

**Books:**

1. Maple Tree Literature Reader (Cambridge University Press)
2. Maple Tree Main Course Book (Cambridge University Press)
3. Maple Tree Work Book (Cambridge University Press)

**MARCH**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -Peter Pan  <b>Main Course Book</b> -The Shy boy <b>Workbook</b> -The Shy baby Panda	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information follow instructions  Ask and answer questions	Vowels and consonants  -Compound Words	One/Many (Singular / plural)  Nouns(Countable and Uncountable Nouns)	Sentence formation  A 'Thank you' note
<b>Activity</b>	Make a Thank You Note				

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month

**APRIL**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -Rikki-Tikki-Tavi <b>Main Course Book</b> --Ellie-the Sleepy elephant <b>Workbook</b> -The Joy of Giving	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information follow instructions  Ask and answer questions  Ask for, give and follow directions	Spelling dictation  Word meanings	Prepositions	Short Paragraph

**Activity:** Sequencing of a Story

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month

**MAY**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -Choosing  <b>Main Course Book</b> Poem -Who says Toot Toot	Read, comprehend, interpret and anticipate the text  Appropriate usage of language  Reference to context	Listen for information follow instructions  Ask and answer questions  Role Play	Spelling dictation  Word meanings	Antonyms	Descriptive Writing (Characters, things & feeling)
<b>Activity</b>	Role Play(bird)				

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- **Main Course Book and Workbook are only for practice.**
- **Literature Reader will be used for examination purpose.**
- **Two periodic tests of English will be conducted every month**

**JUNE**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -I Met a Toad  <b>Main Course Book</b> -The Spelling Test  <b>Workbook</b> -Pride comes before a fall	Read, comprehend, interpret and anticipate the text  Appropriate usage of language  Reference to context	Listen for information follow instructions  Ask and answer questions  Ask for, give and follow directions	Spelling dictation  Identifying fruits	Personal Pronoun	Completing a short version of story
<b>Activity</b>	Spell Bee				

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- **Main Course Book and Workbook are only for practice.**
- **Literature Reader will be used for examination purpose.**
- **Two periodic tests of English will be conducted every month**

**Second Quarter Curriculum**

**JULY**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -Aladdin and the magic lamp.  <b>Main Course Book</b> -Teddy Bears	Read, comprehend, interpret and anticipate the text  Usage of appropriate language	Listen for information follow instructions  Ask and answer questions	Names of object found on the farm  Action Words	Articles  Verbs	Describing Things
<b>Activity</b>	A short speech(favourite toy)				

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month

**AUGUST**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Main Course Book</b> -Egbert and Me  <b>Workbook</b> -Moonlight	Read, comprehend, interpret and anticipate the text  Usage of appropriate language  Reference to context	Listen for information follow instructions  Ask and answer questions  Discuss and act out poems	Action Words	Verbs	Picture composition
Activity	Guess the Action				

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month

**SEPTEMBER**

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -At the zoo - <b>Main Course Book</b> - The Pineapple is not an Apple  <b>Workbook</b> - Doctor Fleming	Read, comprehend, interpret and anticipate the text  Usage of appropriate language	Listen for information follow instructions  Ask and answer questions	Adjectives  Action Words	Simple Present Tense  Question Words	Paragraph Writing
<b>Activity:</b> Show and tell (pictures of food items and their taste)					

**Internal Assessment will be based on –**

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.
- Two periodic tests of English will be conducted every month

### Third Quarter Curriculum

#### October

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -Hari: The Jungle Lad <b>Main Course Book</b> -Three Good Friends <b>Workbook</b> -A Bag full of money	Read, comprehend, interpret and anticipate the text  Usage of appropriate language	Listen for information follow instructions Ask and answer questions Discuss and apply information	Antonyms	Adverbs  Subject –Verb Agreement	Letter to a friend
<b>Activity</b>	<b>Fast answer race</b>				

**Internal Assessment will be based on** – Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- **Main Course Book and Workbook are only for practice.**
- **Literature Reader will be used for examination purpose.**
- **Two periodic tests of English will be conducted every month**

#### November

Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
<b>Literature Reader</b> -Giraffes <b>Main Course Book</b> -The Little Red Hen	Read, comprehend, interpret and anticipate the text  Usage of appropriate language  Reference to context	Listen for information follow instructions  Ask and answer questions	Write sentences with proper Punctuation	Comparatives  Punctuation	Story writing
<b>Activity: Unscramble the words or sentences</b>					

**Internal Assessment will be based on** – Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance
- Subject Enrichment activity

- **Main Course Book and Workbook are only for practice.**
- **Literature Reader will be used for examination purpose.**
- **Two periodic tests of English will be conducted every month**

#### हिन्दी

#### प्रथम सत्र (मार्च से जून)

विषय वस्तु	व्याकरण	मूल्यांकन
मात्राओं का ज्ञान हमको दो वरदान (कविता) चीनू चींटी (कहानी)	वाक्यों का प्रयोग भाषा विलोम शब्द	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
छत्रपति शिवाजी (कहानी) अभ्यास की शक्ति (कहानी)	संज्ञा लिंग	
जी करता जोकर बन जाऊँ (कविता) सुनों हमारी बात (चित्र कथा)	पर्यायवाची शब्द गिनती (1 से 30)	
नकुल की दादी (कहानी) महारानी हाँड़ी (कहानी)	वचन अनेक शब्दों के लिए एक शब्द, सर्वनाम	

**द्वितीय सत्र (जुलाई से सितम्बर)**

विषय वस्तु	व्याकरण	मूल्यांकन
अनोखा रक्षाबंधन (कहानी)	गिनती (31 से 50)	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
गुब्बारे (कविता)	वचन	
दाढ़ी में तिनका हरी सब्जियाँ (कविता)	विशेषण विलोम शब्द	

**तृतीय सत्र (अक्टूबर से दिसम्बर)**

विषय वस्तु	व्याकरण	मूल्यांकन
बादल को चिट्ठी (पत्र)	क्रिया पर्यायवाची शब्द	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण, कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
मैं हूँ माटी का फिज (आत्मकथा)	अनेक शब्दों के लिए एक शब्द	

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक- विभव
- व्याकरण- मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- कहानी लेखन, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Mathematics  
First Quarter**

Month	March	April	May	June
<b>Content</b>	Ch -1 Numbers up to 200 Ch -2 Addition	Ch -2 Addition(contd.) Ch -3 Subtraction	Ch -4 Numbers up to 1000 Ch -5 Addition and subtraction of greater numbers	Ch -8 Measurement Ch -9 Shapes and patterns
<b>objectives</b>	Ch -1 <ul style="list-style-type: none"> <li>● Recognizing numbers as ones, tens and hundreds.</li> <li>● Number patterns and number names.</li> <li>● Identification, sequencing and comparison of numbers.</li> <li>● Ascending and descending order of numbers.</li> <li>● Writing numbers in expanded form and vice versa.</li> <li>● Place value and face value of given numbers</li> <li>● Odd and even numbers</li> <li>● Ordinals</li> </ul> Ch -2 <ul style="list-style-type: none"> <li>● Addition of three single and 2- digit numbers</li> <li>● Table of 6.</li> <li>● Revision of Tables 2 to 5</li> </ul>	<ul style="list-style-type: none"> <li>● Addition with and without carryover.</li> <li>● Story sums of addition</li> </ul> Ch -3 <ul style="list-style-type: none"> <li>● Understanding subtraction better</li> <li>● Connecting addition and subtraction</li> <li>● Subtraction with and without borrow.</li> <li>● Checking subtraction with addition</li> <li>● Story sums of subtraction</li> <li>● Table of 7.</li> </ul>	Ch -4 <ul style="list-style-type: none"> <li>● Identification, sequencing and comparison of numbers.</li> <li>● Ascending and descending order of numbers.</li> <li>● Place value and face value of given numbers</li> <li>● Application in real life</li> </ul> Ch -5 <ul style="list-style-type: none"> <li>● Adding 2 and 3 digit numbers with and without carry over</li> <li>● Subtracting 2 and 3 digit numbers with and without borrowing</li> <li>● Story sums</li> <li>● Table of 8.</li> </ul>	Ch -8 <ul style="list-style-type: none"> <li>● Measurement of length, mass and weight</li> <li>● Conversion of measuring units</li> </ul> Ch -9 <ul style="list-style-type: none"> <li>● Naming solid shapes</li> <li>● Basic terms of solid shapes</li> <li>● Shapes that roll and slide</li> <li>● Types of line</li> <li>● Identification and completion of patterns</li> <li>● Table of 9 and 10.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>● Pen Paper Test</li> <li>● Notebook Maintenance</li> <li>● CW/HW Assignment</li> <li>● Lab Activity</li> </ul>			

### Second Quarter

Month	July/August	September
<b>Content</b>	Ch - 6/7 Multiplication Ch - 13 Division	Ch - 13 Division(contd.) Ch - 10 Time
<b>Objectives</b>	Ch - 6/7 <ul style="list-style-type: none"> <li>• Multiplication as repeated addition</li> <li>• Multiplication on number line.</li> <li>• Multiplication by grouping</li> <li>• Multiplication of 2 and 3 digit numbers by single digit</li> <li>• Story sums of multiplication</li> </ul> Ch -13 <ul style="list-style-type: none"> <li>• Division by repeated subtraction</li> <li>• Division by grouping</li> <li>• Table of 11.</li> </ul>	<ul style="list-style-type: none"> <li>• Long division with and without remainder</li> </ul> Ch -10 <ul style="list-style-type: none"> <li>• Read time in hours and minutes</li> <li>• Represent time on clock face (using clock hands) and in figures</li> <li>• Days of a week</li> <li>• Months in a year calendar</li> <li>• Table of 12.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Pen Paper Test</li> <li>• Notebook Maintenance</li> <li>• CW/HW Assignment</li> <li>• Lab Activity</li> </ul>	

### Third Quarter

Month	October	November
<b>Content</b>	Ch - 11 Money	Ch - 12 Data Handling
<b>Objectives</b>	Ch - 11 <ul style="list-style-type: none"> <li>• Making familiar with Indian Currency.</li> <li>• Simple operations on money.</li> <li>• Solving story sums on money</li> <li>• Table of 13.</li> </ul>	Ch -12 <ul style="list-style-type: none"> <li>• Reading a data table.</li> <li>• Sorting data and constructing a data table.</li> <li>• Table of 14 and 15</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Pen Paper Test</li> <li>• Notebook Maintenance</li> <li>• CW/HW Assignment</li> <li>• Lab Activity</li> </ul>	

- Book : Oxford New Enjoying Mathematics II (Aashalata Badami)
- Minimum 2class tests will be conducted in a month
- Please go through the notebooks, class test and planner of your ward on regular basis to keep a check of his/her progress

### Computer

Content	First Quarter - March - June		
	Know your Computer	Working with Windows	Applications of a Computer
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Identify basic parts of computer.</li> <li>- Classify different input devices keyboard, mouse, joystick, microphone, web camera, scanner</li> <li>- Comprehend functions of CPU</li> </ul>	<ul style="list-style-type: none"> <li>- Identify components of Desktop(start button, taskbar, icons)</li> <li>- Starting MS Paint .</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguish between Humans and Computers.</li> <li>- Identify the different types of computers.</li> <li>- Uses of computer in different places(school labs, banks, homes.).</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>-Make the list of all the devices attached to the computer.</li> <li>-Identify the USB port, CD drive.</li> <li>-Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>-Start the computer properly.</li> <li>-Double-click on any iconon the desktop</li> <li>-Shut down the computer properly.</li> <li>-Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>-Make a list of four things that computers can do and humans cannot.</li> <li>-Four places where computers are used.</li> <li>-Worksheets.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>

	Second Quarter - July- September		Third Quarter - October- December
<b>Content</b>	The Keyboard and the Mouse	Fun with Paint	Introduction to MS Word 2007
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Understand the functioning of different keys (symbol keys, function keys, tab key, shift, escape key) of the keyboard</li> <li>- Use of Mouse.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the use of Components and Tools of MS Paint.</li> <li>- Create shapes in MS Paint.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the various components of MS Word 2007 Window.</li> <li>- Create and save documents in MS Word 2007.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>-Type the following characters using the different keys on the keyboard: !,@,\$,#,%,&gt;,?,),*,=,{ }</li> <li>-Point the mouse on 'Recycle Bin' on the desktop and perform drag and drop on it.</li> </ul>	<ul style="list-style-type: none"> <li>-Start the paint draw Rainy day, Kites flying in the sky or any other picture</li> <li>-Save your drawing.</li> <li>-Open your saved picture again.</li> </ul>	<ul style="list-style-type: none"> <li>-Open MS Word.</li> <li>-Write five good points of your best friend.</li> <li>-Write an essay on 'My Favourite Animal'.</li> <li>-Save your typed document with your name.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>	<ul style="list-style-type: none"> <li>-Practical/Worksheet</li> <li>-Pen Paper Test</li> </ul>

**Environment Study.  
First Quarter**

	March	April	May	June
<b>Content</b>	-My Family and Me -My Neighbourhood	-Home Sweet Home - The World Of Animals	-Festivals -Means of Transport and Being in Touch	-Our Food
<b>Objectives</b>	<ul style="list-style-type: none"> <li>* Compare nuclear family with joint family.</li> <li>* To recognize the various relationships in our family.</li> <li>*Discuss the various places in the neighborhood.</li> <li>*Appreciate the work done by people in various neighborhood places.</li> <li>* Enlist different ways of keeping our neighborhood clean.</li> </ul>	<ul style="list-style-type: none"> <li>*Categorize different types of houses (on stilts, igloo, house boat) and raw materials used for the construction.</li> <li>*To enlist the various people who help us to build a home.</li> <li>* Differentiate between pets, domestic and wild animals.</li> <li>* Recognition of homes of different animals.</li> <li>*Classify the animals on the basis of eating habits.</li> </ul>	<ul style="list-style-type: none"> <li>*Familiarize them with different festivals (religious, national and harvesting).</li> <li>*Describe the purpose of celebrating the different festivals.</li> <li>*Understand the importance of transport and communication and its various kinds</li> <li>*Identify the means of transport and communication.</li> <li>*Recognize the necessity of various means of transportation and communication</li> </ul>	<ul style="list-style-type: none"> <li>*Enlist different food groups and their importance</li> <li>*Enlist sources of different food items</li> <li>*Differentiate between vegetarians and non-vegetarians</li> <li>* To realize the importance of healthy eating habits.</li> </ul>
<b>Assessment</b>	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cambridge I Care</b>			

**Second Quarter**

	July/August	September
<b>Content</b>	-The World of Plants -Types of Clothes	-Being Healthy - Being Safe
<b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>* Differentiate between herbs, shrubs, climbers, creepers and trees.</li> <li>*Enlist various things we get from the plants.</li> <li>*To classify the clothes on the basis of seasons.</li> <li>*Categorize the sources of different clothes.</li> <li>*Identify the national dresses of different countries.</li> </ul>	<ul style="list-style-type: none"> <li>*Inculcate the habits required to keep fit.</li> <li>*To enlist various good habits to keep our surrounding clean.</li> <li>* Identify ways of safety at various places.</li> <li>-Enlist different safety measures to be taken at different situations.</li> </ul>

<b>Assessment</b>	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cambridge I Care</b>
-------------------	---

**Third Quarter**

	<b>October</b>	<b>November</b>
<b>Content</b>	-People Who Help us -Our Earth	-Air we Breathe
<b>OBJECTIVES</b>	*Appreciate the importance of different people who help us in our day to day life. * Inculcate respect for helpers *Comprehend the earth *Enlist various land forms. *Importance and uses of water and air.	*To understand the importance of air *To enlist the various properties of air
<b>Assessment</b>	<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Cambridge I Care</b>	

**General Knowledge**

<b>Topic</b>	<b>Learning Objective</b>	<b>Assessment</b>
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	
Number skill	To develop numeracy skill	Worksheet/Pen Paper Test
The world around us	To be an active global citizen	

**Physical Education**

<b>MONTH</b>	<b>ACTIVITY</b>	<b>SKILL/ASANA</b>	<b>OBJECTIVES</b>
<b>March and June</b>	General activity, Athletics	Mass PT, Marching , Running.	To improve coordination, flexibility, agility through running and jumping exercises.
	Gymnastics	Rolls, Jumps.	
	Chess	Basic Knowledge	To improve skills, mental strength and concentration.
	Yoga	Tarrasana , Vajrasana, Dhanurasana.	Removes disorders of digestion, spine and chest disorders.
<b>July and September</b>	Carrom Board	Basic Knowledge.	To improve skills, mental strength and concentration.
	Skating	Balance	To improve balance on wheels and running on wheels.
	Skating and Gymnastics	Balance and Roll and Jumps.	To improve agility and flexibility through different skills.
	Yoga	Paschimotanasana, Bhujangasana, Vrikshasana.	Asana keep the body healthy. Cures back pain & leg deformities.
<b>October and December</b>	Cricket, Tennis	Bat handling, catching practice, Stance, Grip on the racket and control on the ball.	To improve skills and physical strength and eye hand co-ordination.

**FINE ARTS**

**First Quarter**  
**MARCH-JUNE**

- ❖ Drawing with pencil.



- ❖ Use of colours.
- ❖ Drawing of different object.

**Second Quarter**

**JULY-SEPTEMBER**

- ❖ Basic paintings in crayon colours.
- ❖ Colour practice in different objects.

**Third Quarter**

**October-December**

- ❖ Basic landscape drawing.
- ❖ Paper craft

**MUSIC**

**First Quarter**

**MARCH-JUNE**

- Two different Alankar
- Birthday Tune notation
- Notation practice on keyboard
- Patriotic Song

**Second Quarter**

**JULY-SEPTEMBER**

- Notation practice on keyboard contt.
- School song

**Third Quarter**

**October-December**

- ❖ Alankar practice on Keyboard with Rhythm
- ❖ Christmas Carol
- ❖ Practice on Instruments contt.

**DANCE**

**First Quarter**

**MARCH-JUNE**

- ❖ Starting With Counting Work And Foot Work
- ❖ Dance In Tunes Of Bialando Song
- ❖ Information Of Kathak Dance
- ❖ Free Style Praticce

**Second Quarter**

**JULY-SEPTEMBER**

- ❖ Revision Of Previous Topics
- ❖ Annual Day Prepration

**Third Quarter**

**October-December**

- ❖ BhumiPranam And Guru Vandna
- ❖ Toras As Possible
- ❖ Practical Trough Demonstration

