

March					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -The Little Giant Main Course Book -When Grandma Came Home Workbook -Grandfather's story	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information Ask and talk about Families Ask and talk about pictures Poem recitation	Letter names Spelling	-Determiners -Noun	Sentence formation

April					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -Raja and Raju Main Course Book -My Grandma Workbook -The Dinosaur's Tail	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information Ask and talk about Families Ask and talk about pictures	Jumbled letters Word search Matching words with picture	-Nouns	Picture description Calligraphy

May					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -My Robot Does My Homework Main Course Book -The Little Gorilla Workbook -A Piece of Cheese	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information Ask and talk about animals Ask and talk about pictures	Word search Matching words with picture Rhyming words	-Pronouns	Story completion Dictation

June					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -The Swing Main Course Book -The Giant Gorilla	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Show and Tell	Rhyming words	-Helping Verbs (is, am, are)	Story completion

Internal Assessment will be based on –

Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance

- **Main Course Book and Workbook are only for practice.**
- **Literature Reader will be used for examination purpose.**

Second Quarter

July					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -Gulliver's Travels Main Course Book -El, the Little Elephant Workbook -Can't You Hear?	Read, comprehend, interpret and anticipate the text Usage of Appropriate language Reference to context	Asking and responding Compare and Contrast animals Role Play on animals	Rhyming words Synonyms	-Articles	Picture composition

August					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -Alice in Wonderland Main Course Book - My Elephant Thinks I'm Wonderful Workbook -How the Elephant Got a long Trunk	Read, comprehend, interpret and anticipate the text Usage of appropriate language Reference to context	Asking and responding Compare and Contrast animals	Identify common objects in a bedroom Punctuation and capitals	-Prepositions	Picture composition Enactment

September					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Main Course Book -Arun Sleeps Alone Workbook -How the Elephant Got a long Trunk	Read, comprehend, interpret and anticipate the text Usage of appropriate language Reference to context	Asking and responding Compare and Contrast animals	Antonyms	-Action Words	Picture composition Short Paragraph Dictation

Internal Assessment will be based on –
 Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.

- Pen Paper Test
- Notebook Maintenance

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.

Third Quarter

October					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -The Musicians of Bremen Workbook -Spinny's Little Web	Read, comprehend, interpret and anticipate the text Usage of appropriate language Reference to context	My Favourite Character Role Play	Names of young animals	Adjectives	-Short Paragraph

November					
Content	Reading Skill	Listening & Speaking	Vocabulary	Grammar	Writing Skill
Literature Reader -Little raindrops Main Course Book -Save Water Workbook -Do Not Litter!	Read, comprehend, interpret and anticipate the text Usage of appropriate language Reference to context	Speaking few lines on importance of save water	Name of water bodies	Comparatives	Short Paragraph Calligraphy
Internal Assessment will be based on – Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Discussions and Group Activity.					
<ul style="list-style-type: none"> • Pen Paper Test • Notebook Maintenance 					

- Main Course Book and Workbook are only for practice.
- Literature Reader will be used for examination purpose.

List of Books

1. Maple Tree- Literature Reader
 2. Maple Tree- Main Course Book
 3. Maple Tree- Workbook
- Publisher- Cambridge University Press

HINDI प्रथम सत्र (मार्च से जून)

विषय वस्तु	व्याकरण	मूल्यांकन
स्वर व्यंजन दो,तीन, चार अक्षरों वाले शब्द	चित्रों के साथ सामंजस्य पाँच वर्गों से परिचित करवाना वर्गों का मेल तथा विन्यास करना लघु वाक्य बनाना (मौखिक)	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
अ तथा आ की मात्रा इ ि और ई ी की मात्रा	शब्दों में आ की मात्रा का प्रयोग करना। लिंग	
उ, तथा ऊ, की मात्रा ऋ, की मात्रा	विलोम शब्द	
ए की मात्रा ऐ की मात्रा	वचन	

द्वितीय सत्र (जुलाई से सितम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
ओ की मात्रा	गिनती (1से10)	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
रेफ तथा पदेन की मात्रा	अंगों के नाम	
औ की मात्रा अं की मात्रा	फलों के नाम क्रिया	

तृतीय सत्र (अक्तूबर से दिसम्बर)

विषय वस्तु	व्याकरण	मूल्यांकन
संयुक्ताक्षर	संज्ञा विशेषण	पठन, शुद्ध शब्द, वाचन, लेखन, श्रवण कार्यपत्रिका, शब्द ज्ञान गृहकार्य, रचनात्मक कार्य
अः की मात्रा इल्ली बन गई तितली	अनेक शब्दों के लिए एक शब्द गिनती (11से20)	

- मासिक कक्षा परीक्षा – 2
- पाठ्य पुस्तक– विभव
- व्याकरण– मैं और मेरा व्याकरण
- सुधार – पुस्तिका(अभ्यास)
- लघु-नाटिका, लेख सुधार
- रचनात्मक कार्य
- अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Mathematics
First Quarter**

Month	March	April	May	June
Content	Ch - 1 Numbers up to 50 Ch - 2 Addition up to 20	Ch - 3 Subtraction within 20 Ch - 4 Shapes and Patterns	Ch-5 Numbers up to 100 Ch - 6 Addition and subtraction up to 99	Ch - 6 (continue) Ch - 7 Measurement
Objectives	<ul style="list-style-type: none"> ● Identification, sequencing and comparison of numbers. ● Building numbers ● Number Names(1 to 50) ● Ascending and descending order of numbers. ● Addition with zero ● Addition of single and double digit numbers ● Story sums of addition ● Table of 2 	<ul style="list-style-type: none"> ● Vertical subtraction ● Subtracting zero ● Subtracting facts ● Subtraction with backward counting ● Story sums ● Identification of plane and solid shapes ● Introduction of straight and curved lines ● Identification of patterns. ● Copying and completing a given pattern ● Table of 3 	<ul style="list-style-type: none"> ● Identification, sequencing and comparison of numbers. ● Building numbers ● Number Names(51 to 100) ● Ascending and descending order of numbers. ● Addition by forward counting ● Addition with and without carryover ● Table of 4 	<ul style="list-style-type: none"> ● Subtraction by backward counting ● Subtraction with and without borrowing ● Story sums based of addition and subtraction. ● Understand different terms related to measurement ● Use of body parts to measure lengths ● Table of 5
Assessment	<ul style="list-style-type: none"> ● Pen Paper Test ● Notebook Maintenance ● Lab Activity 			

Second Quarter

Month	July/August	September
Content	Ch - 8 Time Ch- 9 Money	Ch - 10 Handling Data
Objectives	Ch - 8 <ul style="list-style-type: none"> ● Different parts of the day ● Read and show the time in o'clock ● Days of a week and months in a year Ch -9 <ul style="list-style-type: none"> ● Understand the terms of rupee and paise ● Money in words and figures ● One rupee and its equivalents in different denomination of coins. ● Counting money ● Table of 6 	Ch - 10 <ul style="list-style-type: none"> ● Collecting and sorting different information Table of 7.
Assessment	<ul style="list-style-type: none"> ● Pen Paper Test ● Notebook Maintenance ● Lab Activity 	

Third Quarter

Month	October	November
Content	Ch - 11 Multiplication	Ch - 11 Multiplication(contd.)
Objectives	Ch -11 <ul style="list-style-type: none"> • Multiplication as repeated addition and by grouping • Multiplication of single digit number by single digit Table of 8 	<ul style="list-style-type: none"> • Multiplication of two digit number by single digit Table of 9 and 10
Assessment	<ul style="list-style-type: none"> • Pen Paper Test • Notebook Maintenance • Lab Activity 	

- Book : Oxford New Enjoying Mathematics I (Aashalata Badami)
- Minimum 2 class testswill be conducted in a month
- Please go through the notebooks, class tests and planner of your ward on regular basis to keep a check ofhis/her progress

Computer

Content	First Quarter - March-June		
	Know your computer	Parts of a Computer	Keys and Keyboard
Objectives	<ul style="list-style-type: none"> - Identify the natural and manmade things. - Distinguish between manmade Machines and Natural things. 	<ul style="list-style-type: none"> - Recognize the various parts of computer (Monitor, CPU, Keyboard, Mouse, Printer and Speakers) and their uses. 	<ul style="list-style-type: none"> - Identify the different keys on the keyboard - Letter Keys, Number keys, Arrow Keys caps lock key space bar key enter key backspace key and delete key.
Activity	<ul style="list-style-type: none"> -Prepare a list of six machines present at your home and school and write one use of each. -Worksheets 	<ul style="list-style-type: none"> -Observe the different parts of a computer in computer lab. -Count the no. of keys on the Keyboard. -Worksheets 	<ul style="list-style-type: none"> -Type the name of your School with the help of keyboard. -Worksheets
Assessment	<ul style="list-style-type: none"> -Practical/Worksheet -Pen Paper Test 	<ul style="list-style-type: none"> -Practical/Worksheet -Pen Paper Test 	<ul style="list-style-type: none"> -Practical/Worksheet -Pen Paper Test

Book name: Click Start Publisher: Cambridge

Content	Second Quarter - July- September		Third Quarter - October-December
	Computer Mouse	Starting and Shutting Down a Computer	Introduction to Paint
Objectives	<ul style="list-style-type: none"> - Learn about computer mouse. - Functions (left click, right click, double click, drag and drop). 	<ul style="list-style-type: none"> - Start and shut down a computer. - Uses of a computer in different places (Schools, offices, banks, home). 	<ul style="list-style-type: none"> - Start/Save/Close MS Paint - Use various paint tools to draw a picture.
Activity	<ul style="list-style-type: none"> -Observe the computer mouse and its buttons. -Right click on any item on your desktop and click on properties and see the options. -Worksheets 	<ul style="list-style-type: none"> -Perform step by step process of starting the computer. -Perform step by step process of shutting down a computer. -Worksheets. 	<ul style="list-style-type: none"> -Open the paint option by using correct steps. -Draw the following pictures using paint: -Shapes(Trainge,Circle,Rectangleetc) -House,Christmastree,Computer and its parts.
Assessment	<ul style="list-style-type: none"> Practical/Worksheet -Pen Paper Test 	<ul style="list-style-type: none"> Practical/Worksheet -Pen Paper Test 	<ul style="list-style-type: none"> Practical/Worksheet -Pen Paper Test

Book name: Click Start Publisher: Cambridge

Environment Study
First Quarter Curriculum

	March	April	May	June
Content	*About Myself and My Body	*My Family *At Home	*School is Fun *We need water	*The World of Plants *Our Food
Objectives	<p>*To describe myself (name, age, birthday, place of residence, school, hobbies etc.)</p> <p>*Enable them to write about themselves i.e. their own name, parent name, school address.</p> <p>*Identify and explain functions of different body parts.</p> <p>*Identify the different sense organs i.e. ears, nose, eyes, tongue and skin.</p> <p>*Enlist various functions of the sense organs.</p>	<p>*Realize the importance of a family.</p> <p>*Distinguish between joint and nuclear family.</p> <p>*Highlight the importance of houses.</p> <p>*Identify and explain importance of different rooms at home.</p> <p>*Enlist the different types of houses.</p>	<p>*Importance of school.</p> <p>*Familiarize them with the various places at the school. (Classrooms, Library, Computer room, Playground etc.)</p> <p>*To enable them to know about people who help us at school.</p> <p>*Learning good habits at school.</p> <p>*Importance of Water.</p> <p>*Enlist different source of water.</p> <p>*Imbibing habits to save water.</p>	<p>*Identifying different types of plants from their surroundings i.e. small and big plants.</p> <p>*Importance of plants and its parts.</p> <p>*Enlist the sources of different food items.</p> <p>*Appreciate the importance of healthy food.</p> <p>*Differentiate between Healthy and Junk food.</p>
<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Cambridge I Care</p>				

Second Quarter Curriculum

	July/August	September
Content	*The Earth and the Sky *Far and Near	*Keeping Clean
Objectives	<p>*To know about the planet---Earth (Mountains, Valleys, Plains, Rivers, Forests)</p> <p>*To know about the different objects present in the sky in day and at night time.</p> <p>*Differentiate between phases of moon.</p> <p>*To understand the importance of transport, communication and its various kinds.</p> <p>*Appreciate the role of transport and communication in our life.</p>	<p>*To enlist different ways to keep our self clean.</p> <p>*Emphasize on healthy and good habits.</p>
<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Cambridge I Care</p>		

Third Quarter Curriculum

	October	November
<i>Content</i>	*Our Clothes	*The World of Animals *Air Around Us
Objectives	*To differentiate clothes according to different seasons. *Identify the different sources of clothes. *Importance of wearing clean clothes.	* To realize the importance of animals in human life. *Differentiating wild, pet and domestic animals. *To recognize the various kinds of animals. *Encourage for the care of animals. *Importance of air. *Follow the steps for keeping the air clean. .
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Cambridge I Care	

General Knowledge

Topic	Learning Objective	Assessment
The Natural World	To explore the natural world	Class Quiz
Science and Technology	To know about the discoveries and inventions and also the scientific facts	
Sports	To be aware of the world of sports	Worksheet/Pen Paper Test
Language and literature, legends and myths	To know about books and authors. To know the world of legends and myths	
Things around me	To be aware of your surroundings	Class Quiz
Arts and music	To explore the world of art and music	Worksheet/Pen Paper Test
Number skill	To develop numeracy skill	
The world around us	To be an active global citizen	

Physical Education

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and June	General activity, Athletics	Mass PT, Marching , Running.	To improve coordination, flexibility, agility through running and jumping exercises.
	Gymnastics	Rolls, Jumps.	
	Chess	Basic Knowledge	To improve skills, mental strength and concentration.
	Yoga	Tarrasana , Vajrasana, Dhanurasana.	Removes disorders of digestion, spine and chest disorders.
July and September	Carrom Board	Basic Knowledge.	To improve skills, mental strength and concentration.
	Skating	Balance	To improve balance on wheels and running on wheels.
	Gymnastics	Balance, Roll and Jumps.	To improve agility and flexibility through different skills.
	Yoga	Paschimotanasana,Bhujangasana, Vrikshasana.	Asana keep the body healthy. Cures back pain & leg deformities.
October and December	Cricket, Tennis	Bat handling, catching practice, Stance, Grip on the racket and control on the ball.	To improve skills and physical strength and eye hand co-ordination.

ARTS

First Quarter

MARCH-JUNE

- ❖ Drawing with pencil.
- ❖ Use of colours.
- ❖ Drawing of different object.

Second Quarter

JULY-SEPTEMBER

- ❖ Basic paintings in crayon colours.
- ❖ Colour practice in different objects.

Third Quarter

October-December

- ❖ Basic landscape drawing.
- ❖ Paper craft

MUSIC

First Quarter

MARCH-JUNE

- Sargam
- Sargam practice on keyboard
- Patriotic Song

Second Quarter

JULY-SEPTEMBER

- Sargam practice on keyboard contt.
- School song

Third Quarter

October-December

- ❖ Christmas Carol
- ❖ Practice on Instruments contt.

DANCE

First Quarter

MARCH-JUNE

- ❖ Starting With foot Work And Counting Work
- ❖ Aerobics
- ❖ Introduction Of Kathak Dance Toras And Tatkar

Second Quarter

JULY-SEPTEMBER

- ❖ Revision Of Previos Topics
- ❖ Annual Day Preperation

Third Quarter

October-December

- ❖ Pratical By Demonstration
- ❖ Bhumi Pranam Toras And Tatkar