

**Cambridge International School, Mohal (Kullu)**

**First Term -2018-19**

**Class – I**

**English**

**Books:**

- 1. New Broadway Course Book (Oxford School Education)**
- 2. Adventures with Grammar and Composition (Oxford School Education)**

<b>MARCH</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
My Busy Day Revision 1 Revision 2 Revision 3	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Identifying Nouns	The Alphabet	Note taking (Dictation)
<b>Activity:</b> Lines about Me					

<b>APRIL</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
Cricket or Football?  <b>Poem</b> Five Hungry Ducklings	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Relationships	Naming words Common names and Special names	Picture Observation
<b>Activity:</b> Singing and acting out a poem					

<b>MAY</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
The Girl on the Train  <b>Poem</b> Crayons	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions Ask and answer questions Identifying vehicles from sounds	Spelling dictation Word meanings	One and more than one He or She He, She, I, You, It We, You, They	Sentence formation (Jumbled Sentences)
<b>Activity:</b> Rearranging the sentences					

<b>JUNE</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
A Friend for Milu	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Identification and Classification of Animals	This, That, These, Those Describing Words	Descriptive writing
<b>Activity:</b> Passing the parcel					

<b>JULY</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Action Words	A, An, The Doing Words	Sentence completion

**Internal Assessment**

- Two class tests will be conducted in a month
- Notebook maintenance
- Subject enrichment activity.

**Second Term**

**AUGUST**

<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
The World Outside <b>Poem</b> Little Things	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Rhyming words	Is, Are, Am Is, Are, Am + -ing Have, Has	Picture composition
<b>Activity:</b> Show and Tell					

**SEPTEMBER**

<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
A Present for Jitu <b>Poem</b> The Friendly Cow	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Professions " Adjectives	In, On, Under, Near Sentences	Story sequencing
<b>Activity:</b> Sequencing of story					

**OCTOBER**

<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
Kuldeep's Tree <b>Poem</b> If I Were an Apple Here We Go Round the Mulberry Bush	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Seasons	Capital Letters, Full Stop and Question Mark Opposites	Creative writing
<b>Activity:</b> Spell Bee					

**NOVEMBER**

<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
Tomato Sandwiches	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Vegetables and Colors	Words that Sound the Same Animals and their Young Ones Yesterday, Today, Tomorrow	Short paragraph
<b>Activity:</b> Story telling					

**Internal Assessment**

- Two class tests will be conducted in a month
- Notebook maintenance
- Subject enrichment activity

**Subject- Hindi**  
**First Term -2018-19**

	विषय वस्तु	पठन कौशल	लेखन कौशल	व्याकरण
मार्च	स्वर व्यंजन दो,तीन, चार अक्षरों वाले शब्द	पठन, वाचन, श्रवण कौशल अ से अः तक स्वरों को सुनना और सस्वर वाचन करना	अ से ज्ञ तक पूरी वर्णमाला लिखना	चित्रों के साथ सामंजस्य पाँच वर्गों से परिचित करवाना वर्गों का मेल तथा विन्यास करना लघु वाक्य बनाना (मौखिक)
अप्रैल	अ तथा आ की मात्रा इ िऔर ईी की मात्रा	अ तथा आ की मात्रा का ध्वनि के माध्यम से अंतर स्पष्ट करना तथा सस्वर सही उच्चारण करना इ तथा ई की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास	क से ज्ञ तक लिखकर भेद स्पष्ट करना इ िऔर ईी की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	शब्दों में आ की मात्रा का प्रयोग करना। लिंग
मई	उ, तथा ऊ की मात्रा ऋ की मात्रा	उ, ऊ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास ऋ की मात्रा की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास	वाक्य प्रयोग ऋ की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	विलोम शब्द
जून	ए की मात्रा ऐ की मात्रा	ए तथा ऐ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने और पढ़ने का अभ्यास	सही मात्रा लगाकर वचन बदलना	वचन
जुलाई	ओ की मात्रा	ओ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास	जानवरों के नाम	गिनती (1से15)

- कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी
- पाठ्य पुस्तक– रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject Hindi**  
**Second Term -2018-19**

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	व्याकरण
अगस्त	रेफ तथा पदेन की मात्रा	रेफ तथा पदेन की मात्रा में अंतर स्पष्ट करना	रेफ तथा पदेन की मात्रा में अंतर जान कर शब्दों को लिखना	अंगों के नाम
सितंबर	औ की मात्रा अं की मात्रा	ओ तथा औ की मात्रा में अंतर स्पष्ट करना तथा बोलने तथा पढ़ने का अभ्यास अं की मात्रा से शब्द बनाना तथा बोलने का अभ्यास	अपने आस – पास की चीजों से जोड़कर शब्दों को पहचानकर लिखना रंगों के नाम	फलों के नाम क्रिया
अक्टूबर	संयुक्ताक्षर	व्यंजनों का उच्चारण	व्यंजनों को जोड़ कर लिखना त्योहारों के नाम लिखना	संज्ञा विशेषण
नवंबर	अः की मात्रा लालची रानी परी लोक की सैर	पठन, वाचन, श्रवण कौशल कहानी का नाटकीय पठन और वाचन पठन कौशल	सब्जियों के नाम पक्षियों के नाम	अनेक शब्दों के लिए एक शब्द गिनती (15से30)

- कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी
- पाठ्य पुस्तक– रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject-Mathematics  
First Term - 2018-19**

Month	March	April	May	June
<b>Content</b>	Ch. 1 Numbers 1 to 9 Ch. 6 Numbers 10 to 20 Ch. 7 Numbers 21 to 99	Ch. 7 Numbers 21 to 99(contd.) Ch. 14 Ordinal Numbers Ch. 2 Addition	Ch. 3 Subtraction Ch. 8 Addition and Subtraction	Ch. 8 Subtraction(contd.)
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Counting 1 to 100</li> <li>Number Names</li> <li>Concept of Zero</li> <li>Comparing Numbers</li> <li>Concept of Before, After and Between</li> </ul>	<ul style="list-style-type: none"> <li>Ordering</li> <li>Concept of Tens and Ones</li> <li>Counting on Abacus</li> <li>Backward Counting</li> <li>Ordinal Numbers</li> <li>Addition on Number line</li> <li>Addition fact</li> <li>Adding Zero and One</li> </ul>	<ul style="list-style-type: none"> <li>Addition of 2 and 3 digit numbers with and without carry over</li> <li>Word problems</li> <li>Subtracting zero and the same number</li> <li>Subtraction on a Number line</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction of 1 and 2 digit numbers</li> <li>Subtraction with and without borrowing</li> <li>Word problems</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Pen Paper Test</li> <li>Notebook Maintenance</li> <li>Lab Activity</li> </ul>			

**Subject-Mathematics  
Second Term -2018-19**

Month	July/August	September	October	November
<b>Content</b>	Ch. 15 Multiplication Ch. 4 Positions Ch. 5 Shapes Ch. 9 Pattern	Ch. 10 Time	Ch. 11 Money	Ch. 12 Measurement Ch. 13 Data Handling
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Multiplication Tables of 2,3,4 and 5</li> <li>Concept of position</li> <li>Similar shapes</li> <li>Shapes of the same size</li> <li>Solid shapes and plane shapes</li> <li>Shapes that slide and roll</li> <li>Word Problems</li> <li>Skip counting</li> <li>Figure pattern</li> <li>Number pattern</li> </ul>	<ul style="list-style-type: none"> <li>Reading Time</li> <li>Days of the Week</li> <li>Months of the Year</li> <li>Table of 6</li> </ul>	<ul style="list-style-type: none"> <li>Currency Notes</li> <li>Coins</li> <li>Writing money in figures and words</li> <li>Counting Money</li> <li>Table of 7</li> </ul>	<ul style="list-style-type: none"> <li>Length</li> <li>Measuring Length using body parts</li> <li>Weight</li> <li>Capacity</li> <li>Data Handling</li> <li>Table of 8</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Pen Paper Test</li> <li>Notebook Maintenance</li> <li>Lab Activity</li> </ul>			

**Subject- Computer  
First Term-2018-19**

Content	March-June			
	Computer My Friend  Computer A Machine	Use of a Computer	Parts of Computer	The Keyboard
Objective	-Comprehend Computer, Laptop Computer. -Understanding the concept of machine. -Comprehend Computer a Machine.	-Learn uses of computer. -Comprehend the various places where computer are used.	-Comprehend Parts of Computer. -understanding the uses of various parts of computer. -Monitor. -Central Processing Unit. -Keyboard.	-Learn different type of keys on keyboard. -Alphabet keys. -Number Keys. -Understanding Special keys. -Spacebar key. -Enter key. -Backspace key, Caps lock Key.
Activity	Coloring and picture pasting of computer	Opening word pad and typing.	Typing sentences in Word Pad. Using Spacebar and Enter key.	Typing Sentences in word pad. Using special keys.

**Subject- Computer  
Second Term -2018-19**

Content	August-November			
	Using a Mouse	Drawing with a Computer	Drawing with a Computer Data and Memory	Storage in a Computer
Objective	-Comprehend Computer mouse. -Understanding the usage of computer mouse. -Mouse pointer. -Learn how to hold mouse. -Comprehend the uses of different mouse buttons. -clicking. -Double click.	-Comprehend opening paint. -Understanding different parts of Paint window. -Learn to draw a rectangle. -Learn to draw a circle. -Learn to draw a straight Line. -Learn to erase a drawing.	-Learn to use the brush tool. -Learn to fill an object with color. -Comprehend data. -Understanding Memory.	-Comprehend storage. -understanding storage in computer. -Pen drive ,CD
Activity	Using mouse to open and close different applications.	Drawing geometric shapes using rectangle and oval tool.	Drawing a Hut using various tool of paint.	Creating Family chart in Word pad.

**Subject- Environment Study  
First Term -2018-19**

	March	April	May	June
<b>Content</b>	*My surroundings	*Living and non-Living things  *Housing and clothing	*Types of Plants  * Parts of a Plant	*Plants as Food  *Water
<b>Objectives</b>	*To describe myself (name, age, birthday, place of residence, school, hobbies etc.)*Enable them to write about themselves i.e. their own name, parent name, school address. *Realize the importance of a family. *Distinguish between big and small family. *Enlist and identify the various things present in our surroundings.	*Differentiate between living and non living things. *Enlist the characteristics of living things and non living things.  *Highlight the importance of houses. *Identify and explain importance of different rooms at home. *Enlist the different types of houses. *To differentiate clothes according to different seasons. *Identify the different sources of clothes.	*Identifying different types of plants from their surroundings i.e. small and big plants. *Differentiate between climbers and creepers.  *Importance of plants. *Understand the various parts of a plant and their functions.	*Enlist the parts of plants eaten as vegetables, fruits, cereal and pulses. * Enlist various things we get from plants.  *Importance of Water. *Enlist different source of water. *Imbibing habits to save water.
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Oxford-Junior Einstein</b>				

**Subject- Environment Study  
Second Term -2018-19**

	July/August	September	October	November
<b>Content</b>	*Our body  *Keeping Safe and Healthy	*The world of animals  *Food and Homes of animals	*Air Around Us  *Food for Health	*Sun, Moon and Stars
<b>Objectives</b>	*Identify and explain functions of different body parts. *Identify the different sense organs i.e. ears, nose, eyes, tongue and skin. *Enlist various functions of the sense organs.  *To enlist different safety rules to keep our self safe at home, at school and on the school bus. *Emphasize on healthy and good habits.	* To realize the importance of animals in human life. *Differentiating wild, pet and domestic animals. *To recognize the various kinds of animals.  *Classify the animals on the basis of their eating habits. *Identify the different homes of animals. *Encourage for the care of animals.	*Importance of air. *Understand the properties of air. *Appreciate the role of air in our daily life. *Follow the steps for keeping the air clean.  *Enlist the sources of different food items. *Appreciate the importance of healthy food. *Differentiate between Healthy and Junk food. *Enlist the various good food habits.	*To know about the different objects present in the sky in day and at night time. *Differentiate between phases of moon. *To know about constellation.
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Oxford-Junior Einstein</b>				

## Subject- General Knowledge

### CLASS I

- I. MY STATE : HIMACHAL PARDESH
  - Origin of the state
  - Statehood declared
  - Capital of the state
  - First CM of the state
  - Present CM /Governor/Education minister of the state
  - Number of district in the state
- II. DISTRICTS OF HIMACHAL PRADESH
  - Name of the districts
- III. MY COUNTRY: INDIA
  - Introduction
    - a) Independence
    - b) National days
    - c) National Language
    - d) National Emblem
  - Name of the states

## Subject-Physical Education

### Curriculum -2018-19

#### Class I

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>March To June</b>	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility through running and jumping exercises.
	Chess, Athletics	Basic Knowledge, Running	To improve skills, mental strength, agility, concentration and flexibility.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanurasana	Removes disorders of digestion, spine and chest disorders.
	Taekwondo	Face Punch, Stomach Punch, Kick(Lifting)	To improve flexibility and strength
<b>July To September</b>	Skating Gymnastics	Balance and Roll	To improve b`alance on wheels and running on wheels and agility, flexibility through different skills.
<b>October To December</b>	Cricket, Tennis	Bat handling, catching practice, Stance, Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.
	Yoga	Padmasana, Bhujangasana, Vrikshasana	Asana keep the body healthy and removes leg deformities



**Subject-Art**  
**First Term (MARCH- JUNE)**

- Drawing With Pencil
- Use of Colours
- Drawing of different Objects
- Basic Paintings in Crayon Colours

**Second Term (August – November)**

- Colours Practice in Different Objects
- Basic Landscape drawing
- Paper Craft

**Subject-Music**  
**First Term (March- June)**

- Sargam
- Sargam practice on keyboard
- Patriotic Song
- Teen TaalTheka

**Second Term (August – November)**

- Sargam practice on keyboard contt.
- School song
- Christmas Carol
- Practice on Instruments contt.

**SUBJECT –DANCE**  
**First Term (March- June)**

- Introduction of kathak dance todas and tatkar starting with footwork.
- Aerobics in Better when I' am dancing
- Fusion dance (classical+ western dance)

**Second Term (August – November)**

- Stuti of Lord Rama.
- Annual Day preparation.
- Revision of previous topics Practical by demonstration.