

Books:

1. Maple Tree Literature Reader (Cambridge University Press)
2. Maple Tree Main Course Book (Cambridge University Press)
3. BBC Compacta (Brajindra Book Company)

March

Literature Reader • A Noticing Kind of Girl Main Course Book • Heroes Kings and Queens	Reading Skill • Factual, inferential & evaluative comprehension • Reference to context	Listening & Speaking • Interview • Interpreting information • Group discussion	Vocabulary • Synonyms/ antonyms • Dictionary work	Grammar • Articles	Writing Skill • Informal Letter
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Activity: Interview**April**

Literature Reader • Wandering singers Main Course Book • School Days	Reading Skill • Reference to context • Analyzing, Interpreting and evaluating information	Listening & Speaking • Poem Recitation • Listening to and comprehending a conversation • Group discussion	Vocabulary • Synonyms/ antonyms • Dictionary work	Grammar • Conjunctions	Writing Skill • Notice
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Activity: Poem Recitation**May**

Literature Reader • The Game of Rivers	Reading Skill • Factual, inferential & evaluative comprehension • Reference to context	Listening & Speaking • Extempore • Group discussion	Vocabulary • Synonyms/ antonyms • Similes • Dictionary work	Grammar • Tenses	Writing Skill • Diary Entry
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Activity: Extempore**June**

Literature Reader • Have You Ever Seen	Reading Skill • Reference to context • Appreciation of poetry	Listening & Speaking • Group discussion	Vocabulary • Dictionary work • Rhyme Scheme	Grammar • Pronouns	Writing Skill • Article
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Activity: Group discussion**Internal Assessment:**

- Pen Paper Test
- Notebook Maintenance
- Subject enrichment activity

- Main Course Book and BBC Compacta are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month.

Second Quarter**July**

Literature Reader • Monday Morning Blues	Reading Skill • Factual & inferential & evaluative comprehension • Reference to context	Listening & Speaking • Discussing solutions to problems • Role Play	Vocabulary • Synonyms/ Antonyms • Denotation and connotation	Grammar • Adverbs	Writing Skill • Formal Letter
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Activity: Role Play

August					
Literature Reader • The Death of Baldur	Reading Skill • Factual & inferential & evaluative comprehension • Reference to context	Listening & Speaking • Interpreting information • Listening Task	Vocabulary • Synonyms and Antonyms • Dictionary work	Grammar • Voice	Writing Skill • Bio-sketch
Activity: Listening Task					
September					
Main Course Book • Of Tourist Interest	Reading Skill • Factual & inferential & evaluative comprehension	Listening & Speaking • Interpreting information	Vocabulary • Synonyms and Antonyms	Grammar • Editing and Omission	Writing Skill • Story writing
Activity: Story Writing					
Internal Assessment:					
<ul style="list-style-type: none"> • Pen Paper Test • Notebook Maintenance • Subject enrichment activity 					

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- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month.

Third Quarter					
October					
Literature Reader • Tejimola Main Course Book • Sports	Reading Skill • Factual, inferential & evaluative comprehension • Reference to context	Listening & Speaking • Interpreting information • Speech • Listening for specific information	Vocabulary • Synonyms/ antonyms • Dictionary work	Grammar • Prepositions	Writing Skill • Speech
Activity: Speech					
November					
Literature Reader • Old Susan	Reading Skill • Reference to context • Appreciation of poetry	Listening & Speaking • Interpreting information • Oral presentation	Vocabulary • Synonyms/ antonyms • Dictionary work • Phrases	Grammar • Sentence reordering	Writing Skill • Email
Activity: Oral Presentation					
Internal Assessment:					
<ul style="list-style-type: none"> • Pen Paper Test • Notebook Maintenance • Subject enrichment activity 					

- Main Course Book and BBC Compacta are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month.

हिन्दी
प्रथम सत्र (मार्च से जून)

विषय वस्तु	व्याकरण	मूल्यांकन
उषा आ रही है (कविता)	विलोम शब्द, पर्यायवाची शब्द, पत्र लेखन	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
थॉमस कुक (जीवनी)	डायरी लेखन	
पिपीलिका (कविता)	संज्ञा विकार, निबंध लेखन	
गुल्ली डंडा	समास, उपसर्ग, मुहावरे	
पुस्तक मेले के मजे (व्यंग्य)	काल, लोकोक्तियाँ, अनेक शब्दों के लिए एक शब्द	

द्वितीय सत्र (जुलाई से सितम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
वीर (कविता)	प्रत्यय, विलोम शब्द	पठन, शुद्ध
मिसाइल वुमन (मेरी प्रेरणा पत्र)	पर्यायवाची शब्द, सार लेखन	शब्द, वाचन, लेखन, श्रवण
प्राणी वही प्राणी है (कविता)	मुहावरे, अनेक शब्दों के लिए एक शब्द	कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य

तृतीय सत्र (अक्टूबर से दिसम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
दोहे (कबीर एवं रहीम)	डायरी लेखन	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण
लोहे के इन्सानों का देश (विज्ञान कहानी)	कारक	कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य पठन, वाचन, लेखन, श्रवण कार्यपत्रिका गृहकार्य रचनात्मक कार्य

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक– विभव
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- वाद–विवाद, कहानी लेखन, लघु–नाटिका, कविता लेखन, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

First Quarter					Second Quarter			Third Quarter		
	March	April	May	June	July	August	September	October	November	
Content	1- Knowing Our Numbers 2- Whole Numbers	3- Playing with Numbers 4- Basic Geometrical Ideas	5- Understanding Elementary Shapes 6- Integers	7- Fractions	8- Decimals 9- Data Handling	10- Mensuration 11- Algebra	11- Algebra (cont.) 12- Ratio and Proportion 13- Symmetry	12- Ratio and Proportion (cont.) 12- Ratio and Proportion	14- Practical Geometry	December
Skills	Ch-1 -Concept of Place value and Face value. -Indian and International number system. - Estimation and rounding off -To know Roman numbers Ch-2 -Know about whole numbers and how to represent them on the number line - Operations on whole numbers - Properties of whole numbers -Problems based on above concepts	Ch-3 -Concept of prime and composite numbers -Test of divisibility for numbers -Highest common factor(HCF) -Lowest common factor(HCF) -Problems based on above concepts Ch-4 -Know about lines, ray, collinear points, concurrent lines - Measurement of line segment - Identification of polygons on the basis of line segments -Knowledge and understanding of circle and parts of circle - Application of the above concepts	Ch-5 -Knowledge and understanding of different angles - Classification of triangles -Knowledge about quadrilaterals and three dimensional shapes Ch-6 -Meaning of integers and representation of integers on number line -Operations on the integers -Problems based on above concepts	Ch-7 -Knowledge of fractions - Representation of fractions on number line - Differentiation and comparison of fractions -Operations on fractions	Ch-8 - Recapitulation of decimals -Decimals on number line -Decimals as fraction and vice versa - Comparison of decimals -Arithmetic operations on decimals -Problem sums based on the concept. Ch-9 - Knowledge of collection and organization of data - Interpretation and construction of pictograph - Interpretation and construction of bar graph -Problem sums based on the concept	Ch-10 - Understanding the concept of perimeter of different regular shapes (square, rectangle and triangle). - Understanding the concept of Area of different regular shapes (square, rectangle) and some irregular shapes. -Problem sums based on the concept Ch-11 -Knowledge and understanding of Algebra and the Variable, constant and coefficient of an algebraic expression	Ch-11 -Formation of algebraic expression -Solution of algebraic equation -Problem sums based on the concepts Ch-12 -Knowledge and understanding of concept of ratio and proportion	Ch-12 -Comparing quantities (in same and different situations) - Understanding and application of unitary method. Ch-13 - Understanding the concept of Symmetry and Line of symmetry. -Knowledge and understanding of the figures with two lines of symmetry and multiple lines of symmetry. -Application of symmetry in daily situations.	Ch-14 - Construction of Line segments, perpendicular to the given line, different angles and angle bisectors (using ruler, compass and set squares).	Revision
Min. No. Of Test	2	2	2	1	2	2	2	2	2	

Assessment: Periodic Test, Notebook Maintenance, Lab Activity/Project.

- Please go through the notebooks, class test and planner of your ward on regular basis to keep a check of his/her progress

Computer

Content	First Quarter - March -June			
		Know your Computer Operating system	Using Windows	MS Word 2007- Advanced features
Objectives	<ul style="list-style-type: none"> - Classify the computers - Students will understand the functional components of computer. -Distinguish the various software categories. -Know the functions of an operating system. 	<ul style="list-style-type: none"> - Enlist the advantages of windows - Operating system. - Learn to use Search option. - Use the various options in control panel. 	<ul style="list-style-type: none"> -Comprehend Header and footer, Drop cap, Format Painter - Use Thesaurus, increase/decrease indentation. - Apply built in styles 	<ul style="list-style-type: none"> - -Knowledge of: <ul style="list-style-type: none"> - header and footers - Apply Borders, shading, Columns, mail merge - Design a merged document
Activity	<ul style="list-style-type: none"> -Presentation on functional component of computer -Projection of different system interfaces. -Perform booting and different shut down options. 	<ul style="list-style-type: none"> -Perform search and use of run option -Use of virtual keyboard and use control panel to change setting for window 	<ul style="list-style-type: none"> -create document in MSword with various features. -header footer, drop cap, format painter, border and shading, page setup and margin. 	<ul style="list-style-type: none"> -Create a Diwali greeting card for sending it across to your relative and friends.
Assessment	<ul style="list-style-type: none"> -Pen-Paper Test -Practical 	<ul style="list-style-type: none"> -Pen-paper Test 	<ul style="list-style-type: none"> -Pen-Paper Test -Practical 	<ul style="list-style-type: none"> -Pen-Paper Test -Practical
Book name: Click Start		Publisher:Cambridge		

Content	Second Quarter July-September		Third Quarter - October-December	
		Advanced PowerPoint 2007	More about MS Excel 2007 Introduction to QBASIC	QBASIC Statements
Objectives	<ul style="list-style-type: none"> - Creating presentation - Comprehend photo Album,slide Master - Insert charts and tables 	<ul style="list-style-type: none"> - Formatting and modifying data - Creating custom list - Using formula and functions -Understanding of the components of the QBASIC screen and execute the programs 	<ul style="list-style-type: none"> - Explain the elements of QBASIC. - Work upon the PRINT, LET, REM,INPUT, statements. 	<ul style="list-style-type: none"> -Advantages and limitations of Email. -Composing an email -Signing out from email
Activity	<ul style="list-style-type: none"> -Create a presentation that should have slide on class teacher, location of school ,subject taught, subject teacher details ,class strength etc. 	<ul style="list-style-type: none"> -Create a MS excel file to show score of students count total no. of students using (count), find out highest and lowest of total marks. 	<ul style="list-style-type: none"> -Implement CLS and Print command . -Apply LET, INPUT, REM statements. -Write a program to accept names of two friends and display WELCOME message 	<ul style="list-style-type: none"> -Create an E-mail account and send a mail to a friend.
Assessment	<ul style="list-style-type: none"> -Pen Paper Test -Practical 	<ul style="list-style-type: none"> -Pen Paper Test -Practical 	<ul style="list-style-type: none"> -Pen Paper Test -Practical 	<ul style="list-style-type: none"> -Pen Paper Test -Practical
Book name: Click Start		Publisher:Cambridge		

Science
First Quarter

	March	April	May	June
Content	*Food and Components of food. *Fibre to Fabric. *Sorting Materials into groups	*Separation of substances. *Changes around us.	*Getting to Know Plants. *Body movements	*The living organisms and their surroundings
Objectives	*Enlist various sources of food, ingredients for various food items. -Classify source of food according to eating habits of different animals. -Testing the presence of nutrients (fats, protein)with the practical skills. -Discussing the role of nutrients in our body as well as about deficiency diseases. *Familiarize with the process of making of cloth from thread to complete material. -Classification of fibres. (Visit to a Factory)- *Analyze the importance of different category of materials. -Categorize the substances according to their properties.	* Enlist various methods of separation of substances. -Finding more methods to separate component in complex mixtures. -Understand various physical processes in separation. *State the concept of change. -Enlist various types of changes eg. Reversible and irreversible changes, physical and chemical changes, desirable and non desirable changes, periodic and non-periodic changes etc. -Analyzing different types of changes in our surroundings.	*Classify plants as well as identify parts of plants. -Experimental investigation on various parts of the plants.(leaves, stem, flower, fruit etc.) *Knowledge of human skeleton. -Naming various type of joints in our body. -Understanding the functions of different types of joints. -Observing the movements in various animals.	*Differentiate the characteristics of living and non-living -Enlist habitats of different animals. -Understand relationship between biotic and abiotic components. -Analyze the adaptive features of various animals.
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova			

Second Quarter

	July/August	September
Content	*Motion and Measurement of Distances *Light , Shadow and Reflections	*Electricity and Circuits.
Objectives	*Comprehend Measure - Practical application to measure the distance by ancient and modern method -Observing different types of motion in surroundings -Differentiate types of motion found in our surroundings. *. Comprehend characteristics of light -Classify objects on basis of passage of light(Translucent, opaque and transparent). -Observing shadow formation. -Creating a pin hole camera -Comprehend Reflection	*Comprehend the concept of electric current and source of electric current. -Assembling a circuit. -Differentiate open and close circuit. -Differentiate electric conductor and insulator
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova	

Third Quarter

	October	November
Content	*Fun with magnets. *Water.	*Air Around US *Garbage in Garbage out
Objectives	*-Distinguishing between magnetic and non-magnetic materials -Understanding characteristics of magnets. -Application of magnets in daily life. *Discuss importance of water. -Explain water cycle , rain, effects of rain -Construct a rain water harvesting model.	*Discuss the Composition of Air. -Enlist the properties of Air. *Discuss the methods of dealing with Garbage -To enhance the Vocabulary Vermicomposting, Landfills and Recycling
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Cordova	

Social Science

	March	April	May	June
Content	- Globe and maps (Globe and Map reading -Understanding Diversity and Discrimination. -Reconstructing the Past	The Earth in Space -Latitudes and Longitudes (Atlas Reading) -On The Trail Of Earliest People.	-The Government -Motions of the Earth. - From Gathering to Growing	-Panchayati Raj in Rural Areas -In the Earliest Cities.
Objectives	-Understand the importance of Globes and maps. -Differentiate between globes and maps -Focus on how diversity can be an enriching experience. -Emphasis on unity in diversity - Understand how Prejudice leads to discrimination. -Familiarize the learners with the past events. -Able to understand the three periods of history.	-Highlight the unique place of the Earth in the Solar system. -Recognize the ideal conditions that the Earth provides to support all forms of life. -Differentiate between latitudes and longitudes -Appreciate the skills and knowledge of hunters and gatherers.	-Know about the Government – its need and importance. -Able to understand the need and importance of our constitution. -Discover the two Motions (Rotation and Revolution) of the Earth and their effects -Appreciate the inventions of the early humans. -Differentiate the old and new stone age.	- Familiarize with the structure of Panchayati Raj system Appreciate the distinctive life in the earliest cities. -Find out the major ancient civilizations -Identify the archeological evidence of cities
Activities/ Lab Manual/ Map Work	Poster Making-Unity in Diversity	PPT-Preparing time line in history	Human Replica	Search Work –Existing Local Government of your city/town/village
Internal Assessment	-Note Book Evaluation -Pen Paper Test -Creation of Sketch of students Neighbourhood -Project/Model/Lab Activity			Text-Book :- India and The World Publication :- Evergreen Author :- K.S.Randhawa
	-Periodic class tests after completion of each chapter .			

Second Quarter

	July	August	September
Content	-Realms of the Earth. -India-climate - Natural Vegetation and wild life	-What Books And Burials Tell Us? -India Physiographic Divisions.	-The Rise Of The Kingdoms. -New Questions And Ideas (Rise Of Buddhism And Jainism)
Objectives	-List the major domains of the earth. -Locate the rainfall and Wind Directions on map of Our Country -To be acquainted with the changes in climate and rainfall due to wind direction. -State few of the physical features of India. -Able to locate various National Parks and Wild life Sanctuaries in the Atlas	-Be acquainted with about the Vedas -Reinforce the skills of archaeological analysis -Identify the major relief features of the Earth-Continents and Oceans. -Locate the Physical divisions of our country. - Distinguish between the features of various physical divisions of India various landforms -Detect the importance and uses of various landforms.	-To know more about Janapadas and mahajanapadas -Familiarize with the ideas of Jainism and Buddhism and discuss about the growth of new ideas. -Understand the quest for developing trade and reforms in religion during the early times.
Activities/ Lab Manual/ Map Work	Comparative study of two places of India in context of Climate, food and clothing	Map Work-India Physiographic divisions.	Search Work Any five religions of India
Internal Assessment	-Note Book Evaluation -Pen Paper Test -Map Work-India Physiographic divisions.		
	- Periodic class tests after completion of each chapter.		

Third Quarter

	October	November
Content	- Local Self- Government (Urban) -New Empires And Kingdoms	-Making a Living Rise of The Mauryan Empire and Ashoka The Great.
Objectives	-Recognize the various problems faced by the people living in cities and their solutions. -Awareness about the local government in urban areas and its functions. -Familiarize with the political set up of people in urban areas. -Understand how the various levels of administration at the local level are interconnected - Find out about various emperors of the Gupta Period. -Know the various emperors of South India (Chalukyas and Pallavas)	-Compare the living styles of rural and urban people. -Enlist the features of the post Mauryan Period -To know more about Asoka
Activities/Lab Manual/ Map Work	Map Work – Gupta Period	Case study on Asoka The Great
Internal Assessment	-Note Book Evaluation -Pen Paper Test -Case study on Asoka The Great.	
	- Periodic class tests after completion of each chapter.	

संस्कृत
प्रथम सत्र (मार्च से जून)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	अकारान्त पुल्लिंगः आकारान्त स्त्रीलिंगः	दिवस नामानि, मासानाम् नामानि संस्कृत गणना 1 से 50 तक	वाचन – अकारान्त पुल्लिंग
अप्रैल	नपुंसकलिंग शब्दाः अंगुलीयकम् प्राप्तम्	अकारान्त शब्दः (बालक, राम) आकारान्त स्त्रीलिंग शब्दाः (लता, राम)	पठन – अंगुलीयकम् प्राप्तम्
मई	वृक्षाः	अपठित गद्यांश शाकानाम्, फलानाम् नामानि	व्याकरण ज्ञान – बालक शब्दः
जून	समुद्रतटः	सर्वनाम् शब्दाः (तत्, अस्मद्, युष्मद्) लकार ज्ञान (लट्, लृट्)	लेखन – वृक्षाः

द्वितीय सत्र (जुलाई से सितम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
जुलाई	क्रीडा स्पर्धा (सर्वनाम प्रयोगः)	लकार ज्ञान (लड. लकार) संस्कृत गणना 51 से 100	वाचन – क्रीडा स्पर्धा पठन – अपठित गद्यांश
अगस्त	मातुल चन्द्रः	अशुद्धि संशोधन अपठित गद्यांश, पद्यांश	व्याकरण ज्ञान – संस्कृत गणना
सितम्बर	पुष्पोत्सवः	सम्बन्धिनः नामानि वर्णानि नामानि	लेखन – अशुद्धि संशोधन

तृतीय सत्र (अक्टूबर से दिसम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अक्टूबर	दशमः त्वम् असि	निबंध लेखन	वाचन – दशमः त्वम् अस्ति पठन – बकस्यस्य प्रतीकारः
नवम्बर	बकस्य प्रतीकारः	शरारानि अड.गानि नमानि धातु लेखन (पठ, भू)	व्याकरण ज्ञान – धातु लेखन
दिसम्बर	पाठ्य पुस्तक (पुनः अध्ययन)	व्याकरणिक भाग (पुनः अध्ययन)	लेखन – निबंध

- पाठ्य पुस्तक—रूचिरा (प्रथमो भागः) NCERT
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

General Knowledge

Topic	Learning Objective	Assessment
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	
Number skill	To develop numeracy skill	Worksheet/Pen Paper Test
The world around us	To be an active global citizen	

Physical Education

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and June	General activity, Athletics	Mass PT, Marching , Running.	To improve coordination, flexibility, agility, through running and jumping exercises.
	Kho-Kho	Chasing and Running Skills.	To improve skills, eye hand coordination through agility.
	Badminton, Chess, Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps.	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Dhanurasana.	Removes disorders of digestion, spine and chest disorders.
July and September	Skating, Table Tennis, Basketball	Basic Knowledge, Speed work Balance	To improve skills, mental strength, agility, concentration and flexibility.
	Gymnastics	Roll, Jump	To improve agility and flexibility through different skills.
			To improve agility and flexibility through different skills.
	Yoga	Padmasana, Bhujangasana, Ushttasana.	Asana keep the body healthy. Cures back pain & leg deformities.
October and December	Cricket, Football	Front foot defense, Bowling, Side kick, Passing.	To improve skills and physical strength and eye hand co-ordination.
<ul style="list-style-type: none"> • Note : 1. Students must opt for any game /games according to their interest. 2. Curriculum is planned according to school Calendar activities. 			

Art

MARCH-JUNE

- ❖ Pencil drawing.
- ❖ Study of nature.
- ❖ Use of crayon and poster colours.
- ❖ Painting in poster colours.
- ❖ Craft with waste thread.
- ❖ Bengal craft.

Second Quarter

JULY-SEPTEMBER

- ❖ Poster colour practice.
- ❖ Creative painting.
- ❖ Paper flowers.

October-December

- ❖ Paper greeting.
- ❖ Craft with ice-cream sticks.

Music

First Quarter

MARCH-JUNE

- ❖ Basic Terminology of Music
- ❖ Three Different Alankar on Teentala
- ❖ Definition of the following;
Saptak, Alankar and Swara
- ❖ Recitation of Tala along with Dugun
1) Dadra

Second Quarter

JULY-SEPTEMBER

- ❖ Prayer Notation
- ❖ Patriotic Song/Devotional Song
- ❖ Notation practice on Instruments

Third Quarter

October-December

- ❖ National Anthem Practice on keyboard
- ❖ Christmas Carol
- ❖ Practice on Instruments

Dance

MARCH-JUNE

- Introduction of kathak
- Todas
- SARASWATI Vandna
- Basic definitions-Sum,Taali,Khali,Stuti,Taal,Laya,Hav-Bhav,Vibhag,Gati,Bol,Nrit,Nat and Natya
- Teen taal,Rupak taal,Keharwan taal and dadra taal(Oral and written)
- Salami Gat
- FREE STYLE with a song

Second Quarter

JULY-SEPTEMBER

- Revision of quarter-1 topics
- Presentations and assignments by students on FREE STYLE DANCE
- Annual day preparation.

Third Quarter

October-December

- Stuti dance of Lord Krishna
- Dance in THUMARI.