

Cambridge International School, Mohal, Kullu
 First Quarter Curriculum – 2017-18
 Class – VIII
 English

Books:

1. Maple Tree Literature Reader (Cambridge University Press)
2. Maple Tree Main Course Book (Cambridge University Press)
3. BBC Compacta (Brajindra Book Company)

MMonth	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar
March	Main Course Book Unit 1. Travel and Tourism LITERATURE READER : -Gay-Neck	Able to read factual, inferential, evaluative and extrapolative comprehension <i>Loud Reading</i>	Listening for specific and general information Extempore	Prefixes Suffixes Word order of Adjectives	Informal Letter Message	Determiners Tenses
April	Main Course Book Unit 2. Women of the Subcontinent LITERATURE READER : -There Will Come Soft Rains	Reference to context <i>Appreciation of poetry</i> Newspaper Reading	Debate	Dictionary work Metaphors Alliteration	Formal Letter Diary entry	Gap- filling Connectors
May	Main Course Book Unit 3. The Courage to choose LITERATURE READER : -Oliver Asks for More	<i>Skim the reading text to identify the main ideas by reading titles introductions and topic sentences</i> Silent Reading	Making a group Presentation	Spell Bee	Article	Sentence Reordering Modals
June	LITERATURE READER : -The Airi -The Grass So Little Has to do	Reference to context <i>Comprehension Passages</i>	Group discussion	Transferred Epithet	Blog	Editing

Assessment will be based on – Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions and Notebook maintenance. Minimum two periodic tests will be conducted in a month.

Course book and BBC Compacta are only for practice.

Literature book will be used for examination purpose.

Please do check and sign the notebook/planner of your ward regularly.

Second Quarter

Month	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar
July-August	Main Course Book Unit 6. Movies and Theatre Literature Reader - The Pedestrian	Able to read factual, inferential, evaluative and extrapolative comprehension	Listening for discrepancies between transcript and supporting picture Role Play	Dictionary work Metaphors Alliteration	Dialogue Writing Notice	Tenses Active and Passive Voice
September	Main Course Book Unit 8. Social Awareness Literature Reader -God's Judgment on a Wicked Bisop	Reference to Context Appreciation of Poetry	Listening to a conversation and summarizing Speech	Homonyms Antonyms	Bio-Sketch Speech Writing	Omission

Assessment will be based on –Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech and Notebook Maintenance. Minimum two periodic tests will be conducted in a month.

Course book and BBC Compacta are only for practice.

Literature book will be used for examination purpose.

Please do check and sign the notebook/planner of your ward regularly.

Third Quarter

Month	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar
October	Main Course Book Unit 8 Education Literature Reader -A Meeting of East and West	Reference to Context <i>Skim the reading text to identify the main ideas by reading titles introductions and topic sentences</i>	Listening to a conversation and summarizing Informal conversation Elocution	Dictionary work Metaphors	E-mail	Paragraph filling Prepositions
November	Literature Reader The Enchanted Lake	Comprehension Passage	Role Play	Simile	Story Writing	Reported speech

Assessment will be based on – Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech and notebook maintenance. Minimum two periodic tests will be conducted in a month.

Course book and BBC Compacta are only for practice.

Literature book will be used for examination purpose.

Please do check and sign the notebook/planner of your ward regularly.

Reference book for grammar – Wren & Martyn

हिन्दी

प्रथम सत्र (मार्च से जून)

विषय वस्तु	व्याकरण	मूल्यांकन
जलाओ दीप (कविता)	संज्ञा विकार, विलोम शब्द, पत्र लेखन (अनौपचारिक)	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
अमीर खुसरो (जीवनी)	सर्वनाम, लोकोक्तियाँ	
उनको प्रणाम (कविता)	उपसर्ग, मुहावरे	
लड़कियों का पहला स्कूल(लेख)	प्रत्यय, अनेक शब्दों के लिए एक शब्द, सार लेखन	
महाबलिपुरम के दीप (कहानी)	पर्यायवाची, अनेकार्थी, पत्र लेखन	

द्वितीय सत्र (जुलाई से सितम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
उठो धरा के सपूतो (कविता)	अलंकार, विलोम शब्द, निबंध लेखन	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण
जागो (कविता)	वाच्य अनेकार्थी, पत्र लेखन (औपचारिक)	कार्यपत्रिका, शब्द ज्ञान
भारतीय संस्कृति	विशेषण, पर्यायवाची, अनेक शब्दों के लिए एक शब्द	गृहकार्य, रचनात्मक कार्य

तृतीय सत्र (अक्टूबर से दिसम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
मीरा के पद	समास, निबंध	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण
सिनेमा और हिन्दी साहित्य	मुहावरे, प्रतिवेदन	कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक– विभव
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- वाद–विवाद, कहानी लेखन, लघु–नाटिका, भाषण, कविता लेखन, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

First Term					Second Term			Final Term		
	March	April	May	June	July	August	September	October	November	December
Content	1-Rational numbers 2-Linear Equations	3- Understanding Quadrilaterals 4-Practical geometry	5-Data Handling 6-Squares and Square roots	7-Cubes and Cube Roots	8- Comparing Quantities 9- Algebraic Expression And Identities	9- Algebraic Expression And Identities (cont.) 10-Visualising Solid Shapes 11- Mensuration	11- Mensuration (cont.) 12- Exponents and Powers	13-Direct and Indirect Proportions 14- Factorisation	15- Introduction to Graphs 16-Playing with numbers	
Skills	Ch-1 -Properties of Rational numbers - Representation of Rational numbers on the number line -Rational Number between two rational numbers Ch-2 -Introduction of a linear equation -Solving Equations which have Linear Expression on one side and numbers on other side -Solving Equations having the variable on both sides -Applications of linear Equations -Reducing Equations to simpler form -Equations Reducible to the linear form	Ch-3 - Classification of Polygons -Sum of the measure of the exterior angles of a polygon -kinds of Quadrilaterals -Some special parallelograms Ch-4 -To construct the Quadrilaterals under different conditions	Ch-5 - Organizing data -Grouping data -Pie chart -Chance and Probability -Chance and Probability related to real life Ch-6 -Properties of square numbers -Finding the square of a number - Pythagorean triplets -Square roots -Finding Square root through repeated subtraction -Finding Square root through prime factorization -Square root of decimal - Estimating Square root	Ch-7 -Cubes of numbers -Cube root of a cube number -Finding cube root through prime factorization	Ch-8 -Finding the increase or decrease percent -Price related to buying and selling -Sales Tax and Value added Tax -Compound Interest -Rate Compound Annually or half yearly -Application of compound interest formula Ch-9 -Addition and Subtraction of Algebraic Expressions - Multiplication of monomial by a monomial and a polynomial	Ch-9 - Multiplication of polynomial by a polynomial -Standard Identities -Applying Identities Ch-10 -Views of 3D-Shapes -Mapping Space Around us -Faces ,Edges and vertices Ch-11 -Area of Trapezium -Area of a general Quadrilateral -Area of a Polygon -Solid Shapes -Surface Area of Cube , Cuboid and Cylinder	Ch-11 -Volume of Cube ,Cuboid and Cylinder Ch-12 -Power with negative exponents -Laws of Exponents -Use of Exponents to express small numbers in standard form	Ch-13 -Direct Proportion -Inverse Proportion Ch-14 -Factors of natural numbers -Factors of algebraic expressions - Factorization by regrouping terms - Factorization by using Identities -Division of Algebraic Expressions -To find the error in Mathematical statements	Ch-15 -To construct Bar graph -Pie chart -A histogram -A line Graph Some Applications with the introduction of independent and dependent variable Ch-16 -Numbers in general form -Games with Numbers -Letters for Digits -Tests of Divisibility	Revision
Min . No. Of Test	2	2	2	1	2	2	2	2	2	

Assessment: Periodic Test, Notebook Maintenance, Lab Activity/Project.

- Please go through the notebooks, class test and planner of your ward on regular basis to keep a check of his/her progress

Computer

First Quarter - March -June

Content	First Quarter - March -June			
	Introduction to Access 2013	Access2013:Design View, Queries, Forms and reports	List and Images in HTML Tables ,Links, and Frames in HTML 5	Audacity
Objectives	-creating Database -setting Data types -Modifying table Design -totaling ,Sorting ,Filtering and searching Data	- Create Table in Design View - Crate Queries - Create Forms and Reports.	-Comprehend List and create various types of List -Create Nested List -Insert Images. -Create table -Insert Audio and video Create Frames	Starting Audacity -Creating new Project -Importing and Playing Audio files -Coping and moving portion of Audio
Activity	-Create a table having details of ten students of the class with different fields and assign different data types to the field. - Apply sorting and filtration of data.	- Create a table using design view and create form query report for that table.	-Create a webpage with different types of list. -Insert a table and hyperlink into the webpage..	-Import a music file . - Copy and delete a portion of audio file.
Assessments	Pen-Paper Test -Practical	Pen-Paper Test -Practical	Pen-Paper Test -Practical	Pen-Paper Test -Practical
Book name: Keyboard Publisher: Oxford				

Second Quarter - July-September

Third Quarter - October-December

Content	Second Quarter - July-September	Third Quarter - October-December		
	Introduction to Photoshop CS3	Tools used in Photoshop CS3 Light works	Introduction to Dreamweaver CS3	Images and Frames in Dreamweaver CS3
Objectives	-Starting Adobe Photoshop. -working with images -Painting and drawing tools -Transforming Objects	-Retouching Tools -Working with layers -work with text Use Filters in the image -Starting Light works -Comprehend basic editing -applying transition effects Exporting files.	-Comprehend the elements of Dreamweaver. -Adding Text and Images -Work with Hyperlink -Adding Flash Buttons	Insert Date and Table -comprehend Rollover image -use Image placeholder -use Frameset and Frames
Activity	-Use different selection and drawing tools on images. -Transforming an object	-Apply various retouching tools on an image. -Work with text and apply filters to different images. -perform basic editing in file:replace,insert,delete,and remove.	-Adding text and image -Working with hyperlink -Creating an anchor link and flash button.	-Insert a table and create a rollover image. -Create an image map and different types of frames.
Assessment	Pen-Paper Test -Practical	Pen-Paper Test -Practical	Pen-Paper Test -Practical	Pen-Paper Test -Practical
Book name: Keyboard Publisher: Oxford				

**Science
First Quarter**

	March	April	May	June
Content	*Crop production and management *Microorganisms Friend and foe. *Synthetic fibres & Plastics	*Materials: Metals & Non-Metals *Coal and Petroleum *Combustion and Flame	*Conservation of Plants and animals *Cell – Structure and functions.	*Reproduction in Animals. & Reaching the Age of Adolescence
Objectives	*Discuss the terminology related to the crop production. *Identify the different tools and seed specimens .-Familiarize with steps involved in crop production. *-Knowledge of types of micro-organisms. Observe different types of materials having micro-organisms. -Categorize the micro-organisms. -Enlist the ways of food preservation. *-Knowledge of various synthetic fibers. -Analyze the difference between Synthetic & Natural fibres.	*- Differentiate between metals, non-metals and alloys. -Practical utility of metals and non-metals. - Writing formulae, Equations, Balancing of equations. *Understand the formation of coal and petroleum. -Define petroleum refining. *Discuss consequences of over extraction of coal and petroleum *List conditions for combustion and types of combustion. *Outline different zones of a candle flame *Explain different terms.(Calorific value, Fuel efficiency etc.) *Enlist characteristics of a good fuel.	*Enlist various uses of forests -Understand effect of de -forestation. -Interpret consequences of deforestation on soil. -To show the need for Conservation of forests and wildlife. *- Recall specific concepts, terms in cells. - Handle apparatus properly - Perform experiments - Differentiate between animal and plant cell and cell organelles - Identify & classify the types of cells & Tissues.	*-Locate the glands in the body - Interpret the functions of glands/hormones present in the body. *Distinguish male/female reproductive parts. -Comprehend and familiarize with the changes while growing
Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova				

Second Quarter

	July /August	September
Content	*Force, Friction & Pressure *Sound	*Chemical effects of Current
Objectives	* Types of Force and Friction. -Relating pressure with area and analysing it for fluids. - Comprehend frictional force and factors affecting them. -Relating Force, Friction and Pressure in day to day life. *To identify different sounds around us. *To explain pitch, frequency, loudness and amplitude. *To demonstrate sound travels through solids and liquids. *Differentiate between musical sound and noise.	*To explain the terms anode, cathode, electrolysis and electroplating. *Examining the process of electrolysis and its applications. *Interpret chemical effects of current in case of electroplating.
Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova		

Third Quarter

	October	November
Content	*Some Natural Phenomena *Light	*Stars and the solar system *Pollution of Air and Water
Objectives	*-Discuss Lightning and its after effects. -Enlist life saving tips during earthquake. * Recall reflection and laws of reflection. *Observe the characteristics in a plane mirror. * Comprehend multiple reflections, dispersion and working of Human eye.	*- Identify comet, asteroid, constellation and meteoroid. - To find more celestial bodies. *- Classify the types of pollution. - Identify the causes of pollution. - Analyze the impact of acid rain and green house effect. -Enlist the causes and effects of Global warming.
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova	

**Social Science
First Quarter**

	March	April	May	June
Content	*Resources. *Natural Resources-Land, Soil, Water, Natural Vegetation and Wildlife (Atlas Reading) *How, When and Where?	*The Constitution. *Mineral and Power Resources (Atlas Reading) *The Establishment of British Empire in India.	*Agriculture (Atlas Reading) *Parliamentary Government Ruling by the Countryside	* The Judiciary *Colonialism and the Tribal society
Objectives	* Know various resources, their utilization and need to conserve. *Appreciate the land as a natural resource, its topography, and its uses. *Enlist conservation measures and steps taken by the Government to safeguard our natural resources *Introduce the changing nomenclature of the subcontinent and regions. * Suggest how the sources of study for this period are different to those of earlier period.	*Know the need of Constitution in a Democratic country, Key features of Indian Constitution. *Familiarize with the Fundamental Rights and Duties of a citizen. *Find out various types of minerals, their distribution. *Appreciate the need of minerals in our lives and conservation. *To understand the chief political features in the nineteenth century. *To familiarize with the struggle for war and territory. *To analyze the factors that lead to the Establishment of British East India Company. *To know the various methods of British to expand their territories.	*Comprehend the farm system, types of farming and variety of crops grown to meet the requirement of the growing population. Understand the working of Parliament and the formation of laws. * Understand about the new land revenue settlements introduced by the British. * Analyze how commercialization of agriculture impoverished the Indian peasantry.	* Know the composition of a Parliament, its role. * Causes of peasant rebellions in different parts of India. * Analyze how discontentment led to tribal Revolts in different parts of India. *Study adverse effects on tribal life under colonial rule *Appreciate the social reformers for their work and promoting new laws. * Resume the presidencies of Calcutta, Bombay and Madras
Activities/Lab Manual/ Map Work	Quiz	Pie chart presentation –Non-Conventional Energy	Map Work-Wheat and Rice producing regions of the world	Search Work- Names of the Supreme Court Judges since 1950-till date
Internal Assessment	-Pen Paper Test -Search work-List down the names of the Supreme Court Judges from 1950 – till date. -Note Book Evaluation - Periodic class tests after completion of each chapter.		Text-Book :- India and The World Publication :- Evergreen Author :- K.S.Randhawa	

Second Quarter

	July	August	September
Contents	-Colonialism and the city - Industries-Comparative study	- Social Justice and Marginalized Groups - Human Resources	- The National Movement -Women and Reform Movements
Learning Objectives	-Able to compare various changes which occurred in our society with the passage of time. -To learn about the formation of new cities based on racial discrimination -Familiarize with industrialization. -Classify the different types of industries. -Identify how the states were formed. -Explain the various Plans for the development of our Nation after independence -Enlist the reasons for the establishment and development of various types of industries. -Able to locate the main industries on map.	- Enlist the steps taken by the Indian govt. To eradicate discrimination - Find out the meaning of Marginalized - Enlist people reasons of Adivasis and Muslims becoming marginalized. - To familiarize with the various measures taken to safeguard the welfare of the marginalized groups. - Recognize the importance of Human resources. - Find out about the distribution of population, factors affecting distribution. - Highlight the patterns of population change and its effects	- Know about the different trends of Swarajist and Communal politics - Find out about how the feeling of nationalism rose among the Indians. - Know about moderates, extremists and revolutionaries - Familiarize with the constitutional reforms proposed by the British Govt. - Appreciate the contribution made by Mahatma Gandhi and the non- violent mass movements led by him Explain the reforms implemented by the government since independence.
Activities/Lab Manual/ Map Work	Survey Work-Comparative study on Small scale and Large scale Industries.	Pie-chart Presentation-Ten Populous states of our country.	Elocution- Famous women Personalities of India
Internal Assessment	Pen Paper Test Note book Evaluation Activity –Extempore Elocution .		
– Periodic class tests after completion of each chapter.			

Third Quarter

	October	November
Content	-Economic Presence Of The Government. -Disaster and its Management- I and II	-India After Independence Man Made Disasters
Objectives	- To analyze the role of government in improving the life standard of Indians. -Enlist few steps of precautions to be taken against the natural disasters.	- Identify how the states were formed. - Explain the various Plans for the development of our Nation after independence. - Know about the constitutional reforms proposed by the British Govt. - Sensitize with the challenge faced by the newly independent India in 1947. - To bring awareness about the man made disasters and ill effects on nature
Activities/Lab Manual/ Map Work	Search Work on five occupations of your city/town/village to you belong.	PPT-Unsung freedom fighters
Internal Assessment	-Note Book Evaluation -Pen Paper Test - PPT-Unsung freedom fighters	
– Periodic class tests after completion of each chapter.		

संस्कृत
प्रथम सत्र (मार्च से जून)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	आर्य भट्टः	अपठित गद्यांश अकारान्त शब्दाः (बालक, राम)	वाचन – आर्यभट्टः
अप्रैल	विलस्य वाणी न कदापि में श्रुता	विलोम, पर्यायवाची शब्दाः धातु लेखन (पठ, भू, गम) संस्कृत गणना 1 से 50 तक	पठन – अपठित गद्यांश
मई	सुभाषितानि	लकार ज्ञान (लट् लृट्, लड्.) कारक ज्ञान शाकानाम् फलानाम् नामानि	व्याकरण ज्ञान – विलोम पर्यायवाची शब्दः
जून	सवित्री बाई फुले	सम्बन्धिनः नामानि संस्कृत गणना 51 से 100 तक	लेखन – लकार ज्ञान

द्वितीय सत्र (जुलाई से सितम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
जुलाई	सदैव पुरुतो निधेहि चरणम्	अपठित पद्यांश, निबन्ध	पठन – अपठित पद्यांश वाचन – सदैव पुरुतोनिधेति चरणम्
अगस्त	सप्त भागिन्यः	सर्वनाम् शब्दः (तत्, युष्मद्, अस्मद्)	व्याकरण ज्ञान – सुष्मद् शब्दः
सितम्बर	हिमालयः	आकारान्त स्त्रीलिंग शब्दाः (लता, राम)	लेखन – निबन्ध

तृतीय सत्र (अक्तूबर से दिसम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अक्तूबर	कः रक्षति, कः रक्षितः	अशुद्धि संशोधन	वाचन – कः रक्षति, कः रक्षितः पठन – धर्म धमनं पापे पुण्यम्
नवम्बर	धर्म धमनं पापे पुण्यम्	अनुवाद प्रकरण	व्याकरण ज्ञान – अनुवाद प्रकरण
दिसम्बर	पाठ्य पुस्तक (पुनः अध्ययन)	व्याकरणिक भाग (पुनः अध्ययन)	लेखन – अशुद्धि संशोधन

- पाठ्य पुस्तक-रूचिरा (तृतीयो भागः) NCERT
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

Physical Education

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and June	General activity, Athletics	Mass PT, Marching , Running.	To improve coordination, flexibility, agility, through running and jumping exercises.
	Kho-Kho	Chasing and Running Skills.	To improve skills, eye hand coordination through agility.
	Badminton, Chess, Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps.	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Dhanurasana.	Removes disorders of digestion, spine and chest disorders.
July and September	Skating, Table Tennis, Basketball	Basic Knowledge, Speed work	To improve skills, mental strength, agility, concentration and flexibility.
	Gymnastics	Roll, Jump	To improve agility and flexibility through different skills. To improve agility and flexibility through different skills.
	Yoga	Padmasana, Bhujangasana, Ushttasana.	Asana keep the body healthy. Cures back pain & leg deformities.
October and December	Cricket, Football	Front foot defense, Bowling, Side kick, Passing.	To improve skills and physical strength and eye hand co-ordination.
<ul style="list-style-type: none"> ● Note : 1. Students must opt for any game /games according to their interest. 2. Curriculum is planned according to school Calendar activities. 			

General Knowledge

Topic	Learning Objective	Assessment
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	
Number skill	To develop numeracy skill	Worksheet/Pen Paper Test
The world around us	To be an active global citizen	

Art

First Quarter

MARCH-JUNE

- ❖ Use of pencil and pencil colours.
- ❖ Introduction of colours, shades.
- ❖ Use of three tones of colours.
- ❖ Study of nature and different objects.
- ❖ Landscape painting in poster colours.
- ❖ Craft with tharmocol.
- ❖ Craft with waste thread.

Second Quarter

JULY-SEPTEMBER

- ❖ Practice of landscape.
- ❖ Use of dry and waste leaves.
- ❖ Craft with bengals.

Third Quarter

October-December

- ❖ Practice of landscape painting.
- ❖ Decorative photoframe.
- ❖ Glass painting.

Music

First Quarter

MARCH-JUNE

- ❖ Introduction of Indian and Western Music
- ❖ Description of Raga Bhairavi
- ❖ Definition of the following;
Nada, Swara, (Shudha, Vikrit) Saptak, Tala, (Sam, Tali, Khali, Matra, Avartana)
- ❖ Recitation of Talas along with Dugun

- 1) Rupak
- 2) Dadra

Second Quarter

JULY-SEPTEMBER

- ❖ Two Tala-Baddha Alankars set to different Talas
- ❖ Patriotic Song/Devotional Song
- ❖ Notations practice

Third Quarter

October-December

- ❖ Prayer Notation
- ❖ Christmas Carol
- ❖ Practice on Instruments

Dance

First Quarter

MARCH-JUNE

- Introduction of kathak
- Todas
- GUNESH Vandna
- Basic definitions-Sum,Taali,Khali,Stuti,Taal,Laya,Hav-Bhav,Vibhag,Gati,Bol,Nrit,Nat and Natya
- Teen taal,Rupak taal,Keharwan taal and Dadra taal(Oral and written)
- Matka Gat
- Hiphop(Basic) with a song

Second Quarter

JULY-SEPTEMBER

- Revision of Quarter-1 topics
- Assignments and presentations by students on HIPHOP DANCE
- Annual day preparation

Third Quarter

October-December

- Stuti dance of Goddess Sarawati
- Dance in TARANA.