

Books:

1. Maple Tree Literature Reader (Cambridge University Press)
2. Maple Tree Main Course Book (Cambridge University Press)
3. BBC Compacta (Brajindra Book Company)

March

Literature Reader Baba Yaga Song Main Course Book Our world at Risk	Reading Skill • Able to read factual, inferential, evaluative and extrapolative comprehension Appreciation of poetry	Listening and Speaking Group discussion	Vocabulary Opposites Dictionary work	Grammar Determiners	Writing Skill Diary Entry	Activity Describing an incident using stressed adjectives
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April

Literature Reader Changes Main Course Book Striking a Balance	Reading Skill Able to read factual, inferential, evaluative and extrapolative comprehension	Listening and Speaking Arguing one's point of view	Vocabulary Crossword Dictionary work	Grammar Tenses	Writing Skill Article	Activity Debate
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May

Literature Reader The Geography Lesson	Reading Skill Reference to context	Listening and Speaking Listening to a conversation for specific information & Expressing opinions	Vocabulary Dictionary work Abbreviations	Grammar Conjunctions	Writing Skill Formal letter	Activity Extempore
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June

Literature Reader The Duel	Reading Skill <i>Appreciation of poetry</i>	Listening and Speaking Finding solution to a problem	Vocabulary Opposites Dictionary work	Grammar Subject Verb Agreement	Writing Skill Notice	Activity Group discussion
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Internal Assessment:

- Pen Paper Test
- Notebook Maintenance
- Subject enrichment activity

Second Quarter

July

Literature Reader Tremendous Tree	Reading Skill <i>Skim the reading text to identify the main ideas by reading titles introductions and topic sentences</i>	Listening and Speaking Public Speaking on a given topic Group discussion	Vocabulary Idioms Dictionary work	Grammar Voice	Writing Skill Letter to Editor	Activity Oral Presentation
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August

Literature Reader How the Coconut Came to Myanmar Main Course Book Mystery	Reading Skill Reference to context	Listening and Speaking Role play, enacting out a dialogue	Vocabulary Opposites Dictionary work	Grammar Editing and Omissions	Writing Skill Bio sketch	Activity Role Play
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September							
Main Course Book Mystery	Reading Skill Skim the reading text to identify the main ideas by reading titles introductions and topic sentences	Listening and Speaking Group discussion	Vocabulary Crossword Dictionary work	Grammar	Writing Skill Email	Activity JAM Session	

Third Quarter

October							
Literature Reader Discovering "It" Main Course Book I Have an Idea!	Reading Skill Reference to context	Listening and Speaking Public Speaking on a given topic	Vocabulary Similes	Grammar Reported Speech	Writing Skill Speech	Activity Speech	

November							
Literature Reader Going Downhill on a Bicycle	Reading Skill Appreciation of Poetry	Listening and Speaking Listening to a piece of text for specific information	Vocabulary Dictionary work	Grammar Sentence Reordering	Writing Skill	Activity Listening Task	

Internal Assessment:

- Pen Paper Test
- Notebook Maintenance
- Subject enrichment activity

- **Main Course Book and BBC Compacta are only for practice.**
- **Literature Reader will be used for examination purpose.**
- **Two Periodic Tests will be conducted every month.**

हिन्दी

प्रथम सत्र (मार्च से जून)

विषय वस्तु	व्याकरण	मूल्यांकन
चलना हमारा काम है (कविता)	संज्ञा विकार, अनेकार्थी शब्द, मुहावरे, पत्र लेखन	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
सच्चाई का उपहार (कहानी)	अनेक शब्दों के लिए शब्द, उपसर्ग, निबंध लेखन	
हिमालय और हम (कविता)	पर्यायवाची, विशेषण, प्रतिवेदन लेखन	
लेडी विद द लैप (जीवनी)	क्रिया, समूहवाची लोकोक्तियाँ, डायरी, लेखन	

द्वितीय सत्र (जुलाई से सितम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
मैं सुमन हूँ (कविता)	अलंकार, पर्यायवाची, पत्र लेखन (अनौपचारिक)	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
मुक्ति की आकांक्षा	प्रत्यय, अनेकार्थी शब्द, निबंध लेखन	
सूर के पद	समास, मुहावरे, प्रतिवेदन	

तृतीय सत्र (अक्टूबर से दिसम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
समय पर मिलने वाले (व्यंग्य)	पर्यायवाची, लोकोक्तियाँ, डायरी लेखन	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
आधुनिक चितौड़ से मेरी मुलाकात (यात्रा वृत्तांत)	मुहावरे, अनेक शब्दों के लिए एक शब्द, सार लेखन	

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक – विभव
- व्याकरण – मैं और मेरा व्याकरण
- सुधार – पुस्तिका (अभ्यास)
- वाद-विवाद, कहानी लेखन, लघु-नाटिका, भाषण, कविता लेखन, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Mathematics
First Quarter**

Month	March	April	May	June
Content	Ch 1 Integers Ch 2 Fractions and Decimals	Ch 3 Data Handling Ch 4 Simple Equations	Ch 5 Lines and Angles Ch 6 The Triangle and Its Properties	Ch-7 Congruence of Triangles
Objectives	Ch 1 ➤ Introduction of the concept of integers ➤ Understand the concept of addition and subtraction of integers ➤ Understand the multiplication and division of integers ➤ Application of all above concepts. Ch-2 ➤ Understanding the arithmetic operations on fractions and decimals ➤ Understanding the comparison of decimals and conversion to decimals ➤ Application of all above concepts.	Ch 3 ➤ Understanding the concept of collection and organisation of data. ➤ Understanding of terms Mean, Median, Mode and Range of given data, Chance and probability ➤ Construction of Bar graphs, Double bar graphs. ➤ Understanding of terms Chances and Probability. ➤ Application of all above concepts Ch 4 ➤ Understanding the formation of an equation from given statement and vice-versa.	➤ Solving an equation using different methods. ➤ Application of simple equations to practical situations Ch 5 ➤ Recapitulation of types of lines and angles. ➤ Knowledge and understanding of related angles(complementary, supplementary, adjacent, linear, pair and vertically opposite angles). ➤ Knowledge and understanding of angles made by a transversal and parallel lines ➤ Application of all above concepts Ch 6 ➤ Recapitulation of the concept of triangle ➤ Knowledge and understanding of terms Medians and Altitude of triangle	➤ Different properties of triangles(exterior angle, angle sum and Pythagoras properties) ➤ Application of all above concepts Ch 7 ➤ Knowledge and understanding of concept of congruence of triangles ➤ Criteria of congruence(SSS, SAS, ASA,RHS) ➤ Application of all above concepts in different situations.
Assessment	<ul style="list-style-type: none"> • Pen Paper test • Notebook Maintenance • CW/HW Assignment • Lab Activity • Projects 			

Second Quarter

	July/August	September
Content	Ch 8 Comparing Quantities Ch 9 Rational Numbers Ch 10 Practical Geometry	Ch 11 Perimeter And Area
Objectives	Ch 8 ➤ Understanding and application of concept of ratio, unitary method, percentage, profit and loss, simple interest. Ch 9 ➤ Understanding the concept of rational numbers. ➤ Representation of rational numbers on number line. ➤ Arithmetic operations on rational numbers Ch 10 ➤ Construction of parallel lines to a given line (through a point on the line and away from the line) ➤ Construction of triangles (using different construction criteria.)	Ch 11 ➤ Understanding and application of concept of perimeter and Area of different figures (square, rectangle, triangle, parallelogram, circle and other 2D figures).
Assessment	<ul style="list-style-type: none"> • Pen Paper test • Notebook Maintenance • CW/HW Assignment • Lab Activity 	

Third Quarter

Month	October	November
Content	Ch 12 Algebraic Expressions Ch 13 Exponents & Powers	Ch 14 Symmetry Ch 15 Visualising Solid Shapes
Objectives	Ch 12 ➤ Understanding the terms and types of an Algebraic Expression. ➤ Application of arithmetic operations and finding the Value of an Algebraic Expression. Ch 13 ➤ Understanding the concept of exponents and powers. ➤ Knowledge and application of four basic laws of exponents.	Ch 14 ➤ Standard form of exponents ➤ Understanding the Line of Symmetry, Rotational symmetry, Centre of rotation, Angle of rotation, Order of rotation. Ch 15 ➤ To know vertices, edges and faces of 3D figures. ➤ Nets of 3D figures. ➤ Drawing of 3D objects on an isometric and squared paper. ➤ Section visualisation of solids.
Assessment	<ul style="list-style-type: none"> • Pen Paper test • Notebook Maintenance • CW/HW Assignment • Lab Activity • 	

- Book : NCERT Mathematics VII
- Minimum 2 class tests will be conducted in a month
- Please go through the notebooks, class tests and planner of your ward on regular basis to keep a check of his/her progress

Computer

First Quarter - March-June

	First Quarter - March-June			
Content	Network and communication. MS Excel 2007 Advanced feature	World wide web	QBASIC-programming statements. QBASIC-graphics and sound.	Introduction to HTML
Objectives	<ul style="list-style-type: none"> - Enlist basic components of the network. - Identify types of network. - Define network topology. - Categorise various transmission channels. - Apply sorting, filtering. - Designcharts . 	<ul style="list-style-type: none"> - Examine protocols on the Web. - Analyse the components, working of web - Appreciate the various uses of WWW. 	<ul style="list-style-type: none"> - Analyse the programming concepts - Apply commands like (For ...next ,Do while ...loop, DO until.... loop, While....wend, Exit command, Graphics in QBASIC) - Sound effects. 	<ul style="list-style-type: none"> - Work with HTML editor. - HTML tags and elements - Structure of HTML document - HTML attributes
Activity	<ul style="list-style-type: none"> - Find out the topologies of network used in our school computer lab and the main reason for implementing that specific topologies in the lab. - Make a MS excel sheet using different types of references and apply sorting and filtration of data. 	<ul style="list-style-type: none"> - Make a list of ten institutional website along with few details about them - Find out various applications of internet. 	<ul style="list-style-type: none"> - Write a program to generate odd number series from 1 to 10. - Write programs using different loops. - Use Color ,PSET,LINE,PAINT,BEEP commands. 	<ul style="list-style-type: none"> - Create a webpage using various HTML tags and attributes.
Assessment	<ul style="list-style-type: none"> - Pen Paper Test - Practical 	<ul style="list-style-type: none"> - Pen Paper Test - Practical 	<ul style="list-style-type: none"> - Pen Paper Test - Practical 	<ul style="list-style-type: none"> - Pen Paper Test - Practical

Book name: Click Start

Publisher: Cambridge

	Second Quarter - July –September		Third Quarter - October-December	
Content	Elementary HTML-I Elementary HTML-I	Creating Forms in HTML. Frames in HTML	Introduction to Programming concept	Introduction to C++
Objectives	<ul style="list-style-type: none"> - Apply the HTML tags. - Implement tags <p>,
,<hr>etc - Analyse the hyperlinks in HTML change color, font of text. - Create HTML list - Insert table and change color and font of text. 	<ul style="list-style-type: none"> -Form tag <form >and interface element used inside <form>tag. -Frameset tag<FRAMESET> AND Frame tag<FRAME -Nested frames. 	<ul style="list-style-type: none"> -Generations of computer language. -Computer language Translator. -Important terms and definitions 	<ul style="list-style-type: none"> -History of C++ -Compiling and debugging -C++ tokens -Types of Operators.
Activity	-Create different types of list and time table for a class.	-Create a form to enter the students' detail. -Create a webpage with different frames in it.	-Find out computer language installed in computers in lab. Categorise different translators used for them.	-Write a program to accept the radius of the circle from the user and display its area.
Assessments	-Pen-Paper Test -Practical	-Pen-Paper Test -Practical	Pen-Paper Test -Practical	Pen-Paper Test -Practical
Book name: Click Start		Publisher:Cambridge		

**Science
First Quarter**

	March	April	May	June
Content	*Nutrition in plants. *Nutrition in animals. *Fibre to fabric	* Heat *Acid, Bases and Salts	* Physical and Chemical Changes. *Weather, climate and adaptations of animals to climate	*Winds, Storms and Cyclones * Soil
Objectives	<ul style="list-style-type: none"> *List and explain the mode of nutrition in autotrophic and heterotrophic plants i.e. Saprophytic, Parasitic, Symbiotic, Insectivores -Discuss and interpret the process of photosynthesis for nutrition in plants. -Importance of nutrients in soil. *Describe the process of nutrition in Amoeba, Human Beings and ruminants. -Trace the path of food and analyze the changing taking place in every part *Understanding the process of fibre into wool -Describe the extraction of silk 	<ul style="list-style-type: none"> * Describe heat in terms of hot and cold. -Use of thermometer to measure temperature. -Examine various modes of heat transfer and relating it with the formation of land and sea breeze. * Differentiate between acids, bases and salts. -Observe the effect of indicators on different solutions. -Apply effect of Neutralization in daily life. 	<ul style="list-style-type: none"> *Differentiate between the types of changes .(Physical and chemical) -Describe the process of galvanization and crystallization. *Differentiate between weather and climate -Analyze the adaptive features of various animals 	<ul style="list-style-type: none"> -Analyzing the effect of air pressure. -Discuss the characteristics of wind. -Differentiating between winds, storms and cyclones. -Enlist the safety measures during storms and cyclones. * Compare horizons of soil profile. - Explain and discuss properties of soil. -Find percolation rate of soil. -Discuss about causes of soil erosion and its prevention
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova			

Second Quarter

	July/August	September
Content	* Respiration in Organisms *Transportation Animals and Plants.	*Reproduction in Plants .*Motion and Time.
Objectives	*Explain process of respiration in human beings. - Differentiate between aerobic and anaerobic respiration. -Enlist the respiratory organs of various animals. *Enlist organs and their functions of Circulatory and Excretory Systems in animals. -Differentiate between Arteries and Veins. -Explain transport of food and water in plants and animals. -Relate Importance of xylem and phloem in transportation - Explain the process of transpiration in plants.	- Differentiate between different modes of reproduction in plants i.e. asexual and sexual. -Differentiate between self and cross pollination. - Comprehend the process of fertilization in plants . * Measurement of time using periodic events -Analyzing motion along a straight line using graph. -Calculate speed in various motions.
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova	

Third Quarter

	October	November
Content	*Electric current and its effect. *Light.	* Water/Waste Water Story *Forest: Our lifeline
Objectives	*Identify the electric components by electrical symbols and represent a circuit diagram. -Highlight the importance of fuse in electrical circuit -Examine how electromagnets are formed and their use in different devices * Explain rectilinear propagation of light. -Distinguish between regular and irregular surfaces. - Compare the images formed by different types of mirror and lenses i .e. concave and convex. -Explain dispersion and its application.	* Highlight the importance of water and effect of water scarcity on life. -Enlist the various sources of water. -Examine the sewage system. -Need for drainage. -Mention uses of water . -Enlist and explain different methods used for conservation of water. *Importance of forest.
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova	

**Social Science
First Quarter**

	March	April	May	June
Contents	*Democracy *India and the World (When, Where and How?) *The Changing Faces Of The Earth	*The Atmosphere and its Temperature * Unpacking Gender * The Delhi Sultanate-I	*Atmospheric Pressure and Wind. *The Mughal Empire *Water	* State Government *Life And Society Under The Rajputs
Objectives	*Familiarize with our type of government, democracy and features of democracy. *Know about the influence of democracy on the people and how it becomes strength for them. *To be able to categorize Indian history into various periods. *Detect the period which is known as Medieval and various sources used by Historians to learn about past. *Identify the main features of environment and the Earth, their layers and formation.	*Find out about the composition, structure and significance of the atmosphere. *To be familiar with the factors affecting Weather. Able to distinguish between Weather and Climate. To analyse the existing gender inequalities in different spheres of society. *Able to know about various dynasties of Delhi Sultanate. *To be acquainted with rulers, their policies and administration.	*Identify Weather instruments and various geographical terms related to climate (Periodic Winds, Planetary Winds, Pressure Bolts, Atmospheric Pressure etc) *Understand the growth and expansion of the Mughal empire Discuss the relation of the Mughals with other rulers. *Find out the importance of water cycle, concept of waves, tides and ocean currents.	*How a State Government is formed, its main components and functionaries *To be able to analyse the causes of failure of the rajputs or the success of muslims over them.
Activities/Lab Manual/ Map Work	Exhibition- State Presentation	Debate-Gender discrimination	Pamphlet Making-Water Conservation	-Search Work-Chief Ministers and Governors of Himachal Pradesh from 1971- till date
Internal Assessment	-Note Book Evaluation -Pen Paper Test - -Search Work-Chief Ministers and Governors of Himachal Pradesh from 1971- till date. -Periodic class tests after completion of each chapter.			Text-Book :- India and The World Publication :- Evergreen Author :- K.S.Randhawa

Second Quarter

	July	August	September
Contents	-Markets around us -The Turkish Invasions.	-Human Settlements -Kingdoms Of The South	-Mobile and Settled communities -The Changing Faces of The Earth-II
Objectives	-Identify how things are made the process of coming in the market and to the consumer -Study and compare about the two Turkish invaders . -Discuss about causes of rise /downfall of dynasties during this period	-Enlist the different types of rural and urban settlements -To be able to enlist the factors affecting the distribution n of population. -To understand the various means of transportation and communication. -Discuss and study on different kingdoms in South (Cholas)	-Familiarize with various Tribal communities and their importance. -Effect of inner changes on the Earth Crust. -Enlist the factors responsible for changes in the structure of Earth and its impact.
Activities/Lab Manual/ Map Work	Door to door selling	Map Work-The famous kingdoms of the South.	Search work –Any five tribes of India and their origin
Internal Assessment	-Note Book Evaluation. -Pen Paper Test. -Map Work-The famous kingdoms of the South.		
- Periodic class tests after completion of each chapter.			

Third Quarter

	October	November
Content	-Natural Resources- Natural Vegetation and wildlife. -*Moisture In the Air	* Understanding Media *Towns Traders and craftsmen.
Objectives	-Able to locate various forests and grasslands in the Atlas and list their conservation methods -Outline the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal. -To be able to Differentiate between the types of rainfall.	-Know the role and impact of media in democracy. -*Understand the administration during vijaynagar empire. To appreciate the importance of the trade towns of Surat and Masulipatnam.
Activities/Lab Manual/ Map Work	Weather Study-Comparative study on Kullu and Delhi.	Elocution-Role of Media.
Internal Assessment	Note Book Evaluation -Pen Paper Test -Elocution-Role of Media.	
– Periodic class tests after completion of each chapter.		

**संस्कृत
प्रथम सत्र (मार्च से जून)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	त्रिवर्ण ध्वजः	दिवस नामानि,मासानाम् नामानि संस्कृत गणना 1 से 50 तक	पठन – अपठित गद्यांश
अप्रैल	सुभाषितानि	अपठित गद्यांश, पद्यांश विलोम, पर्यायवाची शब्दाः	वाचन – सुभाषितानि
मई	पण्डिता रमाबाई	लकार ज्ञान (लट्, लृट्) अकारान्त शब्दाः (बालक, राम)	व्याकरण ज्ञान – विलोम, पर्यायवाची शब्दः
जून	अमृतम् संस्कृतम्	फलानि नामानि धातु लेखन (पठ, भू)	लेखन – धातुः

द्वितीय सत्र (जुलाई से सितम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
जुलाई	विद्याधनम्	लकार ज्ञान (लड्, लृट्) संस्कृत गणना 51 से 100 तक	पठन – अपठित पद्यांश वाचन– स्वावलम्बनम्
अगस्त	स्वावलम्बनम्	सर्वनाम् शब्दः (तत्, युष्मद्, अस्मद्)	व्याकरण – अस्मद् शब्द
सितम्बर	अनारिकायाः जिज्ञासा	अशुद्धि संशोधन	लेखन – अशुद्धि संशोधन

तृतीय सत्र (अक्तूबर से दिसम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अक्तूबर	विश्वबन्धुत्वम्	निबन्ध (निबंध लेखन)	पठन – अपठित गद्यांश वाचन – विश्वबन्धुत्वम्
नवम्बर	समवायो हि दुर्जयः	अपठित अबोधन (गद्यांश, पद्यांश)	व्याकरण ज्ञान –लकार ज्ञान
दिसम्बर	पाठय पुस्तक (पुनः अध्ययन)	व्याकरणिक भाग (पुनः अध्ययन)	लेखन – निबंध

- पाठ्य पुस्तक—रुचिरा (द्वितीयो भागः) NCERT
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

General Knowledge

Topic	Learning Objective	Assessment
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	
Number skill	To develop numeracy skill	Worksheet/Pen Paper Test
The world around us	To be an active global citizen	

Physical Education

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and June	General activity, Athletics	Mass PT, Marching , Running.	To improve coordination, flexibility, agility, through running and jumping exercises.
	Kho-Kho	Chasing and Running Skills.	To improve skills, eye hand coordination through agility.
	Badminton, Chess, Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps.	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Dhanurasana.	Removes disorders of digestion, spine and chest disorders.
July and September	Skating, Table Tennis, Basketball	Basic Knowledge, Speed work	To improve skills, mental strength, agility, concentration and flexibility.
	Gymnastics	Roll, Jump	To improve agility and flexibility through different skills. To improve agility and flexibility through different skills.
	Yoga	Padmasana, Bhujangasana, Ushttasana.	Asana keep the body healthy. Cures back pain & leg deformities.
October and December	Cricket, Football	Front foot defense, Bowling, Side kick, Passing.	To improve skills and physical strength and eye hand co-ordination.
<ul style="list-style-type: none"> • Note : 1. Students must opt for any game /games according to their interest. 2. Curriculum is planned according to school Calendar activities. 			

Art

First Quarter

MARCH-JUNE

- ❖ Use of pencil.
- ❖ Introduction of colours and different colour shades.
- ❖ Use of pencil colours and crayon colours.
- ❖ Use of poster colours colours.
- ❖ Study of nature.
- ❖ Craft with thrmocol.
- ❖ Craft with waste thread.

Second Quarter

JULY-SEPTEMBER

- ❖ Creative painting.
- ❖ Different types of Bengal craft.
- ❖ Glass painting.

Third Quarter

October-December

- ❖ Practice of poster colours.
- ❖ Different types of Paper craft.
- ❖ Flowers, greeting cards, basket of flowers.

Music

First Quarter

MARCH-JUNE

- ❖ Introduction of Swara's
- ❖ Description of Raga Malkauns
- ❖ Definition of the following;
Shruti, Vadi-Samvadi and Alankar
- ❖ Recitation of Tala along with Dugun

1) Teentala

Second Quarter

JULY-SEPTEMBER

- ❖ Prayer Notation
- ❖ Patriotic Song/Devotional Song
- ❖ Notation practice on Instruments

Third Quarter

October-December

- ❖ Western Song
- ❖ Christmas Carol
- ❖ Practice on Instruments

Dance

First Quarter

MARCH-JUNE

- Introduction of kathak
- Todas
- SHIVA vandna
- Basic definitions-Sum, Taali, Khali, Stuti, Taal, Laya, Hav-Bhav, Vibhag, Gati, Bol, Nrit, Nat and Natya
- Teen taal, Rupak taal, Keharwan taal and dadra taal (Oral and written)
- Salami Gat
- Contemporary(Basic) with a song

Second Quarter

JULY-SEPTEMBER

- Revision of quarter-1 topics
- Presentations and assignments by students on CONTEMPORARY DANCE
- Annual day preparation.

Third Quarter

October-December

- Stuti dance of LORD RAMA.
- Dance in THUMARI.