

**Books:**

1. Maple Tree Literature Reader (Cambridge University Press)
2. Maple Tree Main Course Book (Cambridge University Press)
3. Maple Tree Work Book (Cambridge University Press)

**March**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Land of Nod</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>• Why Owls Stare</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• Doves and Pigeons in History</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Read, comprehend and interpret the text</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Poem Recitation</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Rhyming words</li> <li>• Rhyme scheme</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Paragraph</li> </ul>
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**Activity: Poem Recitation****April**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• Lucky Vijay</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>• True Wealth</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• Abdul's Special Eid</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Compare and contrast the text</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Role Play</li> <li>• Group discussion</li> <li>• Asking questions</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Homonyms</li> <li>• Sentence Composition</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Adjectives</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Informal Letter</li> </ul>
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**Activity: Role Play****May**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Coming of Pollyanna</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• The Crocodile Hunter</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Read, comprehend and interpret the text</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Listening to instructions and responding appropriately</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Punctuation in speech</li> <li>• Homonyms and Homophones</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Articles</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Short Story</li> </ul>
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**Activity: Short Story****June**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Magic Slippers</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>• Cat Attack</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Read, comprehend and interpret the text</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Listening to instructions and responding appropriately</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Punctuation</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Prepositions</li> </ul>	<b>Writing Skill</b>
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- **Activity: Group Discussion**

**Internal Assessment:**

- Pen Paper Test
- Notebook Maintenance
- Subject enrichment activity

- **Main Course Book and Workbook are only for practice.**
- **Literature Reader will be used for examination purpose.**
- **Two periodic tests of English will be conducted every month.**

**Second Quarter****July**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>• The Story of Phoenix</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>• Who are the Williams Sisters?</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Read, comprehend, interpret and anticipate the text</li> <li>• Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>• Extempore speech</li> <li>• Listening comprehension</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Dictionary work</li> <li>• Antonyms / Synonyms</li> <li>• Word stress</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Conjunctions</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Email</li> </ul>
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**Activity: Extempore**

**August**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>The Rat's Feast</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>Cricket for the Crocodile</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>Storytelling with Shadow Puppets</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>JAM Session</li> <li>Group discussion</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Dictionary work</li> <li>Antonyms / Synonyms</li> <li>Word stress</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Tenses (Simple, Continuous)</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>
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**Activity: JAM Session**

**September**

<b>Main Course Book</b> <ul style="list-style-type: none"> <li>The Crocodile</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>The Daring Fraud</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Spell Bee</li> <li>Group discussion</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Dictionary work</li> <li>Antonyms / Synonyms</li> <li>Word stress</li> </ul>	<b>Grammar</b>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>
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**Activity: Spell Bee**

**Internal Assessment:**

- Pen Paper Test
- Notebook Maintenance
- Subject enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month.

**Third Quarter**

**October**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>My Grandpa was a Giant</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>Tom and Becky are Lost</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>Guts and Glory</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Reading poetry with rhythm and stress</li> <li>Listening Task</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Dictionary work</li> <li>Rhyming words</li> <li>Word stress</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Verbs</li> </ul>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Diary Entry</li> </ul>
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**Activity: Listening Task**

**November**

<b>Literature Reader</b> <ul style="list-style-type: none"> <li>The Knight Who Washed Dishes</li> </ul> <b>Main Course Book</b> <ul style="list-style-type: none"> <li>There Was a Naughty Boy</li> </ul>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> <li>Reference to context</li> </ul>	<b>Listening &amp; Speaking</b> <ul style="list-style-type: none"> <li>Oral Presentation</li> <li>Group Discussion</li> <li>Listening comprehension</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Dictionary work</li> <li>Anagrams</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Parts of Speech</li> </ul>	<b>Writing Skill</b>
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**Activity: Oral Presentation**

**Internal Assessment:**

- Pen Paper Test
- Notebook Maintenances
- Subject enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month.

**हिन्दी**  
**प्रथम सत्र (मार्च से जून)**

विषय वस्तु	व्याकरण	मूल्यांकन
पहली किरण है (कविता) मिट्टू (कहानी)	शब्द तथा वाक्य विचार लिंग	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
कदंब का पेड़ (कविता) अगर कटे जंगल तो	संज्ञा पर्यायवाची शब्द वचन	
हमारे अपने (कहानी) प्रतिभा की किरण	क्रिया विलोम शब्द	
सब्र का फल (कहानी) चलो डॉल म्यूज़ियम	सर्वनाम मुहावरे अनेक शब्दों के लिए एक शब्द	

**द्वितीय सत्र (जुलाई से सितम्बर)**

विषय वस्तु	व्याकरण	मूल्यांकन
यह भारत वर्ष हमारा है (कविता)	विशेषण	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
खेल भावना (कहानी)	विलोम शब्द	
प्रकृति और मनुष्य (कविता)	काल पर्यायवाची शब्द	
जादुई छड़ियाँ (चित्रकथा)	वचन	

**तृतीय सत्र (अक्टूबर से दिसम्बर)**

विषय वस्तु	व्याकरण	मूल्यांकन
त्योहार ओणम का (लेख)	विराम –चिन्ह मुहावरे	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
ऐसे बना काँच (कहानी)	अनेक शब्दों के लिए एक शब्द भाषा और व्याकरण	

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक– विभव
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- कहानी लेखन, लघु-नाटिका, कविता लेखन, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Mathematics**  
**First Quarter**

	March	April	May	June
Content	Ch – 1 Number System Ch – 2 Addition and subtraction	Ch – 3 Multiplication Ch – 4 Division	Ch – 5 Multiples and Factors Ch – 6 Fractions	Ch – 6 (contd.) Ch – 7 Decimals
Objectives	Ch - 1 *Reading and writing 5- and 6- digit numbers *Place value and face value of numbers *Expanded and short form of numbers	Ch - 3 *Multiplication tables 11 to 20 *Multiplying a 3 digit number by a 3 digit number *Multiplying a 4 digit	Ch - 5 *Multiples and their properties *Factors and their properties *The divisibility rules *Common factors and	Ch - 6 *Word problems Ch - 7 *Introduction to decimals *Tenths, Hundredths and Thousandths

	<ul style="list-style-type: none"> <li>*Comparing and ordering of numbers</li> <li>*Successor and predecessor of numbers</li> <li>*Forming largest and smallest numbers</li> <li>*Rounding off numbers</li> <li>*Roman numerals</li> <li>Ch - 2</li> <li>*Addition and subtraction of 5- and 6-digit numbers with and without regrouping</li> <li>*Properties of addition and subtraction</li> <li>*Checking subtraction using addition</li> <li>*Addition and subtraction together</li> <li>*Word problems</li> <li>*Estimating sums or differences</li> </ul>	<ul style="list-style-type: none"> <li>number by a 1 and 2 digit number</li> <li>*Multiplication of a number by 10, 100, 1000</li> <li>*Word problems</li> <li>*Estimating products</li> <li>Ch - 4</li> <li>*Dividing a 3 digit and 4 digit number by a 1, and 2 digit number</li> <li>*Division by 10, 100 and 1000</li> <li>*Estimating quotients to the nearest 10's and 100's</li> <li>*Word problems</li> </ul>	<ul style="list-style-type: none"> <li>multiples</li> <li>*Prime Factorisation</li> <li>Ch - 6</li> <li>*Types of fractions</li> <li>*Comparing like and unlike fractions</li> <li>*Simplest form of fractions</li> <li>*Addition and subtraction of like fractions</li> </ul>	<ul style="list-style-type: none"> <li>*Converting fractions to decimals and vice versa</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>Pen Paper Test</li> <li>Note book maintenance</li> <li>C.W./ H.W. Assignment</li> <li>Lab Activity</li> <li>Projects</li> </ul>			

**Second Quarter**

	July/August	September
CONTENT	<ul style="list-style-type: none"> <li>Ch – 8 Geometry</li> <li>Ch – 9 Pattern and Symmetry</li> <li>Ch – 10 Metric Measures</li> </ul>	<ul style="list-style-type: none"> <li>Ch – 11 Time</li> </ul>
Objectives	<ul style="list-style-type: none"> <li>Ch-8</li> <li>*Measuring and drawing a line segment</li> <li>*Curves – open and closed</li> <li>*Polygon and its types</li> <li>*Circles and its terms</li> <li>Ch-9</li> <li>*Drawing a circle</li> <li>*Patterns in four operations</li> <li>*Symmetry</li> <li>*Mirror image</li> <li>Ch-10</li> <li>*Conversion of units of measurement</li> <li>*Four operations on measurement</li> </ul>	<ul style="list-style-type: none"> <li>Ch-11</li> <li>*Reading time to the exact minute</li> <li>*Concept of a.m. and p.m.</li> <li>*Concept of 12 – hour and 24 – hour clock</li> <li>*Duration of time and days</li> <li>*Occurance of a leap year</li> <li>*Writing dates in a short form</li> <li>*Word Problems</li> </ul>
ASSESSMENT	<ul style="list-style-type: none"> <li>Pen Paper Test</li> <li>Note book maintenance</li> <li>C.W./ H.W. Assignment</li> <li>Lab Activity</li> <li>Projects</li> </ul>	

### Third Quarter

	October	November
<b>CONTENT</b>	Ch – 12 Money Ch – 13 Perimeter and Area	Ch – 13 (Contd.) Ch – 14 Data Handling
<b>Objectives</b>	Ch-12 *Conversion of rupees into paise and vice versa *Four operations on money *Word problems *Bills Ch-13 *Introduction to perimeter and area	Ch-13 *Finding area of regular and irregular shapes by counting squares Ch-14 *Interpreting and drawing bar graph and pie chart
<b>ASSESSMENT</b>	Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects	

- Book : I Did It Mathematics IV Revised(Sudha Mahesh)
- Minimum 2 class tests will be conducted in a month
- Please go through the notebooks, class tests and planner of your ward on regular basis to keep a check of his/her progress

### Computer

#### First Quarter - March - June

	First Quarter - March - June			
<b>Content</b>	Know Your Computer	Using Windows	MS Word 2007 – Formatting Text	LOGO – Drawing Polygons and Circles.
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Distinguish between Input, Output devices.</li> <li>- Distinguish between Primary memory and Secondary Memory.</li> <li>- Storage devices (RAM, ROM, Hard Disk, Pen drive, CD, DVD and Floppy Disk).</li> <li>- Understand the various measuring storage units(Byte, kilobyte, Megabyte, Gigabyte).</li> <li>- Enlist the type of printers.</li> </ul>	<ul style="list-style-type: none"> <li>- Start, resize, shift windows, Changing Desktop background (wallpaper), screen saver, setting the time and Date using windows accessories.</li> <li>- Create and delete the files and folders in windows.</li> <li>- Copy/paste the data in files and folder.</li> <li>- Rename the files and folders.</li> <li>- Start, save and exit the Calculator, Paint, Notepad and WordPad.</li> </ul>	<ul style="list-style-type: none"> <li>- Perform formatting on the text.</li> <li>- How to do the text alignment, applying Borders and shading.</li> <li>- Apply bullets and numbering.</li> <li>- Learn the various ways of selecting text.</li> <li>- Define formatting and its ways.</li> </ul>	<ul style="list-style-type: none"> <li>- Apply LOGO commands(PENUP, PENDOWN, PENERASE, PEN NORMAL, SHOW/HIDE TURTLE)</li> <li>- Create the Circle and Arc using REPEAT command in LOGO.</li> <li>- Change PENSIZE, PENCOLOR, FLOODCOLOR, SCREENCOLOR commands in LOGO.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>-Make a list of input and output devices in your inWordpad.</li> <li>-Write applications of computers.</li> </ul>	<ul style="list-style-type: none"> <li>-Create your own desktop background.</li> <li>-Apply screen saver.</li> <li>-Create a folder and copy a file in it.</li> <li>-Rename the same file.</li> </ul>	<ul style="list-style-type: none"> <li>-Create a list of states and their capitals using color scheme.</li> <li>-Display data in the form of points.</li> </ul>	<ul style="list-style-type: none"> <li>-Draw polygons and circles using Logo commands.</li> </ul>
<b>Assessment</b>	Practical/Worksheet -Pen Paper Test	Practical/Worksheet -Pen Paper Test	Practical/Worksheet -Pen Paper Test	Practical/Worksheet -Pen Paper Test
Book name: Click Start      Publisher: Cambridge				

	Second Quarter - July- September		Third Quarter - October - December	
<b>Content</b>	Using PenColors and PenSizes LOGO – Text Commands	LOGO – Arithmetic Operations	Fun with Tux Paint	Introduction to MS Power Point 2007
<b>Objectives</b>	- Use MAKE, SHOW, PRINT and LABEL Commands in LOGO.  - Apply TYPE command in LOGO.	Perform Arithmetic calculations using arithmetic operators like: +,-,*/ in LOGO.	- Use the different tools in Tux Paint.  - Open the new Drawing Canvas, Viewing Slide Show and Printing the pictures in the Tux Paint.	- How to start/save/exit the power point application.  - How to create the new presentation and add slides to it.
<b>Activity</b>	-Apply Pencolors and Pensizes commands. -Apply MAKE, PRINT,SHOW,TYPE commands.	- Apply arithmetic operators.	-Create a drawing using only Stamps using the features such as, flipping, creating its mirror.	-Create a presentation on ‘My Winter Vacation’. -Apply all the quick keys.
<b>Assessment</b>	Practical/Worksheet -Pen Paper Test	Practical/Worksheet -Pen Paper Test	Practical/Worksheet -Pen Paper Test	Practical/Worksheet -Pen Paper Test
Book name: Click Start      Publisher: Cambridge				

### Science First Quarter

	March	April	May	June
<b>content</b>	*The Green Plants *How Plants Survive	*Animal and their Young Ones *How Animals Survive	*Food: Our basic need *Digestion and Role of Microbes	*Keeping Safe
<b>Objectives</b>	*Study different types of leaves. Discuss importance of chlorophyll in plants. Explain the process of making food in plants.(Photosynthesis). -Relate plants and animals through food chain. - Comprehend some amazing different plants.  *Importance of plants. -Recognize types of plants- Terrestrial plants , aquatic plants. -Analyzing the different features of plants suitable to their adaptation.  -	*To find why animals need to reproduce. -Identify ways of reproduction of various animals. -Differentiate between oviparous and viviparous animals.  -Comprehend the various stages of life cycle in various animals. -Need of parental care for young ones by mammals. *Classification of animals according to their habitat (Terrestrial animals, aquatic animals, arboreal animals, aerial animals). -Understanding the conditions required for the growth and survival of different types of animals. -Analyzing the different features of animals suitable to their adaptation. -Classifications of animals according to their eating habits (herbivores, carnivores, omnivores, scavengers, parasites). -Understanding need of camouflaging.	*Realize need of food as a fuel for our body  -Identify different nutrients in our food  -Analyzing different components of a given diet. -Enlist the various ways for food preservation.  * Understand the types and structure of tooth - To enlist the ways to keep our teeth clean. -To find the fate of food after it enters into our body. -Describe the process of digestive system , its components and their role. -Identify the various microbes as friend and foe.	*Identify ways of safety at various places. -Enlist different safety measures and first aid to be taken at different situations.
	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cambridge Voyage</b>			

### Second Quarter

	July-Aug.	Sept.
<b>Content</b>	*Clothes We Wear * Solid, Liquid and Gases	*Force, Work and Energy
<b>Objectives</b>	*To find the need for clothes. -Identification of different clothes in use -Differentiate types of fibers (natural and manmade). -Enlist various ways to keep the clothes safe.  *Classify the objects into different states of matter. -Understand interchanging of the states of matter. - Familiar with solute, solvent and solution.	* Comprehend force and its types.  -Differentiate work and energy. -Enlist different types of energy -Identify different types of Simple Machines.
	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cambridge Voyage</b>	

### Third Quarter Curriculum

	Oct.	Nov.
<b>Content</b>	*The Solar System *Keeping the Earth Clean	* Air, Water and Weather
<b>Objectives</b>	*Describe Solar System, Planets, Stars, Moon, Satellites and Constellations etc.  -Understand the role of rotation and revolution in formation of days and night and seasons.  * Importance of the need to keep our Earth clean and green. - Discuss different types of pollution. -Differentiate Biodegradable and Non- Biodegradable waste. -Enlist different ways of preventing pollution. -Explain concept of reduce ,reuse and recycle.	*To explain the role of sun in weathering, -Differentiate between sea and land breeze. -To explain water cycle. -Identify the ways to purify water. -Developing habits to conserve water.
<b>Assessment</b>	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cambridge Voyage</b>	

**Social Science**  
**First Quarter Curriculum**

	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	- India – Our Country  -The Northern Mountains -Looking at the past	- The Northern Plains  -Natural Resources of India - Forests and Wildlife in India	- Climate of India.  - The Southern Plateau -Soils of India	-Democracy in India.  - Rights and Duties of an Indian citizens
<b>Objectives</b>	Able to locate all the states, their capitals and neighboring countries of India on the map.  -Find out the Union Territories of India. -Locate the Himalayan Mountains. -Enlist the several Ranges of Himalayas. -Categorise the importance of Himalayas. - To be familiar with the lifestyle of people living in the northern mountains. - To know about the life of people in ancient times  -Find out the different sources of history	- Locate the Northern Plains on the map.  -Understand the importance of the Northern Plains of India  - To be familiar with the lifestyle of people living in the northern plains.  -Analyze the various types of Natural Resources.  -Realize the need to conserve our natural resources  -Identify various types of forests.  -Understand the importance and use of forests	-Differentiate the weather and climate -Find out the factors affecting the climate of the country - Identify the various seasons.  -Comprehend the importance of the Southern plateau region.  -Locate the Southern plateau on the map.  - To be familiar with the lifestyle of people living in the southern plateau.  -To know about the types of soil.  -Understand the importance of soil conservation	-Find out the various government formed by the people in towns and cities.  -Develop awareness to the various functions of the government at rural and urban level  Know the rights and duties of citizens of India -Understand the importance of rights and duties.
<b>Activities</b>	Show Different dresses from the States of India.	<b>Map work</b>	Observe and Speak (Show pictures of different Seasons of India )	Collect pictures of all the Prime ministers of India.
<b>Internal Assessment</b>	<b>Map Work- Indian States-Capitals, Union Territories and the Physical divisions</b>  <b>Pen Paper Test</b>  <b>Note book Evaluation</b>			<b>Book :- Expeditions</b> <b>Publication :- Collins</b> <b>Author :- Padmini Sriraman</b>
	<b>Periodic class-tests after completion of each chapter .</b>			

**Second Quarter Curriculum**

	<b>July</b>	<b>August</b>	<b>September</b>	
<b>Content</b>	-The Western desert (Atlas Reading) -Transport and communication India	- Industries of India - The Coastal Plains & the Islands ( Atlas Study)	-Mineral Resources of India ( Atlas Study) -Agriculture in India	
<b>Objectives</b>	-Able to locate the Western desert. -Analyze the life in the desert region. -To know more about transport in our country -Differentiate the Personal and Mass communication	- Discuss various factors needed to set up industries -Realize the role of industries in Indian economy -Find and locate the Plains and Islands. -Discuss the importance of coastal Plains and Islands.	-Identify various metals used by us during day to day life. -Differentiate between metallic and non-metallic minerals. -Discuss the importance of agriculture in India. - Differentiate between cash and food crops	
<b>Activities</b>	Collect pictures of different means of communication	Collage work(different types of garments)	Make a Pulses box	
<b>Internal Assessment</b>	Pen Paper Test Note Book Evaluation Search Work-Any five industries of Himachal Pradesh.			
	<b>– Periodic class tests after completion of each chapter.</b>			



**Third Quarter**

	October	November
<b>Content</b>	-Human resources of India -Important Indian Personalities.	Water Resources in India.
<b>Objectives</b>	-To enlist the various problems faced by India in developing human resource. -Identify the different types of human resources. -To know about the important Indian Personalities -Discuss about their role and contribution to Indian society.	-Enlist the importance of the water  -Discuss about water pollution and wastage of water.
<b>Activities</b>	Quiz(Important Indian Personalities)	Speak on the topic "Save Water"(Declamation)
<b>Internal Assessment</b>	Note Book Evaluation -Pen Paper Test -Slogan Writing- Water conservation.	
	– Periodic class tests after completion of each chapter.	

**संस्कृत**

**प्रथम सत्र (मार्च से जून)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	वर्ण ज्ञान (संयुक्त वर्णाः) अकारान्त पुल्लिङ्ग शब्दाः	व्यावहारिक वाक्य दिवस नामानि मासानाम् नामानि	वाचन संस्कृत वर्णमाला
अप्रैल	आकारान्त स्त्रीलिङ्ग शब्दाः नपुंसकलिङ्ग शब्दाः	संस्कृत गणना 1 से 50 तक अकारान्त शब्दाः (बालक, राम)	पठन दिवस नामानि
मई	धातु परिचयः (क्रिया)	धातु लेखन (पठ, अस) फलानि नामानि	व्याकरण ज्ञान संस्कृत गणना
जून	पुरुष ज्ञान (प्रथम पुरुष,— एक, द्वि, बहुवचन)	कारक ज्ञान लकार ज्ञान (लट्, लृट्, लङ्)	लेखन व्यावहारिक वाक्य

**द्वितीय सत्र (जुलाई से सितम्बर)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
जुलाई	पुरुष ज्ञान ( मध्यम् पुरुष,— एक, द्वि, बहुवचन )	संस्कृत गणना 51 से 100 तक शरीरानि अङ्गानि नामानि	वाचन पुरुष ज्ञान
अगस्त	पुरुष ज्ञान (उत्तम पुरुष,— एक, द्वि, बहुवचन )	सर्वनाम् शब्दः (अस्मद्, युष्मद्, तत्)	पठन – सर्वनाम परिचयः व्याकरण ज्ञान— अस्मद् शब्द
सितम्बर	सर्वनाम परिचयः	अपठित गद्यांश	लेखन – शरीरानि अङ्गानि नामानि

**तृतीय सत्र (अक्टूबर से दिसम्बर)**

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अक्टूबर	सुभाषितानि	वर्णानि नामानि सम्बन्धिनः नामानि	वचन – पद्यांश पठन— सम्बन्धिन नामानि
नवम्बर	संख्यावाची शब्दाः	लकार ज्ञान लट् (लकार)	व्याकरण ज्ञान संस्कृत गणना
दिसम्बर	पाठ्य पुस्तक पुनः अध्ययन	व्याकरणिक भाग (पुनः अध्ययन)	लेखन – लकार ज्ञान

- पाठ्य पुस्तक—दीपमणिका— 0 न्यू सरस्वती हाउस इंडिया प्रा0 लि0
- मासिक कक्षा परीक्षा – 1
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

### Physical Education

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>March and June</b>	General activity, Athletics	Mass PT, Marching , Running.	To improve coordination, flexibility, agility, through running and jumping exercises.
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge.	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Vajrasana, Dhanur Asana.	Removes disorders of digestion, spine and chest disorders.
	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps.	To improve agility and flexibility through different skills.
<b>July and September</b>	Skating, Basketball	Basic Knowledge, Speed work Balance	To improve skills, mental strength, agility, concentration and flexibility.
	Yoga	Padmasana, Bhujangasana, Halasana.	Asana keep the body healthy. Cures back pain & leg deformities.
	Gymnastics	Rolls, Jumps	To improve agility and flexibility through different skills.
<b>October and December</b>	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength and eye hand co-ordination.

- Note: 1. Students must opt for any game /games according to their interest.
- 2. Curriculum is planned according to school Calendar activities.

### General Knowledge

Topic	Learning Objective	Assessment
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	
Number skill	To develop numeracy skill	Worksheet/Pen Paper Test
The world around us	To be an active global citizen	

### Art

#### First Quarter

#### MARCH-JUNE

- ❖ Use of pencil.
- ❖ Introduction of primary colours, use of colours.
- ❖ Different colour schemes.
- ❖ Painting in primary colours.
- ❖ Paper craft.

#### Second Quarter

#### JULY-SEPTEMBER

- ❖ Introduction of secondary colours.
- ❖ Practice of painting in crayon colours.
- ❖ Cotton flowers.
- ❖ Tharmocol craft.

#### Third Quarter

#### October-December

- ❖ Creative photoframe with paper.
- ❖ Thread flowers.
- ❖ Craft with Ice-cream sticks.

### Music

#### First Quarter

#### MARCH-JUNE

- Basic Terminology of Indian Music
- Four different Alankar on Teentala
- Definition of the following;  
Saptak and Alankar
- Recitation of Tala  
1) Teental

## **Second Quarter**

### **JULY-SEPTEMBER**

- Prayer Notation
- Patriotic Song/Devotional Song
- Notation practice on Instruments

## **Third Quarter**

### **October-December**

- National Anthem practice on Keyboard with Rhythm
- Christmas Carol
- Practice on Instruments contt.

## **Dance**

## **First Quarter**

### **MARCH-JUNE**

- ❖ Introduction Of Kathak
- ❖ Kathak Dance In Teen-Taal AndKehrvaTaal
- ❖ Definition of The Following :  
Taal , Sam ,Taali, Khaali
- ❖ Dnce In Tunes Of Aerobics

## **Second Quarter**

### **JULY-SEPTEMBER**

- ❖ GattSanchalan
- ❖ Workout On Aerobics
- ❖ Annual Day Prepration

## **Third Quarter**

### **October-December**

- ❖ Revision Of Previos Topics
- ❖ Dance In Tunes Of Aerobics
- ❖ 7 TorasTatkar As Possible