - 2018-19**

Content	March-June			
	Computer Language  More on windows 7	Using Mail Merge	Microsoft PowerPoint 2007	Animating text and Object
Objective	<ul style="list-style-type: none"> <li>-Comprehend Machine language ,Assembly language ,High level language</li> <li>-Learn about fourth generation language.</li> <li>-Learn to display two windows at a time.</li> <li>-Comprehend exploring pictures and Disk Cleanup.</li> </ul>	<ul style="list-style-type: none"> <li>-Learn to create mail merge document.</li> <li>-creating recipients list.</li> <li>-learn to insert Merged field and viewing the merged data.</li> <li>-learn to print your letter.</li> </ul>	<ul style="list-style-type: none"> <li>-Learn to insert table and enter data in table.</li> <li>-comprehend formatting table style.</li> <li>-learn to align text.</li> <li>-comprehend charts and components of charts.</li> <li>-formatting and changing chart type.</li> </ul>	<ul style="list-style-type: none"> <li>-learn to apply animation and transition effects.</li> <li>-Inserting sound clips and video clips.</li> <li>Learn to use action buttons.</li> <li>-learn to import data from word.</li> </ul>
Activity	Discussion of different computer languages and their uses.	Create a merged document and send to any 6 friends.	Inserting different types of charts in a presentation and apply different formatting to it.	Apply different animation and transitions to a presentation.

**Subject-Computer  
Second Term- 2018-19**

Content	August-November			
	Microsoft Excel 2007  Editing a worksheet	Editing a worksheet  Introduction to QBASIC	QBASIC Statements	Surfing Internet
Objective	<ul style="list-style-type: none"> <li>-Comprehend features of excel and components of worksheet.</li> <li>-learn to move around the work sheet and enter the data.</li> <li>-Comprehend types of Data.</li> <li>-Learn to perform calculations.</li> <li>-comprehend working with the worksheet.</li> <li>-learn to select cells.</li> <li>-learn to enter numbers as text, date and time.</li> <li>-learn to change the cell content.</li> </ul>	<ul style="list-style-type: none"> <li>-Comprehend using undo and redo feature.</li> <li>-learn to insert columns and Rows.</li> <li>-Comprehend copying and moving of data.</li> <li>Using auto fill feature.</li> <li>-Learn the steps to write a program in QBASIC.</li> <li>-Comprehend the character set of basic.</li> <li>-learn about the constant and variables.</li> <li>-Comprehend the operator and Hierarchy of operations.</li> </ul>	<ul style="list-style-type: none"> <li>-Using Assignment statement –LET</li> <li>-Comprehend print, input, control and goto statement.</li> <li>-learn to use If...then</li> <li>-using IF..Then.....else statement.</li> <li>-Using Else if with if ..then statement.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend the brief history of Internet.</li> <li>-Study the popular services on the internet.</li> <li>-learn to use internet and search information.</li> </ul>
Activity	-Creating a worksheet and apply all the features of excel.	-list and discuss different ways of inserting Columns and Rows.	-Group discussion on topic: IF THEN..Vs. IF then..THEN..ELSE statement	-Creating an e-mail and sending it to five different friends.

**Subject- Physical Education  
Curriculum-2018-19**

Class VI			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>March To June</b>	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanur Asana	Removes disorders of digestion, spine and chest disorders.
	Taekwondo	Face Punch, Stomach Punch, Kick(Lifting)	To improve flexibility and strength
<b>July To September</b>	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps	To improve agility and flexibility through different skills.
<b>October To December</b>	Skating, Basketball	Basic Knowledge, Speed work Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.

**Subject-Art**

**First Term (March –June)**

- Use of Pencil
- Use of crayon and Poster Colours
- Painting with Poster Colours
- Waste Thread Craft

**Second Term (August-November)**

- Craft with Ice Cream sticks
- Practice of Drawing in Poster colours
- Painting with Cotton
- Pot Decoration

**Subject-Music**  
**First Term (March –June)**

- Basic Terminology of Music
- Three Different Alankar on Teentala
- Definition of the following;  
Saptak, Alankar and Swara
- Recitation of Tala along with Dugun  
1) Dadra

**Second Term (August-November)**

- Prayer Notation
- Patriotic Song/Devotional Song
- Notation practice on Instrument
- Christmas Carol
- Practice on Instruments

**Subject-Dance**  
**First Term (March –June)**

- Aerobics With Trance
- Let me love you {English Song}
- Kathak Todas
- Classical & Bollywood Fusion Dance

**Second Term (August-November)**

- Tandav Nritya
- Annual Day Prep.
- Revision of Previous Topics