

**Books:**

1. Maple Tree Literature Reader (Cambridge University Press)
2. Maple Tree Main Course Book (Cambridge University Press)
3. Maple Tree Work Book (Cambridge University Press)

March						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• A Tragic Story</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>• Wu and the Yellow Dragon</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• Flyboarding</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Analyzing, interpreting, inferring and evaluating information</li> <li>• Appreciation of poetry</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Group discussions</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Intonations</li> <li>• Rhyming words</li> <li>• Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Informal Letter</li> </ul>	<b>Activity</b> <ul style="list-style-type: none"> <li>• Poem Recitation</li> </ul>
April						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• Octoo, the Mustang</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>• Puff, the Magic Dragon</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• Mother's Always Right!</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Listening to clues and finding the answers</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Dictionary work</li> <li>• Synonyms and Antonyms</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Conjunctions</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Article</li> </ul>	<b>Activity</b> <ul style="list-style-type: none"> <li>• Expressing and arguing a point of view</li> </ul>
May						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The King's Ankush</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>• Uncle Podger Hangs a Picture</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• Cat of Nine Tales</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Read, comprehend, interpret and anticipate the text</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Group discussions</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Dictionary work</li> <li>• Synonyms and Antonyms</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Prepositions</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Dialogue writing</li> </ul>	<b>Activity</b> <ul style="list-style-type: none"> <li>• A Role Play-acting out a dialogue</li> </ul>
June						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Brave Little Kite</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Appreciation of poetry</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Listen to a short text and answer according</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Intonations</li> <li>• Rhyming words</li> <li>• Dictionary work</li> <li>• Synonyms and Antonyms</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Subject Verb Agreement</li> </ul>	<b>Writing Skill</b>	<b>Activity</b> <ul style="list-style-type: none"> <li>• Listening Task</li> </ul>
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>• Pen Paper Test</li> <li>• Notebook Maintenance</li> <li>• Subject enrichment activity</li> </ul>						

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two Periodic Tests will be conducted every month.

July						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>The Time the Sun Refused to Shine</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>The Question of Mangoes</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Analyzing, interpreting, inferring and evaluating information</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Group Discussion</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Synonyms and antonyms</li> <li>Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Articles</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Diary Entry</li> </ul>	<b>Activity</b> Extempore
August						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>A Connecticut Yankee in King Arthur'</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>The Magic of Walt Disney</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Analyzing, interpreting, inferring and evaluating information</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> JAM Session	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Synonyms and antonyms</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Tenses (Simple, Continuous &amp; Perfect)</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Formal Letter</li> </ul>	<b>Activity</b> JAM Session
September						
 <b>Workbook</b> <ul style="list-style-type: none"> <li>Tenzing Norgay and Mount Everest</li> <li>Mrs. Packletide's Tiger</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Analyzing, interpreting, inferring and evaluating information</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Group Discussion</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Tenses (Simple, Continuous &amp; Perfect)</li> </ul>	<b>Writing Skill</b> Story Writing	<b>Activity</b> Story Writing
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>Pen Paper Test</li> <li>Notebook Maintenance</li> <li>Subject enrichment activity</li> </ul>						

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#### Second Quarter

October						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>The Open Window</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>Saviour of the Valley</li> <li>Daffodils</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>The Valley of Flowers</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Analyzing, interpreting, inferring and evaluating information</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Listening and comprehending a short text</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Stress important information</li> <li>Identify Tone</li> <li>Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Voice</li> </ul>	<b>Writing Skill</b> Slogan writing	<b>Activity</b> Slogan writing
November						
<b>Literature Reader</b> <ul style="list-style-type: none"> <li>The Camel's Complaint</li> </ul>  <b>Workbook</b> <ul style="list-style-type: none"> <li>Mr. Wandaman Saves William</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Appreciation of poetry</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Group Discussion</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Rhyming Words</li> <li>Identify Tone</li> <li>Dictionary work</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Adverbs</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Email</li> </ul>	<b>Activity</b> Group Discussion
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>Pen Paper Test</li> <li>Notebook Maintenances</li> <li>Subject enrichment activity</li> </ul>						

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➤ Two Periodic Tests will be conducted every month.

हिन्दी

प्रथम सत्र (मार्च से जून)

विषय वस्तु	व्याकरण	मूल्यांकन
समय मूल्यवान है (कविता)	विलोम शब्द, मुहावरे, संज्ञा, सर्वनाम	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
मैं हूँ एवरेस्ट (आत्मकथा)	लिंग, अनेक शब्दों के लिए एक शब्द	
जिम कॉर्बेट (पत्र)	क्रिया, पर्यायवाची शब्द, पत्र लेखन	
मेहनत रंग लाई खिलौने वाला (कविता)	वचन, संवाद लेखन लोकोक्तियाँ, कारक	

द्वितीय सत्र (जुलाई से सितम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
हम हैं (कविता)	डायरी, मुहावरे	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
पॉलीथीन का रैपर (पर्यावरण कहानी)	काल, अनेक शब्दों के लिए एक शब्द	
राष्ट्रीयगीत (कविता)	लिंग, विशेषण, पर्यायवाची शब्द	

तृतीय सत्र (अक्टूबर से दिसम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
अनमोल वचन (दोहे)	विलोम शब्द	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
बिहू	निबंध लेखन	

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक– विभव
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- कहानी लेखन, लघु-नाटिका, कविता लेखन, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Mathematics

First Quarter

	March	April	May	June
Content	Ch – 2 Numbers Ch – 3 Numbers in operations	Ch – 4 Test of divisibility Ch – 5 Powers of numbers Ch – 6 H.C.F and L.C.M	Ch – 7 Fractions Ch – 8 Decimals Ch – 9 Percentage	Ch – 10 Ratio and Proportion Ch 11 Profit and Loss
	Ch-2 - Concept of Indian and International System -Writing the numbers in words and figures(up to 7 digits) -Rounding numbers and comparisons -Expanded Notation of numbers -Arrange the numbers in ascending and descending	Ch-4 - knowledge and application of division rules Ch-5 -Changing numbers to exponential form -Changing exponents to numbers-operations on exponents Ch-6 -Able to find HCF and	Ch-7 -Concept of Fraction - Operations on Fraction -Word Problems Ch-8 - Conversion of decimal into fraction -Multiplication And Division of Decimals -Rounding off Decimals -Placing and Expanded form of Decimals -Word Problems based on decimals	Ch-10 -Concept of ratio and proportion -Conversions of ratio to fractions -Finding lowest terms and missing term Ch-11 -Finding the cost price and selling price ,profit and loss -Finding Profit and loss%

	order Ch-3 -Operations on larger numbers -Word Problems	LCM of given numbers using different methods -Word Problems related to real life -concept of Fraction - Operations on Fraction -Word Problems	Ch- 9 -Concept of percentage -Expressing fraction and decimals as Percentage -Word problems	
Assessment	Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects			

### Second Quarter

	July/August	September
CONTENT	Ch -12Simple Interest Ch-13Unitary Method Ch-16Perimeter , Area and volume	Ch-17Algebra Ch-19Angles
Objectives	Ch-12 -Application of formula of Simple Interest Ch-13 -Application of unitary method for inverse or direct variations Ch-16 -Meaning of Area -Finding the Area of Triangles and parallelograms -Meaning of Volume -Finding Volume of Cube and Cuboids by using formulae	Ch-17 -Knowledge of variables and constants, terms related to Algebra Ch-19 -Knowledge of different types of angles and their construction
ASSESSMENT	Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects	

### Third Quarter

	October	November
CONTENT	Ch-20Triangles Ch-21Circles	Ch-21Circles (cont.) Ch-22Graphs
Objectives	Ch-20 -Finding missing angles of a triangle using properties of triangles Ch-21 -Knowledge of different properties of a circle and their uses	Ch-21 - Representation of Information in form of graphs Ch-22 -Application of BODMAS while solving sums having multiple operations
ASSESSMENT	Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects	

- Book : I Did It Mathematics V (Sudha Mahesh)
- Minimum 3 class tests will be conducted in a month
- Please go through the notebooks, class tests and planner of your ward on regular basis to keep a check

**Computer**

<b>First Quarter - March- June</b>				
<b>Content</b>	Know your computer	MS Office at a Glance	Creating tables in MS WORD 2007	MS WORD 2007- Inserting Objects and Drawing..
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Knowledge of the Input-Process-Output Cycle.</li> <li>- Understand the Networking concept.</li> <li>- Contrast between input and output devices.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand MS Office applications such as MS Word,</li> <li>- MS Excel,</li> <li>- PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>- Create, format and modify tables in MS Word 2007.</li> </ul>	<ul style="list-style-type: none"> <li>- Apply objects, Clip Art, page numbers in MS Word 2007 .</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>-Make a list of activities in our daily lives that are similar to the IPO cycle</li> <li>-Observe the type of network used your school.</li> </ul>	<ul style="list-style-type: none"> <li>-Apply all the features studied so far.</li> <li>-Create documents, presentations using appropriate MS office program.</li> </ul>	<ul style="list-style-type: none"> <li>-Apply features studied so far and create documents.</li> <li>-Insert data using tables.</li> </ul>	<ul style="list-style-type: none"> <li>-Create your own story and insert Clip Art.</li> <li>-Give proper headings.</li> <li>-Apply formatting features to the text.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>
Book name: Click Start      Publisher: Cambridge				

<b>Second Quarter - July-September</b>			<b>Third Quarter - October - December</b>		
<b>Content</b>	MS PowerPoint 2007 – Editing and Formatting Slides	Introduction to MS Excel 2007	Exploring MS Excel 2007	The Internet	Learning Algorithms
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Develop a slide in MS PowerPoint 2007.</li> <li>- Use of components of MS PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>- Understand various functional areas of MS Excel</li> </ul>	<ul style="list-style-type: none"> <li>- Insert Worksheets, Columns and Rows.</li> <li>- Alignment of data in the cell.</li> <li>- Edit data.</li> </ul>	<ul style="list-style-type: none"> <li>- Knowledge of the world of Internet and its history.</li> <li>- Applications of Internet in our day to day life.</li> </ul>	<ul style="list-style-type: none"> <li>- Design various algorithms and flowcharts.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>-Create a presentation on ‘Our Solar System.</li> <li>-Apply the features studied in the chapter</li> <li>-Apply quick keys.</li> </ul>	<ul style="list-style-type: none"> <li>-Create a class time table in MS Excel2007.</li> <li>-Make a list of student marks.</li> <li>-Save the table.</li> </ul>	<ul style="list-style-type: none"> <li>-Apply formula to add the marks into total.</li> <li>-Apply auto fill option</li> </ul>	<ul style="list-style-type: none"> <li>-Make the slide show of four browser.</li> <li>-Add its Logo, Company name in your presentation in MS Powerpoint.</li> </ul>	<ul style="list-style-type: none"> <li>-Make all flowchart symbols in MS Word and write down its description in MS Word.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>- Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>
Book name: Click Start      Publisher: Cambridge					

**Science  
First Quarter**

	<b>MARCH</b>	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>
<b>CONTENT</b>	*Growing Plants * Health and Hygiene	* Safety and first aid *Solid, liquid and gases	* Rocks and Minerals. * Soil Erosion and Conservation	* Amazing Animals
<b>OBJECTIVES</b>	*Learning to grow plants from seeds, leaves, stem and root. -Knowledge of various ways of Dispersal of seeds. -Importance of plants and various steps involved in agriculture. -Differentiate and classify Rabi and Kharif crops.  *-Knowledge of various components of food. -Differentiate Communicable and non-communicable diseases and their causes. -Importance of hygienic conditions, rest, exercise etc. in preventing diseases and living healthy life	*Enlist various ways of safety at different places. -Enable to apply first aid in case of emergency. -Learn to deal with accidents  *Recognize arrangement of particles in Solids, Liquids, Gases.  -Familiarize with evaporation, Condensation Solute, Solvent, Miscible, immiscible solutions. -Differentiate contraction and expansion in matter.  -Differentiate physical and chemical changes.	*-Identify and Classify the different types of Rocks.  -Studying types of rocks and minerals with their uses. - explain the need to conserve natural resources.  -to comprehend the formation of soil and its composition. -describe soil profile. -enlist the causes of soil erosion and find the steps of its conservation.	Categorize various animals according to their habitats (body covering, feeding habits, breathing organs and movements of animals).
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cordova</b>				

**Second Quarter**

	<b>July/August</b>	<b>September</b>
<b>Content</b>	*Skeletal System and Nervous System	*Force a, Work and Energy *Essential for life : Air and Water
<b>Objectives</b>	-Recognize the different kinds of bones and joints and learn about their functions. -Realize the importance of well-developed muscles. -State the importance of the human nervous system. -To learn about the functions that our brain performs.  -Naming different sense organs and their functions	*-Relating Force, work and energy to our day to day life. -understand the effects of force. -Identify the types of Forces. -To analyze types of energy and how we are using these in our daily life. -Identify the types of simple machines commonly used. -to know about the compound machines.  *Enlist the layers of atmosphere. -To state importance of Air and list its components. -Illustrate the different properties of air with the help of some experiments. - Understand the simple process of removal of impurities from water.
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cordova</b>		

**Third Quarter**

	October	November
<b>Content</b>	* Moon and Artificial Satellite *Natural Disasters	*Our Environment and Natural Resources.
<b>Objectives</b>	*Describe the surface and different phases of the moon.. -Distinguish between Solar and Lunar Eclipses. -Enlist the uses of artificial satellites.  -Realize the intensive training and the hard work of the astronauts has to put in, in order to travel into space.  *Identify different types of natural disasters. -Differentiate types of volcanoes. -To know how an earthquake occurs and what is seismograph. - Realize the ill effects of tidal waves and drought.	*Enlist different types of pollution and pollutants. -Describe the effect and impact of Green House Effect and Global Warming. -Find ways to conserve the natural resources -
	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cordova</b>	

**Social Science  
First Quarter**

	March	April	May	June
<b>Content</b>	- Maps and Globes (Atlas reading Latitudes and longitudes. (atlas reading) -Movements of the earth	-India over the ages -Continents and oceans -Environmental Pollution	-Protecting the environment -Realms of the earth. -Evolution of transport.	-Natural disasters (Activity) -Indian Government.
<b>Objectives</b>	-Compare between the Globe and Map  -Aware them about important latitudes and longitudes  -Enable them to locate the places with the help of latitudes and longitudes  -To know about the two movements of the earth.  -Understand the effects of Rotation and Revolution of the earth	-To know the different periods of Indian history.  -Able to locate Continents and oceans of the world. -Learn about the important features of oceans and continents  - To be able to categorize the various types of pollution  -Discuss about the effect of the pollution	-To explain the meaning and the importance of conservation of environment.  -Understand the uses of 3 R's  -Recognize the spheres of the earth.  -Classifying the different role of the spheres of the earth.  -Discuss about the transition in the means of the transport.	-Recognition of various disasters their causes & precautions to be taken - Able to make out various natural and man-made disasters. -Acquaint with the need of government  -Value the functions of the government. -Be familiar with about the three levels of government.
<b>Activities</b>	Food festival  Note book activity- Latitude and longitude	Globe Making	Slogan Writing-Protecting Environment.	Earth-quake Drill
<b>Internal Assessment</b>	-Map Work-Continents and Oceans. -Pen Paper Test -  -Note book Evaluation		Book:- Expeditions Publication:- Collins Author:- Padmini Sriraman	
	<b>-Periodic class tests after completion of each chapter .</b>			

**Second Quarter**

	<b>July</b>	<b>August</b>	<b>September</b>
<b>Content</b>	-Climatic zones of the earth -The Temperate grasslands.	-Evolution of communication - The Equatorial region.	-The Desert Region -British Period in India
<b>Objectives</b>	-To make comparisons between the climate and the weather. -Find out the various factors influencing the climate. Able to locate the temperate region. Discuss the life in the temperate region.	-Familiarizing with the history of writing.  -Appreciating the invention of paper and printing press  Locate and gather facts about The democratic Republic of Congo- The Equatorial regions. -Discuss the life and activities of Equatorial regions.	Locate the desert regions of the world.  -Familiarize with the human lifestyle in the deserts  Familiarize about the struggle which took place to make India free from the British rule.  •Appreciate the people who dedicated their lives for our country.
<b>Activities</b>	Model making- Three zones of the world	Quiz- Communication	Role Play-Quit India Movement
<b>Internal Assessment</b>	Pen Paper Test Note Book Evaluation Model making-Climatic Zones of the earth.		
<b>- Periodic class tests after completion of each chapter.</b>			

**Third Quarter**

	<b>October</b>	<b>November</b>
<b>Content</b>	-Attaining Freedom -Frigid Zone	-United Nations
<b>Objectives</b>	To be familiarize with the past history of India's freedom struggle .Highlight the reason for rise of Nationalism. Able to locate the Polar regions. Discuss about frigid climate.	- Need of formation of United Nation  -Enlist the objectives and bodies of UN
<b>Activities</b>	Picture description-Desert region and Frigid Zone.	Wall Hanging –Main bodies of UN.
<b>Internal Assessment</b>	Note Book Evaluation -Pen Paper Test -Collage making –Frigid Zone.	
<b>- Periodic class tests after completion of each chapter.</b>		



**संस्कृत**  
**प्रथम सत्र (मार्च से जून)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	संस्कृत वर्णमाला, संस्कृत शब्द परिचय पुरुष ज्ञान (प्रथम पुरुष)	दिवस नामानि मासानाम् नामानि	वाचन – पुरुष ज्ञान
अप्रैल	पुरुष ज्ञान (मध्यम, उत्तम पुरुष)	व्यावहारिक वाक्य संस्कृत गणना 1 से 30	व्याकरण ज्ञान – संस्कृत गणना
मई	धातु परिचय: (किया)	शरीरानि अङ्गानि नामानि अकारान्त पुल्लिंग शब्द: (बालक, राम)	लेखन – बालक शब्द
जून	कारक परिचय:	धातु लेखन (पठ, अस) फलानि नामानि	पठन – कारक परिचय:

**द्वितीय सत्र (जुलाई से सितम्बर)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
जुलाई	वृक्षस्य उपयोगिता	वर्णानि नामानि (रंगों के नाम) संस्कृत गणना 31 से 50	पठन – वृक्षस्य उपयोगिता व्याकरण ज्ञान – लकार ज्ञान
अगस्त	गणतन्त्र दिवस:	लकार ज्ञान (लट्, लृट् लकार)	लेखन – परोपकार:
सितम्बर	परोपकार: (चतुर्थी विभक्ति)	सम्बन्धिनः नामानि	वाचन – गणतन्त्र दिवस:

**तृतीय सत्र (अक्टूबर से दिसम्बर)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अक्टूबर	मेट्रोयानस्य यात्रा (षष्ठी विभक्ति)	आकारान्त स्त्रीलिंग शब्दाः (लता) संस्कृत गणना 50 से 70 तक	पठन – मेट्रोयानस्य यात्रा
नवम्बर	अहम नमामि (कविता)	आकारान्त स्त्रीलिंग शब्दाः (रमा)	व्याकरण ज्ञान – गणना संस्कृत
दिसम्बर	पाठ्य पुस्तक (पुनः अध्ययन)	व्याकरणिक भाग (पुनः अध्ययन)	लेखन – रमा शब्द

- पाठ्य पुस्तक-दीपमणिका- 1, न्यू सरस्वती हाउस इंडिया प्रा0 लि0
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

**General Knowledge**

Topic	Learning Objective	Assessment
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	
Number skill	To develop numeracy skill	Worksheet/Pen Paper Test
The world around us	To be an active global citizen	

### Physical Education

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>March and June</b>	General activity, Athletics	Mass PT, Marching , Running.	To improve co-ordination, flexibility, agility, through running and jumping exercises.
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge.	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Vajrasana, Dhanur Asana.	Removes disorders of digestion, spine and chest disorders.
	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps.	To improve agility and flexibility through different skills.
<b>July and September</b>	Skating, Basketball	Basic Knowledge, Speed work Balance	To improve skills, mental strength, agility, concentration and flexibility.
	Yoga	Padmasana, Bhujangasana, Halasana.	Asana keep the body healthy. Cures back pain & leg deformities.
	Gymnastics	Rolls, Jumps	To improve agility and flexibility through different skills.
<b>October and December</b>	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength and eye hand co-ordination.

• Note: 1. Students must opt for any game /games according to their interest.  
2. Curriculum is planned according to school Calendar activities.

### Art

#### First Quarter

##### MARCH-JUNE

- ❖ Use of pencil.
- ❖ Use of crayon and poster colours.
- ❖ Painting with poster colours.
- ❖ Waste thread craft.
- ❖ Craft with ice-cream sticks.

#### Second Quarter

##### JULY-SEPTEMBER

- ❖ Practice of drawing in poster colours.
- ❖ Craft with Bengals.
- ❖ Paper craft.
- ❖ Cotton flowers.

#### Third Quarter

##### OCTOBER-DECEMBER

- ❖ Painting with cotton.
- ❖ Paper flowers.
- ❖ Tharmocol craft.

### Music

#### First Quarter

##### MARCH-JUNE

- Basic concept of Indian Classical Music
- Three different Alankar on Teentala
- Definition of the following;  
Saptak and Shruti
- Recitation of Tala  
1) Ektala

#### Second Quarter

##### JULY-SEPTEMBER

- Prayer Notation
- Patriotic Song/Devotional Song
- Notation practice on Instruments

#### Third Quarter

##### OCTOBER-DECEMBER

- National Anthem practice on Keyboard with Rhythm
- Christmas Carol
- Practice on Instruments contt.

## Dance

### First Quarter

#### MARCH-JUNE

- Guru Vandna
- 8 Toras and Tatkar
- Introduction Of Mudras As Possible  
Practical through Demonstration
- ChakkardarParne

### Second Quarter

#### JULY-SEPTEMBER

- Revision Of Prvious Topics
- Annual Day Prepration

### October-December

- Dance In Tunes Of Hip-Hop
- Pratical Through Demonstration
- Gat-Sanchalan